

How Are You?

In this unit, I will . . .

- say how people look.
- talk about how people feel.
- talk about what people are doing.

Look and check.

The boy is

- looking.
- inside.
- talking.
- outside.

Boy Scouts with trained grizzly bear, California, USA

VOCABULARY I

1 Listen and say. TR: 6.1

2 Listen. Point and say. TR: 6.2



tired



scared



angry



hungry



thirsty



excited



bored



worried



surprised



silly

3 Ask and answer.
Work with a partner.

SONG

1 **Listen.** Read and sing. TR: 6.3

Feelings

Sometimes I'm happy.
Sometimes I'm surprised.
Sometimes I'm just silly.
I'm laughing inside!

Sometimes I'm angry.
Sometimes I'm just bored.
Sometimes I'm excited.

CHORUS

**How are you?
How do you feel?
How are you?
Tell me, please. How do you feel?**

Sometimes I'm smiling.
I'm laughing at a joke!
Sometimes I'm crying.
I feel sad.

Sometimes I'm tired.
Sometimes I'm worried.
Sometimes I'm feeling scared.

It's OK to be happy,
or sometimes to feel sad.
It's OK to be silly,
or sometimes to feel mad.

CHORUS

2 **Work in a group.**
Take turns. Act out
a feeling for your
group to guess.

GRAMMAR I

He/she looks TR: 6.4

He **looks** worried.
She **looks** excited.

No. He's tired.
Yes. It's her birthday.

How are you? with answers I'm + adjective TR: 6.5

I'm **OK.** 😊 I'm **fine.** 😊 I'm **great!** 😊

1 Look and talk. Work with a partner.



She looks scared.

No. She's surprised.



2 Listen. Number the photos. TR: 6.6



3 Look. Write questions and answers.



How are you?

VOCABULARY 2

1 Listen and say.
Circle the letter.

TR: 6.7



laughing



frowning



crying



smiling



yawning

- | | | |
|-----------------|--------------|--------------|
| 1. My cat is | a. yawning. | b. frowning. |
| 2. The boy is | a. laughing. | b. smiling. |
| 3. The girl is | a. crying. | b. yawning. |
| 4. My sister is | a. smiling. | b. laughing. |
| 5. The girl is | a. frowning. | b. crying. |

2 Talk. Guess and stick.
Work with a partner.

This is a girl.

Is she smiling?

Yes. It's your turn.

1

2

3

4

5

GRAMMAR 2

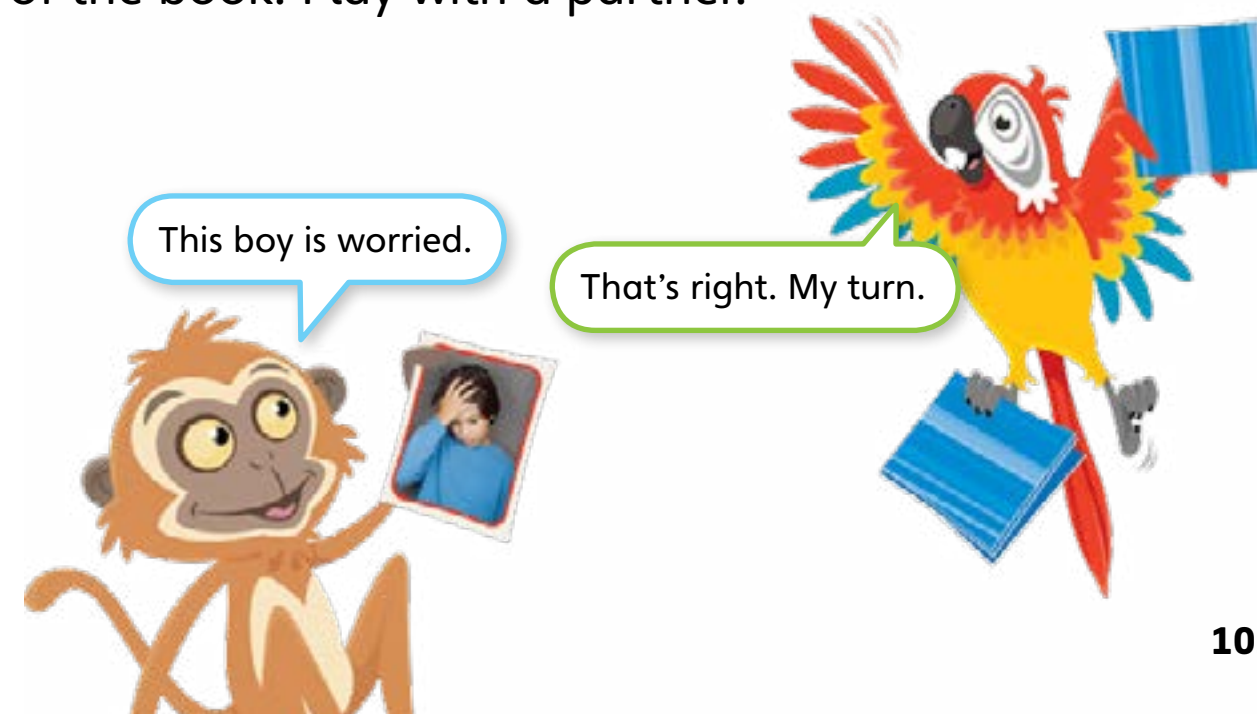
Regular and irregular plurals TR: 6.8

parent	parents	Our parents are taking us to the circus.
person	people	Some people don't like the circus.
child	children	Most children like the circus.

1 Read and write.

- The _____ are smiling at the teacher. (student)
- The _____ are laughing at the puppet. (child)
- Some _____ are worried about the time.
(person)
- My _____ are angry about my messy room.
(parent)
- Most _____ and _____ like sports.
(boy/girl)

2 Play a game. Cut out the cards in the back of the book. Play with a partner.



READING

1 Listen and read. TR: 6.9

Fabulous Faces

People from all over the world paint their faces. Some people paint their faces to show how they feel about important days. This Native American girl paints her face to show she feels happy and proud of her community and traditions.

Others paint their faces to make people feel surprised or scared. This man from India has a colorful, green face.

People paint their faces for fun, too. When some fans go to watch sports, they paint the colors of their team on their faces. They feel excited and proud of their team.

In some places, people paint children's faces at parties. The children like to have pictures of flowers, animals, or characters from stories on their faces.



People can make more than 10,000 different expressions with their faces.

2 Read and match. Draw lines.

- | | |
|---------------------------------------|----------------------|
| 1. This person has a green face. | Native American girl |
| 2. This person is happy and proud. | children |
| 3. They paint their faces at parties. | man from India |

3 Read. Check **T** for *True* or **F** for *False*.

- | | | |
|---|-------------------------|-------------------------|
| 1. The Native American girl feels proud of her community. | <input type="radio"/> T | <input type="radio"/> F |
| 2. The man from India paints his face because he feels bored. | <input type="radio"/> T | <input type="radio"/> F |
| 3. Sports fans paint their faces to scare people. | <input type="radio"/> T | <input type="radio"/> F |
| 4. Children paint their faces for fun. | <input type="radio"/> T | <input type="radio"/> F |

4 Read and check. Why do people paint their faces?

	To feel proud	For fun
Children		
Sports fans		
You		

5 Talk. Work with a partner. Talk about face painting.



WRITING

1 Read.



This is a photo of my birthday. I am eight years old. You can see my parents and my friends in this photo. My friends are smiling. They're having fun. I'm happy and I'm very excited. I have lots of presents! Look at my little sister. She's happy, too!

2 Write. Choose a photo of you and other people.

1. What special day is it?

2. Who are you with?

3. How are the people feeling?

3 Share. Work in groups of three. Take turns. Read your writing to your group. Listen. Fill in the chart.

Name	Special day

VALUE

Help make other people happy.

Think about how other people feel.



Think. Pair. Share.

How can you make your family and friends happy?

PROJECT

Make a paper-bag puppet.



Use a folded paper bag.



Draw a face. Glue shapes.



Glue on hair.



Decorate the clothes.

This is my puppet. His name is Sam. He's sad.



Now I can . . .

- say how people look.
- talk about how people feel.
- talk about what people are doing.

EXTENDED READING

1 Listen and read. TR: 6.10

COYOTE BRINGS FIRE to the People

The people are cold.

“I’m cold!” says Frog. “My feet are cold!”

“Me, too!” says Cow. “My ears are cold. Even my milk is cold!”

“Me, too!” says Boy. “My body is cold.”

“I can help!” says Coyote. “I can find Fire. I know where it is! It’s on top of the mountain.”

“Who are you?” asks Cat. “Are you a dog?”

“What’s Fire?” asks Boy. “What is it for?”

“I am Coyote!” says Coyote. “And Fire makes you warm when it’s cold or windy! I can get it!”

Coyote goes up the mountain. He comes down again with Fire. “I can teach you to use Fire,” says Coyote.

“Thank you, Coyote,” say the People.



Yellowstone National Park, USA

2 Listen and check. Check T for *True* and F for *False*. TR: 6.11

1. Coyote is a cat. T F
2. The frog’s ears are cold. T F
3. Coyote goes to the river to get Fire. T F
4. Fire can help you stay warm. T F

3 Read. Answer the questions. Work with a partner.

1. Why does Cat think Coyote is a dog?

2. Can animals really talk? _____

3. How do people use fire?

4 Express yourself. Choose an activity.

1. Choose an animal. Add your animal to the story. What does it say?
2. Draw and label a picture of a coyote. Share your picture with the class.
3. Make a coyote finger puppet. Act out the story of Coyote for the class.