

# My Weekend

In this unit, I will . . .

- talk about free-time activities.
- talk about the past.
- talk about hobbies.

## Look and check.

The boys are

- playing basketball.
- playing volleyball.
- playing soccer.

They are

- tired.
- happy.
- bored.

Chefchaouen, Morocco

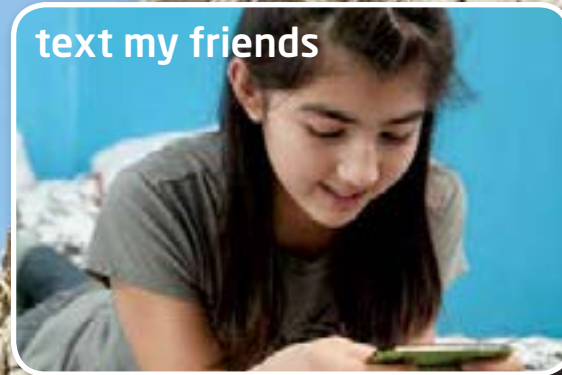
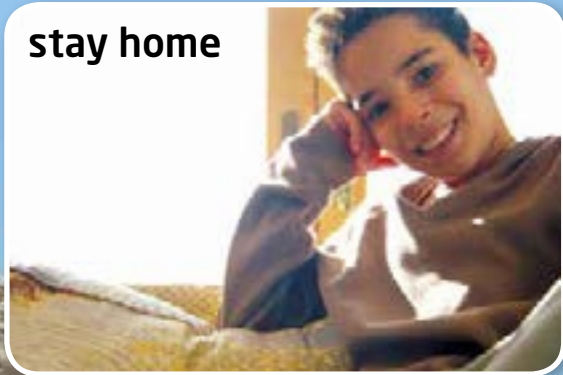


# VOCABULARY 1

1 Listen and read. TR: 9.1

2 Listen and say. TR: 9.2

The weekend is a time to relax and do fun things. Sometimes we stay home. Other times we go out and visit places, play outside, or see friends.



go to the beach

3 Ask and answer. Work with a partner.

What do you do on weekends?

Sometimes I go to the movies. How about you?



Cabo San Lucas, Mexico



## SONG

**1** Listen. Read and sing. **TR: 9.3**

# Free Time

Free time, free time, free time is great.  
There is no school, and I can sleep late.  
In my free time I like to have fun.  
I throw and catch. I jump and run.

### CHORUS

**What did you do on your weekend?**  
**Did you stay at home? Did you have some fun?**  
**What did you do on your weekend?**  
**Did you go outside and play in the sun?**

Did you go fishing?  
Did you play baseball?  
Did you go walking?  
What did you do?

Did you go swimming?  
Did you go hiking?  
Did you go horseback riding?

I didn't go fishing or walking.  
I didn't go swimming or hiking.  
I played a game with my little brother.  
I went to the movies with  
my mother.

### CHORUS

Did you go fishing?  
Did you play baseball?  
Did you go walking?  
What did you do?

Did you go swimming?  
Did you go hiking?  
Did you go horseback riding?

I stayed at home.  
I played with everyone.  
I lost at baseball, but it was fun.  
I texted friends. I helped cook dinner.  
When I help out, I feel like a winner.

### CHORUS

Free time, free time, free time is great.  
There is no school, and I can sleep late.  
In my free time I like to have fun.  
I dance and sing. I play and run.

**2** Talk. Work with a partner.

1. What three things from the song do you do in your free time?
2. What three things from the song don't you do in your free time?

Bajau boys swimming

## GRAMMAR 1

### Past simple negative TR: 9.4

How was your weekend?

It was boring. I **didn't do** anything special.

What did you do?

I went to a soccer game.

Did your team win?

No, they **didn't win**. They lost.

### 1 Read and write. Complete the sentences. Use these words.

didn't eat out   didn't go   didn't watch   didn't win   went   won

What did you do on the weekend?

1. We \_\_\_\_\_ on a picnic because it was raining!
2. We \_\_\_\_\_ to the movies. We saw a great movie.
3. We played basketball on Saturday. We \_\_\_\_\_. We lost!
4. On Sunday we had lunch at home. We \_\_\_\_\_.
5. Monday we didn't eat out. We \_\_\_\_\_ on a picnic.
6. Last weekend we \_\_\_\_\_ to the beach. The weather was bad.
7. Yesterday I \_\_\_\_\_ TV. I played video games.
8. I went to the game. It was great! We \_\_\_\_\_!

### 2 Write. Write about things you did and didn't do on the weekend.

#### Things I did

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### Things I didn't do

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### 3 Ask and answer. Work with a partner.

How was your weekend?

It was boring!

Why?

I didn't go to the movies. I didn't eat out. I stayed home.



## VOCABULARY 2

1 Listen and say. Read and write. TR: 9.5



go horseback riding



go fishing



go hiking



go swimming



go ice skating

1. I \_\_\_\_\_ in winter. I can go fast on the ice.
2. I \_\_\_\_\_ with my Dad. We don't catch many fish!
3. I \_\_\_\_\_ sometimes. Horses can run very fast.
4. I \_\_\_\_\_ with my family. We go into the woods.
5. I \_\_\_\_\_ every weekend. I can swim very well now.

2 Stick your favorite activities. Work with a partner. Ask and answer.

Do you want to go mountain climbing?

No, I don't. I want to go hiking.

1

2

3

4

5

## GRAMMAR 2

go + verb + -ing TR: 9.6

What **do** you **do** on weekends?  
What **did** you **do** last weekend?

We usually **go hiking**.  
We **didn't go hiking**.  
We **went swimming**.

1 Look and write.



What did Carlos do on the weekend?

1. He went ice skating.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

2 Play a game. Cut out the game board in the back of the book. Play with a partner. Take turns. Flip a coin.

What did you do last weekend?



Heads:  
Yes + move  
one space



Tails:  
No

I didn't go shopping.



**READING**

**1 Listen and read.** TR: 9.7

# Wow! Look at That!

Museums are great places to visit on the weekend. They teach us about the world in fun ways. Many museums have special exhibitions for children. Other museums are ALL for children!

Are these dinosaurs escaping from a museum? At The Children's Museum in Indianapolis, USA, there are giant models of dinosaurs outside. Some of them are running away, and others are looking in through the window!

In one exhibit, called National Geographic Treasures of the Earth, you can learn a lot about the history of Egypt.

Inside the museum there are real dinosaur fossils, rooms about science, art, culture, history, and much more. You can learn about the stars in the planetarium, you can go to the theater, and you can even go rock climbing!



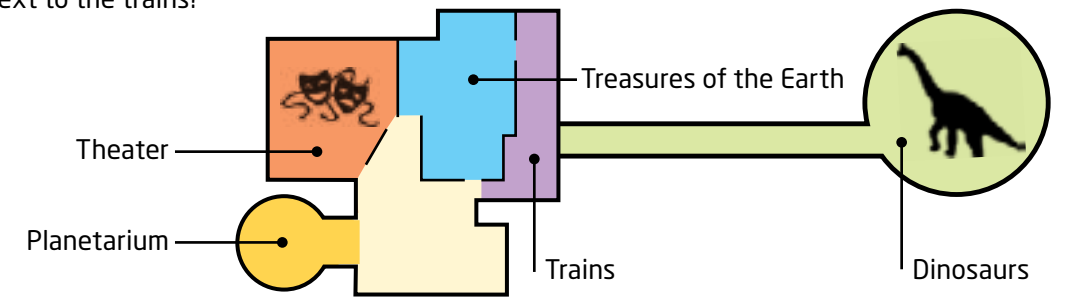
National Geographic Treasures of the Earth



In Turkey there's a museum of hair. It has hair from more than 16,000 people!



This is a map of part of the museum. What is next to the trains?



**2 Read.** Match to make sentences.

- |   |                                    |
|---|------------------------------------|
| 1. The Children's Museum is               | a. in the planetarium.             |
| 2. The dinosaurs outside of the museum    | b. in Indianapolis, USA.           |
| 3. You can learn about the stars          | c. look like they're running away. |
| 4. There are giant models of dinosaurs    | d. go rock climbing.               |
| 5. You can go to the theater, and you can | e. outside the museum.             |

**3 Read.** What's at the Children's Museum in Indianapolis? Make a chart. Write.

Things I know are there	Things I think are there
Giant models of dinosaurs	

**4 Ask and answer questions.** Talk about museums you know. Take turns.





## WRITING

- 1 Read.** When you describe an event, you can use words such as *first*, *then*, *next*, and *after* that to show when things happened. Underline the words that Hassan uses to say when he did things.

### My Perfect Weekend

I got up early on Saturday, and it was warm and sunny. First I ate my favorite breakfast—a bowl of yogurt, honey, and nuts! After that I went fishing with my friend Yildiray. We took lunch with us. We were out all day. In the evening I watched TV with my brothers.

On Sunday we didn't get up early. I read my comic book in bed. Next we got ready to see my favorite soccer team. We went to the stadium. My team won, of course! We sang and shouted a lot! It was a fantastic weekend!



- 2 Write.** Describe a good weekend you had. What did you do?
- 3 Share your writing.** Work in a small group. Listen and fill the chart.

Name	What did he or she do?

## VALUES

# Try new things.

Discover the things you love.

**Think. Pair. Share.**

Do you like to try new things?  
Why or why not?



Hwacheon-Gun, South Korea



## PROJECT

### Make a class scrapbook.

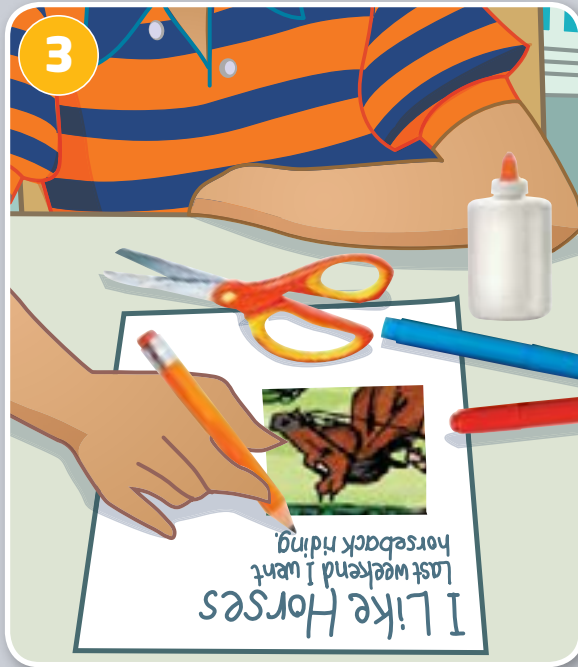
Show and tell your favorite activities. Present your work.



Take photos or draw pictures of five weekend activities you like.



Make a collage of your photos and drawings.



Write about your weekend activities.



Add your page to the class scrapbook.

I love picnics. Last weekend I went on a picnic with my family and some friends.



### Now I can . . .

- talk about free-time activities.
- talk about the past.
- talk about hobbies.



## EXTENDED READING

### 1 Listen and read. TR: 9.9

# THE *Paralympics*

You've probably heard of the Olympic Games. People from many countries come together every four years to run, swim, and play other sports at the Olympics. Another great sporting event, called the Paralympic Games, also takes place every four years.

At the Paralympics, people with disabilities come together to run, swim, and compete at sports. Years ago people with disabilities didn't take part in many sports. Now at the Paralympics they compete in sports such as skiing, wheelchair tennis, and judo. At the beginning of the Games they dress in their national uniforms and take part in parades. When they win, they receive medals that celebrate their strength.

Daniel Dias was born with no hands and only one foot. In school, children called him names. He stayed home a lot. He didn't do much. When he was 16, Daniel watched the Paralympics on TV and saw disabled people like him swimming. He exercised and learned to swim. Soon he was fit and strong. He was also very fast. He won gold medals in his first Paralympic Games in Beijing.

The Paralympic Games changed Daniel's life. They are also helping to change how people see Paralympians and other people with physical disabilities.

### 2 Listen and write. Complete the sentences with words from the box. TR: 9.10

disabilities   four   medals   parade   swim

- The Olympics and the Paralympics take place every \_\_\_\_\_ years.
- Paralympians are athletes who also have \_\_\_\_\_ .
- At the beginning of the Paralympics, there is a \_\_\_\_\_ .
- After he saw the Paralympics, Daniel Dias learned to \_\_\_\_\_ .

### 3 Read. Write a list of Paralympic sports from the text. Can you think of more? Work with a partner.

### 4 Express yourself. Choose an activity.

- Learn about a Paralympian from your country. Tell the class about him or her.
- Pretend that you are a journalist and your partner is Daniel Dias. Act out an interview with him.
- Make a poster about the Paralympics.