

Our World, Second Edition Cambridge English Qualifications Correlation



Our World is a 7-level primary series for young learners aged from six to twelve in both British and American English.

The Student's Books and Workbooks cover a wide range of topics and an exceptionally broad and wide-ranging spread of grammatical structures, language features and vocabulary. As a result, they more than adequately cover the topics and language of the *Cambridge English Qualifications* while taking pupils from Pre A1 to B1 level on the CEFR scales.

Exercise and task types featured in *Our World, Second Edition* also frequently mirror those that young learners will encounter when sitting for the *Cambridge English Qualifications*.

The table below shows broadly how the levels of *Our World, Second Edition* relate to the CEFR and *Cambridge English Qualifications*.

The Tests

The *Cambridge English Qualifications* for Young Learners consist of three levels of assessment: *Pre A1 Starters*, *A1 Movers* and *A2 Flyers*. Together, they take children learning English from beginner to B1 level in the Common European Framework.

A2 Key for Schools is a rigorous and thorough test of English at A2 level. All the tests reflect current approaches to curriculum design and pedagogy for young learners, and cover the main content areas which occur in most primary course book series, including *Our World*.

A major aim of the exams is for the testing experience to have a positive impact on the children's future language learning and to encourage children to continue with their future English language studies with enthusiasm. Focus is given to what students *can do* and every candidate receives an award for completing the test.

Our World	CEFR Level	Cambridge English Qualifications
Starter	Pre-A1	Pre A1 Starters
Level 1	Pre-A1	Pre A1 Starters
Level 2	Pre-A1/A1	Pre A1 Starters
Level 3	A1	A1 Movers
Level 4	A1/A2	A1 Movers
Level 5	A2	A2 Flyers/A2 Key for Schools
Level 6	A2/B1-	A2 Flyers/A2 Key for Schools

The Aim of the Mapping Tables

The aim of the mapping tables is to show teachers exactly *how and where* the topics and exercises in *Our World* meet the syllabus demands of the *Cambridge English Qualifications*. The majority of language and skills are covered within these. However, when a specific area is not covered, the tables show teachers where this language may be found in a lower or higher level of the course, or highlight that the language point is absent. This allows teachers to incorporate any missing areas of grammar or lexis into their course if necessary using supplementary material. It is worth noting that the wide-ranging topics of the *Our World* series cover a number of items which are not part of the *Cambridge English Qualifications* syllabus, but which are still of relevance and interest to the age range.

The Organisation of the Mapping Tables

The mapping tables are organised into four parts, and each part is organised into four sections.

In **Part 1**, all the topics in the *Cambridge English Qualifications* syllabuses are listed under the headings of each of the levels (*Pre A1 Starters, A1 Movers, A2 Flyers and A2 Key for Schools*) in four sections. Each unit in the different levels of the *Our World* Student's Books and Workbooks is then cross-referenced to each topic on the syllabus. Topics that are not covered at all in the seven levels of *Our World* are highlighted in green. Topics that are covered in earlier or later levels explicitly are flagged clearly for reference.

In **Part 2**, all the grammar structures and language features in the *Cambridge English Qualifications* are listed under the headings of each of the levels (*Pre A1 Starters, A1 Movers, A2 Flyers and A2 Key for Schools*) in four sections. Each grammar or language exercise in the different levels of the *Our World* Student's Books and Workbooks is then cross-referenced to each language point on the syllabus. Any grammar structures or language features that are not covered at all in *Our World* are highlighted in purple. Those references in **bold** refer to exercises where the language point is explicitly presented.

In **Part 3 (1)**, all the vocabulary from *Pre A1 Starters, A1 Movers and A2 Flyers* is listed. Any vocabulary which is not actively taught in the *Our World* series is highlighted. Words in **bold** are words which are taught in *Our World*, but in a different level to those being focused on.

Part 3 (2) features a list of words not explicitly taught in *Our World*, although they may feature passively, which will need to be taught prior to students sitting the *A2 Key for Schools* examination.

In **Part 4**, all the skills from *Pre A1 Starters, A1 Movers, A2 Flyers and A2 Key for Schools* is listed. Any vocabulary which is not actively taught in the *Our World* series is highlighted. Words in **bold** are words which are taught in *Our World*, but in a different level to those being focused on.

Part 1

Topics:

Pre A1 Starters

TOPIC	Starter	Level 1	Level 2	Level 3
Animals	Unit 8	Unit 9	Unit 7	
The body and the face	Unit 4	Unit 7		
Clothes	Unit 7	Unit 5	Unit 2	
Colours	Units 0-8	Unit 0		
Family and friends	Units 3, 5	Unit 3	Unit 0	
Food and drink	Unit 6	Unit 8	Unit 9	
The home	Unit 3	Unit 4	Unit 4	
Numbers 1-10	Units 0-4	Unit 0	Unit 0	
Places and directions				Unit 2
School	Units 0, 1	Unit 1	Unit 1	
Sport and leisure			Unit 3	
Time			Unit 5	
Toys	Unit 2	Unit 6		
Transport				Unit 3
Weather			Unit 2	
Work			Unit 8	
The world around us		Unit 2		

A1 Movers

TOPIC	Level 3	Level 4
Animals	Unit 5	
The body and the face	Unit 7	
Clothes (Levels 1 + 2)		
Colours (Level 1)		
Family and friends		Unit 1
Food and drink	Unit 6	Unit 2
Health	Unit 7	Unit 4
The home (Levels 1 + 2)		
Numbers 1-100	Unit 0	
Places and directions	Unit 2	
School	Unit 0	
Sport and leisure	Unit 9	Units 8, 9
Time (Level 2)		
Toys (Level 1)		
Transport	Unit 3	
Weather (Level 2)		
Work (Level 2)		
The world around us		Unit 6

A2 Flyers

TOPIC	Level 5	Level 6
Animals	Unit 2	
The body and the face (Levels 1 + 3)		
Clothes (Levels 1 + 2)		
Colours (Level 1)		
Family and friends (Levels 1, 2 + 4)		
Food and drink		Unit 3
Health (Levels 3 + 4)		
The home (Levels 1 + 2)		
Materials (Level 3)	Unit 8	
Numbers 1-1,000		
Places and directions	Unit 9	
School (Levels 1, 2 + 3)		
Sport and leisure		Unit 1
Time (Level 2)		
Toys (Level 1)		
Transport (Level 3)		
Weather	Unit 1	
Work (Level 2)		
The world around us	Units 2, 4, 6, 7, 8	Units 4, 5, 7

A2 Key for Schools

	Level 5	Level 6
Clothes (Levels 1 + 2)		
Daily life (Level 3)		
Entertainment and media	Unit 3	
Food and drink		Unit 3
Health, medicine and exercise (Levels 3 + 4)		
Hobbies and leisure	Unit 3	
House and home (Levels 1 + 2)		
Language		
People		
Personal feelings, opinions and experiences (Level 4: Let's Talk)	Let's Talk p.158	
Personal identification		
Places and buildings		
School and study (Levels 1, 2 + 3)		
Services		
Shopping		Unit 6
Social interaction		
Sport		Unit 1
The natural world	Units 2, 4, 6, 7, 8	Units 4, 5, 7
Travel and holidays	Unit 9	
Weather	Unit 1	

Part 2

Grammar Structures and Language Features:

Pre A1 Starters



GRAMMAR	Starter	Level 1	Level 2	Level 3
Singular and plural nouns		Unit 0 p6 Unit 1 p10,11; p16; p17; p18; p18, p19; Unit 2 p26; p28-29; p32; p33; p34; p36; Unit 3 p42-43; p44-45; p50; p51; p52; Review p56-57; Unit 4 p61		
Irregular plural nouns		Unit 3 p44-45; p50	Unit 6 p99	
Countable and uncountable nouns		Unit 8 p126-127; p128-129; p130-131; p132; p133; p134; p135; p136; Unit 3 p44-45; p48; p50; p61-62	Unit 9 p144-145; Unit 9 p146-147	Unit 6 p96; p97

GRAMMAR	Starter	Level 1	Level 2	Level 3
Names		Unit 0 p2; Unit 1 p20; Unit 2 p38; p51; p52		
Adjectives		Unit 3 p44-45; p48; p49; p50; p51; p52		
Possessive adjectives (My name is Bill)		Unit 7 p114-115	Unit 0 p6	
Determiners (a/an/the/some/these)		Unit 7 p133 <i>a/an</i>	Unit 9 p146-14	Unit 6 p96; p97
Demonstrative pronouns (This is...)		Unit 5 p83 Unit 6 p99		
Personal pronouns (I/you/she...)	Unit 4 p38	Unit 1 p16; p20; p21 Unit 2 p28-29; p32; p52; p54- 55; p61; p62-63	Unit 4 p67	
Possessive pronouns (mine/his/yours etc)				Unit 0 p6
Pronoun one				

GRAMMAR	Starter	Level 1	Level 2	Level 3
Verbs (including positive, negative, question)	Unit 2 p22 Unit 3 p30; Unit 5 p45; p48; Unit 6 p53, p56 Unit 7 p61, p64	Unit 0 p Unit 1 p18; p21; Unit 2 p34; p36; p37; Unit 3 p53; Review p56- 57; Unit 4 p62-63 Unit 6 p97		
Imperatives	Unit 0 p4 Unit 5 p48	Unit 0 p7; p34 Unit 2 p37; p53; Review p56-57	Unit 0 p4-5; Unit 2 p33	Unit 4 p62
Short answer forms, including contractions	Unit 1 p11 Unit 2 p19 Unit 3 p27 Unit 7 p64 Unit 8 p70	Unit 6 p96-97 Unit 6 p99 Unit 9 p147		
Present Simple	Unit 2 p22 Unit 3 p30 Unit 5 p48 Unit 6 p53, p60	Unit 1 p14- 15; p16; Unit 2 p30- 31; Unit 6 p96- 97; Unit 8 p130- 131; Unit 9 p149	Unit 5 p81; p82; p83; Unit 8 p130; p131; p136	Unit 1 p14; p7-8

GRAMMAR	Starter	Level 1	Level 2	Level 3
Present Continuous (not with future reference)		Unit 4 p67 Unit 5 80-81 Unit 5 p84-85; p86 Unit 8 p146-147 Unit 9 p146 p147; p148	Unit 1 p10-11; p12-13; p15; p16; p18 Unit 3 p42-43 Unit 8 p127	
Can for ability		Unit 7 p117	Unit 7 p114-115	Unit 4 p69
Can for requests/ permission				Unit 2 p31
Have (got) for possession		Unit 3 p46-47; p44-45; p51; p51; Unit 7 p119	Unit 7 p117; Unit 7 p116	
Adverbs			Unit 5 p83, p87	Unit 1 p17
Conjunctions				Unit 3 p49 Unit 5 p80-81
Prepositions of place	Unit 3 p26 Unit 4 p37	Unit 2 p33 <i>on</i> <i>in</i> p34 p35; p36	Unit 4 p64-67	

GRAMMAR	Starter	Level 1	Level 2	Level 3
Question words	Unit 1 p14 Unit 2 p22 Unit 3 p30 Unit 7 p64 Unit 8 p72	<i>What?</i> Unit 0 p2; p3; p6; Unit 1 p11; p17 ; p19; Unit 2 p26; <i>Where? What colour? How many?</i> Unit 2 p28-29; p33; <i>Who?</i> Unit 3 p43; p44-45	Unit 6	Unit 2 p33; Unit 5 p80
Impersonal <i>you</i>				Unit 0 p2; *also L4 Unit 7 p117
Have + object + infinitive				
ing forms as nouns *(Level 5 Unit 5 p78)				
Let's...	Unit 6 p59 Unit 7 p67		Unit 3 p49; Unit 9 p144-145	
Like + verb + ing			Unit 3 p46,47; p48-49	
There is/there are		Unit 4 p64-65; Unit 8 p133; p135	Unit 1 p1; Unit 4 p60-61	Unit 6 p96; p97
Would like + noun or verb *(L4 U2 ex12 p29)				
Happy Birthday!	Unit 2 p25	Unit 0 p2		
Here you are				

GRAMMAR	Starter	Level 1	Level 2	Level 3
Me too				Unit 3 p46
So do I				
Story about +ing				
What (a/an) + adjective + noun				
What now?				

A1 Movers

GRAMMAR	Level 2	Level 3	Level 4
Indirect objects Give <i>it</i> to the teacher!			Unit 8 p133
Comparative and superlative adjectives			Unit 1 p8; p10, p11; Unit 3 p45; Unit 5 p78; p79 ; p81,13; p83
Verbs: (positive, negative, question, imperative and short answer forms, including contractions) Past Simple regular forms		Unit 4 p67; Unit 7 p114; p115 Unit 8 p130; p131	
Past Simple irregular forms		Unit 8 p133; Unit 9 p146; p147	
Verb + infinitive I want to go home			

GRAMMAR	Level 2	Level 3	Level 4
Verb + ing I went riding on Saturday.		Unit 9 p149	
Infinitive of purpose		Unit 5 p83	
Want/ask someone to do something			
Must for obligation			Unit 6 p94 ; p95
Have (got) to/had to			Unit 2 p26; p27
Shall for offers			
Could (past of can)			
Comparative and superlative adverbs *(Level 5 Unit 3)			
Conjunctions		Unit 3 p49	Unit 3 p42
Prepositions of time		Unit 1 p14, p15; Unit 5 p80-81	
Question words *(All levels)			
Relative clauses			Unit 8 p130; p131; Unit 9 p149; p151
What is/was the weather like?	Unit 2 p30-31		
What's the matter?			Unit 4 p59
How/What about + noun or ing			
When clauses (with no future meaning) When he got home, he had his dinner.			

GRAMMAR	Level 2	Level 3	Level 4
Go for a + noun Yesterday we went for a drive.			
Be called + noun			
Be good at + noun			
I think/know ... I think he's very nice		Unit 4 p67 Unit 5 p81	

A2 Flyers

GRAMMAR	Level 4	Level 5	Level 6
Verbs: (positive, negative, question, imperative and short answer forms, including contractions) Past Continuous			Unit 3 p42; p43
Present Perfect		Unit 3 p42; p43	Unit 1 p10; p11
Be going to		Unit 1 p10 ; p11	
Will	Unit 6 p97		
Might		Unit 4 p62; p63	
May		Unit 4 p62; p63	
Shall for suggestions			
Could			Unit 3 p45
Should	Unit 4 p62-63; p64		

GRAMMAR	Level 4	Level 5	Level 6
Tag questions		Unit 2 p29	
Adverbs		Unit 4 p45	Unit 1 p13
Conjunctions	Unit 3 p42; p43		Unit 4 p65
If clauses (in zero conditionals)		Unit 1 p13	
Where clauses			
Before/after clauses *(Level 3 Unit 1)			
Be/look/sound/sound/ feel/taste/ smell like		Unit 2 p31	
Make somebody/ something + adjectives			Unit 7 p117
What time...? *(Level 2 Unit 5)			
What else/next?			
See you soon/later/ tomorrow			
Be made of..		Unit 8 p132	Unit 3 p36-37 Introduction

A2 Key for Schools

GRAMMAR	Level 5	Level 6
Modals	Unit 4 p62; p63; Unit 8 p130; p131	Unit 7 p114; p115
Present simple	Unit 1 p28; Unit 3 p52; p53; Unit 4 p59	Unit 3 p59; Unit 4 p65; p67; Unit 5 p83; Unit 6 p91; p96
Present continuous	Unit 3 p53; Unit 3 p55;	

GRAMMAR	Level 5	Level 6
Present perfect simple	Unit 3 p42; p43	Unit 1 p10; p11
Past simple		Unit 3 p52
Past continuous		Unit 3 p42; p43
Future with going to	Unit 1 p10; p11 Unit 3 p52; Unit 3 p55	
Future with will and shall	Unit 3 p55 ; Unit 6 p107	Unit 8 p133
Imperatives	Unit 3 p54	Unit 6 p94; p95
Infinitives	Unit 6 p106; Unit 7 p115	Unit 6 p94; p95 Unit 9 p149
Gerunds	Unit 5 p78; p79; p81	Unit 1 p13
Passive forms: present and past simple	Unit 6 p94; p95 Unit 8 p130; p131	Unit 2 p26; p27; p29 Unit 7 p114; p115
Short questions		
Clauses	Unit 4 p59; p67 Unit 6 p97; Unit 6 p105; Unit 8 p133	Unit 1 p13; p15
Interrogatives	Unit 1 p10; p31; Unit 2 p31 Unit 3 p39 Unit 5 p76; p91	Unit 1 p15; p23; p27; Unit 9 p158
Nouns	Unit 1 p12; Unit 2 p27; Unit 3 p38-39; p40; Unit 6 p104	
Pronouns	Unit 4 p65	

GRAMMAR	Level 5	Level 6
Determiners	Unit 2 p27; Unit 2 p31	
Adjectives	Unit 3 p44; Unit 5 p84	Unit 5 p81; Unit 7 p117; Unit 9 p149
Adverbs	Unit 3 p45 Unit 8 p149	Unit 1 p13 Unit 4 p65
Prepositions	Unit 1 p10 Unit 1 p16	
Connectives	Unit 2 p31 Unit 6 p117	Unit 3 p45 Unit 4 p65 Unit 9 p146 ; p147

Part 3 (1)

Pre A1 Starters, A1 Movers, A2 Flyers Combined Thematic Vocabulary Lists

Highlighted words may feature passively, but are not **actively** taught in *Our World*.

Emboldened words are taught in *Our World*, but at different levels to those in which they are listed.

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Animals	animal bird cat chicken cow crocodile dog duck elephant fish (s + pl) frog giraffe goat hippo horse lion lizard monkey mouse/mice sheep (s + pl) snake spider tail tiger zebra zoo	bat bear cage dolphin fl jungle kangaroo kitten lion panda parrot pet puppy rabbit shark whale	butterfly camel dinosaur extinct fur insect octopus swan wing

	Pre A1Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
The body and face	arm body ear eye face foot/feet hair hand head leg mouth nose smile	back beard blond(e) bottom curly fair fat moustache neck shoulder stomach straight thin tooth/teeth	
Clothes	bag clothes coat dress glasses handbag hat jacket jeans pants shirt shoe shorts skirt sock trousers T-shirt watch wear	coat scarf jumper/sweater	belt glove pocket ring shorts spot spotted stripe striped tights umbrella uniform
Colours	black blue brown colour gold green grey/gray orange pink purple red silver white yellow		gold silver spot spotted stripe striped

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Family and friends	baby boy brother child/children cousin dad(dy) family father friend girl grandfather grandma grandmother grandpa live man/men me mother mum(my) old person/people sister woman/women young	aunt daughter granddaughter grandparent grandson grown-up parent son uncle	husband married surname wife

	Pre A1 Starters (Levels 1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Food and drink	apple juice banana bean biscuits bread breakfast burger cake carrot chicken chips/fries) coconut cookies dinner drink eat egg fish food fruit grape ice cream lemon lemonade lime lunch mango meat milk noodles onion orange pea pear pineapple potato rice sausage supper tomato water watermelon	bottle bowl cheese coffee cup glass hungry pasta picnic salad sandwich soup tea thirsty vegetable	biscuit /cookie butter sweet(s)/candy chocolate chopsticks flour fork jam knife meal pepper piece plate pizza salt smell snack spoon sugar sweets taste

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Health		cold cough cry doctor earache fin headache hospital hurt matter (What's the matter?) nurse stomach ache temperature tired toothache	chemist('s) cut dentist fall/fall over ill medicine

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
The home	flat/apartment armchair bath bathroom bed bedroom bookcase box camera chair clock computer cupboard desk dining room doll door flower garden hall house kitchen lamp living room mat mirror painting phone picture radio room sleep sofa table toy tree TV wall watch window	address balcony basement blanket CD player downstairs dream DVD player elevator/ lift fan floor (e.g. ground, 1st, etc.) home lift shower stair(s) wash toothbrush towel upstairs	brush comb cooker diary envelope fridge key letter shelf soap stamp swing telephone toilet

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Materials			card glass gold metal paper plastic silver wood wool
Names	Alex Ann Anna Ben Bill Jill Kim Lucy May Nick Pat Sam Sue Tom Tony	Daisy Fred Jack Jane Jim John Mary Paul Peter Sally Vicky	Betty David Emma Harry Helen Katy Michael Richard Robert Sarah William
Numbers	1-20	21-100 1st-20th	101-1,000 21st-31st

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Places and directions	behind between here in in front of next to on park playground shop/store street there under zoo	above bank below bus station café cinema farm hospital library map market near opposite place road sports centre square straight supermarket swimming pool	airport bookshop bridge bus stop castle chemist('s) circus club college corner east end factory fire station front get to hotel kilometre(s) (US kilometer(s)) left London museum north over police station post office restaurant right south station straight on theatre university way west

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
School	alphabet look answer number ask open board page book part bookcase pen class pencil classroom picture close playground colour question computer read correct right (as in correct) cross rubber/eraser cupboard ruler desk school door sentence draw sit (down) English spell stand (up) example story floor teacher find chair crayon paper	homework mistake text	art bin club college competition dictionary exam flag geography glue group history language maths (US math) rucksack science scissors shelf student study subject teach university

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
	tell test learn know tick lesson understand letter (as in alphabet) wall line listen window word write		
Sport and leisure	badminton ball baseball basketball beach bike boat book bounce camera catch doll draw(ing) drive (v) enjoy favourite fishing fl football (US soccer) game guitar hit hobby hockey jump kick (v) kite listen	bat CD CD player cinema comic/comic book dance drive (n) DVD DVD player email fil /movie fish go shopping holiday hop kick (n) music party present ride (n) sail skate skip sports centre swim (n) swimming pool towel video walk (n)	diary drum torch/flashlight golf hotel magazine meet player program(me) pyramid race rucksack score ski (n + v) sledge snowball snowman suitcase swing tape recorder team tent torch umbrella volleyball

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
	paint(ing) photo piano picture play radio read ride(v) run sing song sport story swim (v) table tennis take a photo/picture tennis text throw toy TV walk (v) watch		

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Time	afternoon birthday clock day end evening morning night today watch	after always before every Friday Monday never Saturday sometimes Sunday Sunday Thursday Tuesday Wednesday week weekend yesterday	a.m. ago April August autumn century Christmas date December early February future half hour January July June late later March May midday midnight minute month November o'clock October p.m. past quarter September spring summer time tomorrow tonight winter year

	Pre A1 Starters (Starter+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Toys	ball balloon baseball basketball bike boat car doll football (US soccer) game helicopter kite lorry/truck monster plane robot teddy bear toy train		
Transport	aeroplane/plane bus car drive (v) fly go helicopter motorbike ride (v) run swim train truck/lorry	bus station drive (n) driver ride (n) ticket	airport ambulance bicycle fire engine rocket station taxi traffic
Weather	sun	cloud cloudy rain rainbow snow sunny weather wind windy	fog foggy ice sky storm

	Pre A1 Starters (Starters+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
Work	teacher	clown doctor driver farmer hospital nurse pirate work	actor airport ambulance artist astronaut business businessman/woman an circus cook dentist engineer factory fire engine fireman/woman footballer job journalist mechanic meeting news newspaper office painter photographer pilot police station policeman/woman queen rocket secretary singer taxi waiter

	Pre A1 Starters (Starters+1+2)	A1 Movers (Levels 3+4)	A2 Flyers (Levels 5+6)
The world around us	beach sand sea shell street sun tree water	city country(side) field forest grass ground island jungle lake leaf/leaves moon mountain plant river road rock star town village waterfall world	air bridge castle cave desert environment fire future hill planet pyramid sky space wood

Part 3 (2)

A2 Key for Schools Vocabulary List



The words listed below are not taught **actively** in *Our World, Second Edition* and would require being taught prior to students sitting the *A2 Key for Schools* exam.

Appliances

camera

radio

CD (player)

laptop

hairdryer

MP3 player

video

heating

video recorder

Clothes and accessories

fashion

belt

try on (v)

blouse

suit

uniform

pocket

wallet

purse

tights

Colours

light/dark

grey

Communication and technology

address

conversation

by post

digital

keyboard

call (v)

dot

laptop

download (n + v)

mouse

chat

MP3 player

telephone
click (v)
envelope
online
website

Documents and texts

diploma
magazine
postcard
article
menu
bill
form
insurance
newspaper
card
diary
licence

Education

advanced
diploma
studies
beginner
exam(ination)
study (v)
term
instructions
coach
university

college
course
lesson
dictionary

Entertainment and media

act
radio
adventure
DVD (player)
exhibition
news
newspaper
article
opera
show (n)
painter
cartoon
CD (player)
journalist
competition
keyboard
dancer
disco
magazine
MP3 player

Family and friends

Ms
grandchild
guest

guy
neighbour
granddaughter
husband
love (n + v)
pen-friend
daughter
married
Miss
surname
teenager
grandparent
Mr
wife
grandson
Mrs

Food and drink

coffee
jam
barbecue
roast (v + adj)
cream
bit of cake
cup
knife
salt
boil
lemon
slice (n)

dish (n)
main course
meal
steak
menu
fork
mineral water
butter
cafe/café
fried
omelette
waiter
fry
waitress
cheers!
grill (v)
grilled
plate

Health, medicine and exercise

danger
pharmacy
ambulance
health
appointment
dead
heart
sick
soap
insurance

check (v)

lie down

tooth

fit

toothbrush

comb (n)

well (adj)

pain

Hobbies and leisure

barbecue

join

magazine

member

camera

DVD (player)

MP3 player

quiz

camp

campsite

go out

CD (player)

musician

House and home

address

US apartment

garage

cupboard

pillow

curtains

roof

gate

hall

blanket

heating

downstairs

DVD (player)

sitting room

entrance

key

carpet

floor

towel

Measurements

degree

moment

Personal feelings, opinions and experiences (adjectives)

able

interested

right

afraid

kind

lucky

bad

married

special

free

noisy

sure

pleasant

brilliant

poor

careful

unhappy

certain

heavy

clear

high

well

real

wrong

rich

Places: buildings

US apartment

department store

disco

entrance

building

exit

cafe/café

factory

newsagent

castle

flat

cathedral

garage

university

church

guest-house

college

Places: countryside

area

field

path

campsite

hill

railway

village

canal

wood

farm

Places: town and city

corner

petrol station

bridge

crossing

playground

bus station

crossroads

road

bus stop

market

roundabout

car park

motorway

city centre

Services

garage

tourist information centre

café

hairdresser

travel agent

Shopping

assistant

pay (for)

bill

pence

store

credit card

penny

pound

try on

cash (n + v)

department store

cent

dollar

rent

change (n + v)

euro

shop

cheap

shop assistant

cheque

for sale

shopper

Sport

team

golf

tennis

hockey

tennis player

luck

member

player

snowboard (n)

trainers

snowboarding

versus / v

volleyball

club

coach (n)

prize

competition

race (n + v)

surfboard

cycle (v)

racket

surfboarding

winner

enter (a competition)

rest (n + v)

ride (n + v)

table-tennis

The natural world

air

outdoor

country

hill

west

countryside

winter

east

wood

explore

south

wool

field

world

spring

north

summer

Time

monthly

appointment

noon

century

meeting

weekly

daily

minute

winter

date

moment

spring

working hours

day

summer

month

Travel and transport

far

ambulance

flight

petrol

garage

petrol station

bridge

pilot

tour guide

bus station

leave

platform

tourist

bus stop

police car

tourist information centre

canal

traffic

railway

traffic lights

coach

luggage

repair (v)

tram

country

machine

return (n & v)

travel

crossing

ride

travel agent

crossroads

mechanic

right

delay (n + v)

mile

road

tyre

delayed

roundabout

drive

miss

seat

visitor

driving licence

motorway

way (n)

engine

station

engineer

stop

Weather

fog

warm

foggy

Work and jobs

shop assistant

manager

shopper

boss

earn

mechanic

meeting

staff

business

engineer

businessman

musician

businesswoman

factory

tennis player

farm

occupation

cleaner

travel agent

coach (n)

painter

uniform

company

guest

pharmacy

waiter

waitress

hairdresser

pilot

work

instructions

queen

working hours

journalist

receptionist

diploma

secretary

Part 4 (1)

Pre A1 Starters Skills Correlation

***New for Second Edition**

Summary of Pre A1 Starters Listening Test

Main skill focus	Input	Expected response	Starter	Level 1	Level 2
Part 1: Listening for words and prepositions	Picture and dialogue	Carry out instructions and position things correctly on a picture	SB: U3 p30 ex3; U4 p38 ex1; U7 p64 ex1 WB: U0 p2 ex1; U1 p5 ex1; U2 p9 ex1; U3 p13 ex1, p14 ex4; U4 p17 ex1; U5 p23 ex1; U6 p27 ex1; U7 p31 ex1; U8 p35 ex1	SB: U1 p12 ex2; U2 p28 ex2; U3 p44 ex2; U4 p64 ex2; U5 p80 ex2; U6 p96 ex2; U7 p116 ex2; U8 p132 ex2; U9 p148 ex2	SB: U0 p4 ex2; U0 p6 ex2; U1 p12 ex2; U2 p28 ex2; U3 p44 ex2; U4 p64 ex2; U5 p80 ex2; U6 p96 ex2; U7 p116 ex2; U8 p132 ex2; U9 p148 ex2
Part 2: Listening for numbers and spelling	Illustrated comprehension questions and dialogues	Write numbers and names	SB: U0 p8 ex3, p9 ex2; U1 p15 ex3, p16 ex2; U2 p23 ex3, p24 ex2; U3 p31 ex3, p32 ex2; U4 p39 ex3, p40 ex2; U5 p50 ex2; U6 p58 ex2; U7 p66 ex2; U8 p74 ex2 WB: U0 p3 ex3, p4 ex2;	SB: U0 p8 ex3, 4; U3 p48 ex1, 2 WB: U0 p2 ex3; U1 p6 ex2; U2 p16 ex1; U5 p60 ex1	SB: U0 p9 ex1, 2 WB: U0 p3 ex4; U1 p8 ex2

			<p>U1 p7 ex3, p8 ex2; U2 p11 ex3, p12 ex2; U3 p16 ex2; U4 p19 ex3, p20 ex2; U5 p25 ex3, p26 ex3; U6 p29 ex 2,3, p30 ex2; U7 p33 ex3, p34 ex2; U8 p37 ex3, p38 ex2</p>		
<p>Part 3: Listening for specific information of various kinds</p>	<p>Three-option multiple-choice pictures and dialogues</p>	<p>Tick correct box under picture</p>	<p>SB: U1 p14 ex1; U2 p22 ex1; U3 p30 ex1; U5 p48 ex1; U6 p56 ex1; U8 p72 ex1</p> <p>WB: U0 p2 ex2; U3 p14 ex2; U4 p18 ex 2; U5 p22 ex3; U1–4 Review p21 ex1, p22 ex3; U5–8 Review p39 ex1, p40 ex2</p>	<p>SB: U1 p16 ex1, 2; U2 p32 ex1, 2; U3 p48 ex1, 2; U6 p103 ex1; U7 p120 ex1; U8 p136 ex1, 2; U9 p152 ex1,2</p> <p>WB: U1 p7 ex1; U1 p15 ex1; U3 p34 ex1; U3 p39 ex1; U9 p110 ex2</p>	<p>SB: U1 p16 ex1; U6 p101 ex2; U7 p122 ex1; U8 p129; U9 p152 ex1</p> <p>WB: U3 p31 ex6, 8; U5 p65 ex24; U9 p106 ex3</p>

<p>Part 4: Listening for words, colours and prepositions</p>	<p>Picture and dialogue</p>	<p>Carry out instructions, locate objects and colour correctly</p>	<p>SB: U0 p8 ex4; U1 p15 ex2,4; U2 p23 ex2; U3 p30 ex4, p31 ex2; U4 p39 ex2; U5 p49 ex2,3; U6 p57 ex2,3; U7 p65 ex2,3; U8 p73 ex2,3</p> <p>WB: U0 p3 ex1,2,4; U1 p7 ex1,2; U2 p11 ex1,2; U3 p15 ex1,2; U4 p19 ex1,2; U5 p25 ex1,2; U6 p29 ex1; U7 p33 ex1,2; U8 p37 ex1,2; U1–4 Review p21 ex2; U5–8 Review p40 ex3,4</p>	<p>SB: U0 p5 ex1, 2, 3; U2 p36 ex2; U4 p68 ex1, 2; U5 p84 ex1; U6 p100 ex1, 2; U7 p120–121 ex1, 2</p> <p>WB: U1 p6 ex3, 5; U1 p9 ex2; U1 p11 ex1; U1 p13 ex5; U2 p27 ex1; U4 p45 ex1; U5 p56 ex1; U5 p59 ex2</p>	<p>SB: U1 p18 ex2; U4 p70 ex2; U8 p138 ex2</p> <p>WB: U4 p46 ex4</p>
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Summary of *Pre A1 Starters* Speaking Test

Main skill focus	Input	Expected response	Starter	Level 1	Level 2
Part 1: Understanding and following spoken instructions	Scene picture	Point to correct part of the picture	SB: U0 p8 ex2; U1 pp12-13 ex1,2, p15 ex1; U2 pp20-21 ex1,2, p23 ex1; U3 pp28-29 ex1,2, p21 ex1; U4 pp26-37 ex1,2, p39 ex1; U5 pp46-47 ex1,2, p49 ex1; U6 pp54-55 ex1,2, p57 ex1; U7 pp62-63 ex1,2, p65 ex1; U8 pp70-71 ex1,2, p73 ex1	SB: U0 p8 ex1, 4; U0 p9 ex7; U1 p12 ex2; U2 p28 ex2; U2 p34 ex2; U3 p44 ex2; U3 p50 ex2; U4 p64 ex2; U5 p80 ex2; U7 p116 ex2	SB: U0 p4 ex2; U0 p6 ex2; U2 p28 ex2, 3; U4 p65 ex2; U5 p80 ex2, 3; U6 p96 ex2; U7 p116 ex2
Part 2: Understanding and following spoken instructions	Scene picture and eight small object cards	Place object cards on the scene picture as directed	SB: U1 p14 ex2; U2 p22 ex3; U4 p38 ex3; U5 p48 ex3; U7 p64 ex3; U8 p72 ex3 WB: U1 p6 ex2,3; U2 p10 ex2; U4 p18 ex3; U5 p24 ex2; U7 p32 ex2; U8 p36 ex2	SB: U2 p34 ex3; U3 p50 ex3; U4 p70 ex2; U6 p96 ex2; U8 p132 ex2; U9 p148 ex2	SB: U0 p7 ex3; U1 p12 ex2; U3 p44 ex2; U8 p132 ex2
Part 3: Understanding and answering spoken questions	Scene picture	Answer questions with short answers	WB: U1 p10 ex1; U3 p14 ex1,3; U8 p36 ex1,3	SB: U1 p13 ex3; U1 p19 ex1; U2 p29 ex3; U3 p45 ex3; U4 p65 ex3; U4 p71 ex1; U5 p80 ex2	SB: U0 p5 ex3; U3 p45 ex3; U4 p65 ex3; U4 p71 ex1; U7 p121 ex2; U8 p137 ex3

<p>Part 4: Understanding and answering spoken questions</p>	<p>Three-object cards</p>	<p>Answer questions with short answers</p>		<p>SB: U0 p5 ex4; U2 p35 ex1; Review p61; U5 p86 ex4; U5 p87 ex1; U6 p97 ex3; U8 p133 ex3; U9 p149 ex3</p>	<p>SB: U1 p15 ex3; U2 p32 ex2; U5 p84 ex2; U8 p122 ex2</p>
<p>Part 5: Understanding and responding to personal questions</p>	<p>No visual prompt</p>	<p>Answer questions with short answers</p>	<p>U1: U1 p17 ex2; U2 p25 ex2; U3 p33 ex2; U4 p41 ex2; U5 p51 ex2; U6 p59 ex2; U7 p67 ex2; U8 p75 ex2</p>	<p>SB: U0 p7 ex1; U1 p25; U5 p93; U6 p109; U9 p157 5</p>	<p>SB: U3 p49 ex3; U5 p86 ex2; U9 p149 ex3</p>

Summary of *Pre A1 Starters* Reading and Writing Test

Main skill focus	Input	Expected response	Starter	Level 1	Level 2
Part 1: Reading short sentences and recognizing words	Words, pictures and sentences	Tick or cross to show if sentence is true or false	<i>Our World, Second Edition</i> Starter is a pre-literacy program and is designed for students who have not yet learned to read or write. However, teachers can use the Chants and Stories at the end of each unit as a basis for meeting this objective.	SB: U1 p21 ex2; U7 p124 ex2 WB: U7 p88 ex2	SB: U1 p21; U2 p35 ex1; U2 p36 ex2; U4 p68 ex1; U5 p88 ex2; U6 p105 ex3; U9 p156 ex2 WB: U2 p24 ex2; U3 p36 ex23; U5 p63 ex2; U6 p74 ex2; U8 p100 ex2; U9 p113 ex2
Part 2: Reading sentences about a picture Writing one-word answers	Picture and sentences	Write yes/no	<i>Our World, Second Edition</i> Starter is a pre-literacy program and is designed for students who have not yet learned to read or write. However, teachers can use the Chants and Stories at the end of each unit as a basis for meeting this objective.	SB: U2 p36 ex2; U4 p72 ex2; U5 p86 ex3; U5 p88 ex2; U6 p105 ex2; U8 p141 ex2; U9 p157 ex2 WB: U2 p24 ex2; U3 p32 ex3; U3 p37 ex2; U4 p50 ex2; U5 p62 ex1; U6 p74 ex2; U8 p100 ex2	

<p>Part 3: Spelling of single words</p>	<p>Pictures and sets of jumbled letters</p>	<p>Write words</p>	<p><i>Our World, Second Edition Starter</i> is a pre-literacy program and is designed for students who have not yet learned to read or write. However, teachers can use the Chants and Stories at the end of each unit as a basis for meeting this objective.</p>	<p>SB: U9 p157 ex3 WB: U2 p26 ex2; U4 p52 ex2</p>	<p>SB: U2 p37 ex4 WB: U1 p7 ex1; U1 p11 ex1; U4 p49 ex1</p>
<p>Part 4: Reading a text Copying words</p>	<p>Cloze text, words and pictures</p>	<p>Choose and copy missing words</p>	<p><i>Our World, Second Edition Starter</i> is a pre-literacy program and is designed for students who have not yet learned to read or write. However, teachers can use the Chants and Stories at the end of each unit as a basis for meeting this objective.</p>	<p>SB: U2 p38 ex2; U3 p54 ex2; U4 p74 ex2; U5 p90 ex2; U7 p125 ex4; U7 p126 ex2 WB: U0 p1 ex1; U1 p8 ex3; U1 p14 ex1; U5 p63 ex4; U7 p80 ex1</p>	<p>SB: U1 p18 ex1; U4 p70 ex1; U8 p141 ex2 WB: U2 p21 ex2; U8 p101 ex3</p>
<p>Part 5: Reading questions about a picture-story Writing one-word answers</p>	<p>Story presented through three pictures and questions</p>	<p>Write one-word answers to questions</p>	<p><i>Our World, Second Edition Starter</i> is a pre-literacy program and is designed for students who have not yet learned to read or write. However, teachers can use the Chants and Stories at the end of each unit as a basis for meeting this objective.</p>	<p>SB: U1 p20 ex4; U3 p53 ex3, 4; ER p59 ex3; U6 p105 ex3; ER p111 ex2; U7 p125 ex4; U8 p141 ex4; U9 p157 ex 4; ER p183 ex 3 WB: U6 p75 ex3; U8 p103 ex1</p>	<p>SB: U1 p21 ex4; U2 p37 ex4; U3 p 53 ex2, 3; ER p59 ex 3; U4 p73 ex3; U5 p89 ex 3; U6 p105 ex 4; ER p111 ex 3; U7 p125 ex4; U8 p141 ex 2; ER p163 ex2 WB: U4 p51 ex3; U5 p59 ex2</p>

Part 4 (2)

A1 Movers

Skills Correlation

**New for Second Edition*

Summary of A1 Movers Listening Test

Main skill focus	Input	Expected response	Level 3	Level 4
Part 1: Listening for names and descriptions	Picture, names and dialogue	Draw lines to match names to people in a picture	WB: U5 p56 ex1; U7 p83 ex2; U8 p95 ex2; U9 p106 ex1	SB: U1 p14 ex1 WB: U3 p28 ex1; Review p118 ex1
Part 2: Listening for names, spellings and other information	Form or page of notepad with missing words and dialogue	Write words or numbers in gaps	WB: U1 p4 ex1; U2 p18 ex1; U3 p30 ex1; U4 p42 ex2; U5 p59 ex1; U5 p60 ex1; U6 p68 ex2; U7 p83 ex1 ; U8 p95 ex1; U9 p106 ex2	SB: Review p108 ex1,2; U7 p122 ex1 WB: U2 p19 ex2; U3 p29 ex2; U4 p44 ex1; U5 p55 ex2; U6 p68 ex1; U7 p86 ex3; U8 p98 ex1 ; U9 p108 ex2; U9 p110 ex2, 3
Part 3: Listening for specific information (past tense)	Pictures, days of the week and dialogue	Draw lines from days of week to correct pictures		SB: U1-3 Review p54 ex1,2; U5 p84 ex 1

<p>Part 4: Listening for specific information of various kinds</p>	<p>Three-option multiple-choice pictures and dialogues</p>	<p>Tick boxes under correct pictures</p>	<p>SB: U1 p.18 Ex1</p> <p>WB: U1 p6 ex1; U2 p17 ex2; U3 p29 ex3; U5 p59 ex2; U6 p68 ex1</p>	<p>SB: U3 p46 ex1; Let's talk p59 ex4; U4 p68 ex1; Let's Talk p113 ex4; U8 p138 ex1; U9 p154 ex1,2; Let's talk p167 ex4</p> <p>WB: U1 p6 ex2; U3 p30 ex2; U5 p61 ex5; U6 p66 ex2; U7 p86 ex1; U8 p98 ex2; Review p118 ex2; Review p120 ex6</p>
<p>Part 5: Listening for words, colours and specific information</p>	<p>Picture and dialogue</p>	<p>Carry out instructions to colour and draw or write</p>	<p>SB: U2 p34 ex1; U3 p49 ex2; U4 p70 ex1; U5 p86 ex1; U6 p102 ex1; U7 p122 ex1; U8 p138 ex1; U9 p154 ex1</p>	<p>SB: U7 p112 ex2</p> <p>WB: U4 p43 ex5; U7 p86 ex2</p>

Summary of A1 Movers Speaking Test

Main skill focus	Input	Expected response	Level 3	Level 4
Part 1: Describing two pictures by using short responses	Two similar pictures	Identify four differences between pictures	SB: U0 p4 ex1; U3 p45 ex3; U4 p65 ex3	SB: U1 p9 ex3; U1-3 Review p55 ex5; U6 p95 ex3 WB: U1 p9 Ex3
Part 2: Understanding the beginning of a story and then continuing it based on a series of pictures	Picture sequence	Describe each picture in turn	SB: U2 p33 ex2; U3 p50 ex1; U6 p97 ex3 WB: U1 p9 ex2; U6 p70 ex3	SB: U4 p71 ex3; U7 p122 ex1+2
Part 3: Suggesting a picture which is different and explaining why	Picture sets	Identify odd-one-out and give reason	SB: U5 p81 ex3	SB: U3 p44 ex3; U4 p67 ex3; U9 p154 ex2
Part 4: Understanding and responding to personal questions	Open-ended questions about candidate	Answer personal questions	SB: U1 p17 Ex3; U3 p49 ex4; U6 p105 ex4 ; U8 p133 ex3; U9 p149 ex3; U9 p153 ex3	SB: U1 p10; Ex2; U1 p13 ex3; U2 p25 ex3; U2 p29 ex5; U3 p45 ex4; U1-3 Review p54 ex3; U4-6 Review p112 ex 2 WB: U1 p6 ex1; U2 p25 ex4; U4 p46 ex3

Summary of A1 Movers Reading and Writing Test

Main skill focus	Input	Expected response	Level 3	Level 4
<p>Part 1: Reading short definitions and matching to words</p> <p>Writing words</p>	Labelled pictures and definitions	Copy correct words next to definitions	<p>SB: U1 p16 ex1; U5 p84 ex 1; U7 p122 Ex1</p> <p>WB: U0 p2 ex3; U2 p16 ex1; U2 p21 ex1</p>	<p>SB: U6 p100 ex1; U6 p103 ex 1+2; U7 p120 ex1; U8 p141 ex3</p> <p>WB: U5 p63 ex2; U6 p73 ex3, 4; U9 p117 ex3</p>
<p>Part 2: Reading sentences about a picture</p> <p>Writing one- word answers</p>	Picture and sentences	Write 'yes'/'no'	<p>SB: U2 p37 ex2; U3 p51 ex1; U6 p105 ex2; U8 p138 ex1</p> <p>WB: U1 p13 ex2; U2 p24 ex2; U4 p51 ex2; U5 p63 ex2; U6 p75 ex4; U7 p89 ex2; U8 p101 ex2; U9 p113 ex3</p>	<p>SB: U1 p12 ex1; U4 p69 ex1</p> <p>WB: U1 p7 ex1; U3 p37 ex4; U4 p51 ex2; U8 p104 ex1</p>
<p>Part 3: Reading a dialogue</p> <p>Choosing the correct responses</p>	Short dialogue with multiple-choice responses	Choose correct response by circling a letter	<p>SB: U5 p85 ex1; U7 p123 ex1</p>	<p>SB: U2 p31 ex1; U5 p83 ex4</p> <p>WB: U7 p91 ex2</p>

<p>Part 4: Reading for specific information and gist Copying words</p>	<p>Cloze text, words and pictures</p>	<p>Choose and copy missing words correctly. Tick a box to choose the best title for a story.</p>	<p>SB: U3 p50 ex1; U6 p103 ex1; U8 p136 ex1 WB: U2 p25 ex3; U5 p63 ex3; U7 p89 ex3; U8 p98 ex2</p>	<p>SB: U6 p98 ex 2; U7 p125 ex2; U9 p154 ex1 WB: U3 p33 ex3; U4 p51 ex3; U5 p58 ex1</p>
<p>Part 5: Reading a story Completing sentences</p>	<p>Story, pictures and gapped sentences</p>	<p>Complete sentences about story by writing one, two or three words</p>	<p>SB: U1 p19 Ex1; U8 p137 ex2; U9 p152 ex1 WB: U3 p35 ex2; U4 p51 ex3</p>	<p>SB: U3 p44 ex1; U4 p47 ex1; U5 p82 ex1 WB: U2 p23 ex2</p>
<p>Part 6: Reading and understanding a factual text Copying words</p>	<p>Gapped text and 3-option multiple-choice (grammatical words)</p>	<p>Complete text by selecting the correct words and copying them in the corresponding gaps</p>	<p>SB: U4 p69 ex1, p71 ex1; U9 p154 ex1 WB: U1 p13 ex3; U2 p25 ex4; U3 p36 ex2</p>	<p>SB: U3 p44 Ex2 WB: U2 p23 ex3</p>

Part 4 (3)

A2 Flyers

Skills Correlation

**New for Second Edition*

Summary of A2 Flyers Listening Test

Main skill focus	Input	Expected response	Level 5	Level 6
Part 1: Listening for names and descriptions	Picture, names and dialogue	Draw lines to match names to people in a picture	WB: U3 p39 ex3	WB: U2 p25 ex4; U8 p97 ex1
Part 2: Listening for names, spellings and other information	Form or page of notepad with missing words and dialogue	Write words or numbers in gaps	WB: U3 p26 ex1; U5 p56 ex1; U6 p68 ex1; U7 p84 ex3; U8 p96 ex1; U9 p108 ex1	WB: U1 p6 ex3,4; U4 p46 ex3; U4 p52 ex3; U8 p96 ex2
Part 3: Listening for words, names and detailed information	Picture sets and list of illustrated words or names and dialogue	Match pictures with illustrated word or name by writing letter in box		SB: Review p108 ex1,2 WB: U6 p68 ex1; U7 p84 ex1; U9 p117 ex4
Part 4: Listening for specific information of various kinds	Three -option multiple-choice pictures and dialogues	Tick box under correct picture	SB: Let's Talk p59 ex4; Let's Talk p167 ex4	SB: Review p54 ex 1; Let's talk p59 ex4 ; Let's Talk p113 ex4; Let's Talk p167 ex4 WB: U1 p4 ex1; U2 p16 ex2; U3 p28 ex2; U7 p83 ex3; U8 p95 ex2; U8 p98 ex2
Part 5: Listening for words, colours and specific information	Picture and dialog	Carry out instructions to colour, draw, and write	SB: U1 p14 ex2; U2 p30 ex2; U4 p68 ex2; U7 p122 ex2; U8 p138 ex2; U9 p154 ex2	SB: U1 p14 ex2; U2 p30 ex2; U4 p68 ex2; U7 p122 ex2; U9 p154 ex2

Summary of A2 Flyers Speaking Test

Main skill focus	Input	Expected response	Level 5	Level 6
<p>Part 1: Understanding statements and responding with differences</p>	<p>Two similar pictures (one is the examiner's)</p> <p>Oral statements about examiner's picture</p>	<p>Identify six differences in candidate's picture from statements about examiner's picture</p>	<p>SB: U2 p29 ex2,3; U2 p30 ex2; U6 p100 ex2</p> <p>WB: U5 p59 ex1; p64 ex3</p>	<p>SB: U8 p133 ex12; U8 p138 ex2</p>
<p>Part 2: Responding to questions with short answers</p> <p>Forming questions to elicit information</p>	<p>One set of facts and one set of question cues</p>	<p>Answer and ask questions about two people, objects or situations</p>	<p>SB: U3 p46 ex2</p> <p>WB: U5 p59 ex1; U8 p104 ex3</p>	<p>SB: U1 p9 ex3; U1 p17 ex4; U2 p25 ex3; U2 p29 ex3; U3 p41 ex3; U5 p87 ex4; U8 p133 ex3; U9 p149 ex3</p> <p>WB: U3 p27 ex3; U3 p36 ex2; U5 p61 ex6</p>
<p>Part 3: Understanding the beginning of a story and then continuing it based on a series of pictures</p>	<p>Picture sequence</p>	<p>Describe each picture in turn</p>	<p>SB: U1 p17 ex3; Review p55 ex5; U4 p68 ex2; U9 p154 ex2</p>	<p>SB: Review p55 ex5; U8 p138 ex2</p> <p>WB: U4 p49 ex4; U6 p77 ex6; U8 p105 ex6</p>
<p>Part 4: Understanding and responding to personal questions</p>	<p>Open-ended questions about candidate</p>	<p>Answer personal questions</p>	<p>SB: U3 p42 ex2; U5 p80 ex2; U6 p96 ex2; U9 p151 ex2</p> <p>WB: U3 p29 ex3; U3 p37 ex6</p>	<p>SB: U1 p13 ex3; review p54 ex3</p> <p>WB: U6 p67 ex4</p>

Summary of A2 Flyers Reading and Writing Test

Main skill focus	Input	Expected response	Level 5	Level 6
<p>Part 1: Reading definitions and matching to words Copying words</p>	Nouns and definitions	Copy the correct words next to the definitions	<p>SB: U3 p46 ex1; U7 p122 ex1; U8 p138 ex1 WB: U1 p6 ex1; U2 p24 ex1; U3 p36 ex1, 2; U4 p46 ex2; U6 p70 ex1; U7 p86 ex2; U8 p98 ex1</p>	<p>SB: U1 p14 ex1; U2 p30 ex1; U3 p46 ex1; U4 p68 ex1; U5 p84 ex1 WB: U2 p18 ex1</p>
<p>Part 2: Reading sentences about a picture Writing one- word answers</p>	Picture and sentences	Write 'yes'/'no'	<p>SB: U1 p9 ex3; U4 p71 ex2; U6 p103 ex2; U8 p139 ex2 WB: U2 p20 ex2; U5 p60 ex2; U6 p72 ex2</p>	<p>SB: U1 p17 ex2; U8 p141 ex2 WB: U2 p20 ex2; U3 p33 ex2</p>
<p>Part 3: Reading and completing a continuous dialogue Writing letters</p>	Half a dialogue with responses in a box	Select correct response and write A-G in gap	<p>SB: U5 p84 ex2</p>	
<p>Part 4: Reading for specific information and gist Copying words</p>	Cloze text with words in a box	Choose and copy missing words correctly. Tick a box to choose the best title for a story.	<p>SB: U3 p49 ex2; U5 p85 ex1; U9 p154 ex1 WB: U6 p73 ex3; U8 p97 ex2</p>	<p>SB: U5 p84 ex1; U7 p120 ex; U7 p122 ex1; U8 p141 ex3</p>

<p>Part 5: Reading a story Completing sentences</p>	<p>Story, pictures and gapped sentences</p>	<p>Complete sentences about story by writing 1, 2, 3 or 4 words</p>	<p>WB: U3 p33 ex3; U4 p49 ex3; U7 p88 ex1,2</p>	<p>WB: U1 p12 ex1</p>
<p>Part 6: Reading and understanding a factual text Copying words</p>	<p>Gapped text and three-option multiple-choice (grammatical words)</p>	<p>Complete text by selecting the correct words and copying them in the corresponding gaps</p>	<p>SB: U1 p17 ex4; U2 p33 ex3; U7 p125 ex3 WB: U8 p97 ex1</p>	<p>SB: U2 p33 ex4; U9 p157 ex3; Extended Reading p57 ex3; Extended Reading p111 ex3 WB: U5 p55 ex2; U8 p101 ex2; U9 p116 ex1</p>
<p>Part 7: Reading and understanding a short text (e.g. page from diary or letter) Providing words</p>	<p>Gapped text</p>	<p>Write words in gaps No answer options given</p>	<p>WB: U2 p18 ex1; U3 p27 ex2; U4 p49 ex4; U5 p56 ex1; U5 p57 ex3;</p>	<p>SB: U3 p49 ex2; U6 p92 ex2 WB: U2 p24 ex2; U3 p33 ex2; U4 p43 ex3; Extended Reading p165 ex2</p>

Part 4 (4)

A2 Key for Schools Skills Correlation

**New for Second Edition*

Summary of A2 Key for Schools Listening Test

Task focus	Task type and format	Level 5	Level 6
Part 1: Listening to identify key information (times, prices, days of week, numbers, etc.).	Three-option multiple choice. Short neutral or informal dialogues. Five discrete three-option multiple-choice items with visuals, plus one example.	WB: U3 p40 ex5	WB: U2 p25 ex4; U8 p97 ex1
Part 5: Listening to identify key information. (Old part 2)	Matching. Longer informal dialogue. Five items (plus one integrated example) and eight options.	WB: U1-3 Review p. 39 act 3	SB: Review p108 ex1 WB: U6 p68 ex1; U7 p84 ex1; U7-9 Review p118 ex1
Part 3: Taking the 'role' of one of the speakers and listening to identify key information.	Three-option multiple choice. Longer informal or neutral dialogue. Five Three -option multiple-choice items (plus an integrated example)	SB: Let's Talk p59 ex4; Let's Talk p113 ex4	SB: Review p54 ex 1; Let's Talk p59 ex4 ; Let's Talk p113 ex4; Let's Talk p167 ex4 WB: U1 p4 ex1; U2 p16 ex1; U3 p28 ex2; U7 p83 ex3; U8 p95 ex2; U8 p98 ex1 U8 p. 97 Act 1
Part 4: Listen to 5 short texts for the main idea or message.	3-option multiple choice.		WB: Review U1-3 p. 39 Act 3; U6 p. 66 Act 2; U7 p. 83, Act 3; U8 p. 95 Act 2

<p>Part 2: Listening and writing down information (including spelling of names, places, etc. as dictated on recording). (Old part 5)</p>	<p>Gap-fill. Longer neutral or informal dialogue. Five gaps to fill with one or more words or numbers, plus an integrated example. Recognisable spelling is accepted, except with very high-frequency words e.g. 'bus', 'red', or if spelling is dictated.</p>	<p>WB: U3 p26 ex1; U5 p56 ex1; U6 p68 ex1; U7 p84 ex3; U8 p96 ex1; U9 p108 ex1</p>	<p>WB: U1 p6 ex4; U4 p52 ex3; U4 p53 ex5; U8 p96 ex2</p>
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Summary of A2 Key for Schools Speaking Test

Focus	Task type and format	Level 5	Level 6
Part 1: Introductory phase.	Interactive and social language. Candidates give factual information of a personal kind and answer examiner questions about their daily life, interests, likes, etc. followed by a longer “Tell me something about...” question.	<p>SB: U3 p42 ex2; U5 p80 ex2; U6 p92 ex2; U9 p151 ex2</p> <p>WB: U3 p29 ex3; U3 p37 ex6</p>	<p>SB: U1 p13 ex3; review p54 ex3</p> <p>WB: U6 p67 ex4</p>
NEW Part 2: Collaborative task	Compare, describe and express opinions. Discussion between candidates based on picture prompts on a topic. E.g. “holidays” and follow up discussion led by the examiner on the same topic.	<p>SB: Think. Pair. Share. U1 p. 19; U2 p. 35; U3 p. 51; U4 p. 73; U5 p. 89; U6 p. 105; U7 p. 127; U8 p. 143; U9 p. 159</p> <p>WB: U1 p. 12 Act. 4; U2 p. 24 Act. 2; U4 p. 53 Act. 6; U5 p. 64 Act. 3; U7 p. 93 Act. 5; U8 Act. 3</p>	<p>SB: Think. Pair. Share. U1 p. 19; U2 p. 35; U3 p. 51; U4 p. 73; U5 p. 89; U6 p. 105; U7 p. 127; U8 p. 143; U9 p. 159</p> <p>WB: U3 p. 37 Act. 5; U5 p. 65 Act. 6; U6 Act. 6 p. 77; U9 Act. 2 p. 111</p>

Summary of A2 Key for Schools Reading and Writing Test

Task focus	Task Type and Format	Level 5	Level 6
Part 1 Understanding six short messages (New)	Multiple-choice short texts.		
Part 2 Read three short texts for specific information and detailed comprehension. (Revised)	Matching Same as one of the options for the old Part 4 but always now three texts and A, B, C multiple-choice options (not Right, Wrong or Doesn't Say)		
Part 3: Read one longer text for detailed understanding of main ideas. (Same as one of the options for old part 4)	Multiple-choice long text	SB: U3 p. 49 Act. 2 WB: U1 p. 8 Act. 2	SB: U9 p. 157 Act. 2
Part 4: Reading and identifying appropriate structural word (auxiliary verbs, modal verbs, determiners, pronouns, prepositions, conjunctions etc.). (Same as old part 5 but shorter)	Multiple-choice cloze. A text adapted from an original source, forexample encyclopaedia entries, newspaper and magazine articles. Eight 3-option multiple-choice items, plus an integrated example.	WB: Review 4-6 p. 81 act 9	SB: U9 p157 ex2 WB: U2 p19 ex1; U5 p55 ex2; U8 p101 ex2; U9 p116 ex1

<p>Part 5: Reading and identifying appropriate word with focus on structure and/or lexis. (Same as old part 7 but shorter)</p>	<p>Open cloze. Text of type candidates could be expected to write, for example a short letter or email. Ten spaces to fill with one word (plus</p>	<p>SB: U1 p14 ex1 WB: U1 p3 ex4; U1 p6 ex2; U3 p27 ex2; U4 p49 ex3; U5 p56 ex1; U5 p57 ex3; U8 p97</p>	<p>SB: U3 p49 ex3; U7 p120 ex1; U9 p157 ex2 WB: U1 p12 ex1</p>
	<p>an integrated example) which must be spelled correctly.</p>	<p>ex2 WB: Review 1-3 p. 40 act 5</p>	
<p>Part 6 Write a message in response to information given. (Revised)</p>	<p>Writing a short message. Same as old part 9 but students now write 25 words or more, rather than writing 25-35 words.</p>	<p>WB: U1-3 Review p. 41 Act. 8; U4-6 Review p. 81 Act. 11; U7-9 p. 121 Act. 9.</p>	<p>WB: U1 p. 7 Act 2; U1 p. 9 Act. 4; U2 p. 25, Act. 6.; Review U1-3 p. 41 Act. 9; U4 p. 53 Act 6; U5 p. 55, Act 4; U5 p. 64 Act. 3; U6 p. 73 Act. 4; U6 p. 76 Act. 3; U4-6 review p. 81 Act. 11; U7 p. 83 Act. 5; U7 p. 93 Act. 8; U8 p. 95 Act. 4; U9 p. 107 Act. 6; U7-9 Review p. 121 Act. 12</p>
<p>Part 7: Write a short story based on three pictures (NEW)</p>	<p>Writing a short story. 35 words or more.</p>		<p>WB: U8 p. 105 Act. 6</p>