

# Performing Arts

## Lesson Plan

Book: Wonderful World 3, 2nd edition

Age: 8-10 years old

Time: 45 min

Aims of the lesson: the students will learn and use new vocabulary for the unit 'Performing Arts', listen and read information about filmmaking and talk about types of entertainment they like.

Materials: Student's Book Sample, word cards (Attachment 1-3)

The necessary audio materials are available here: <https://eltngl.com/sites/wonderful-world-2e/student-zone/level-3>

Stage Time	Content	Resources
<p>Warm-up <b>5 min</b></p>	<p>Open p. 94-95. Read the title of the unit <b>Performing Arts</b> together. Check students know what it means. Ask them what types of entertainment they like, which famous people they know, and who their favourite star is and why.</p> <p><b>WONDERFUL TIP:</b> To encourage communication and collaboration between your students, put them in groups of two or three and tell them to think of at least seven words that they can relate to performing arts. Tell them they can suggest verbs, people, objects or adjectives.</p>	<p><a href="#">Student's Book Sample</a> p. 94</p>
<p>High-impact photo discussion <b>10 min</b></p>	<p>Tell students to look at the photo and say what they can see. Elicit ideas (<i>guitar, fish, bubbles, mask, sand, diving, water</i>) and write them on the board.</p> <p><b>WONDERFUL TIP:</b> To help students to relate to this photo, tell them its background information and ask them how they feel about it.</p> <p><b>About the photo</b> These people are members of a band who played a concert in the sea tunnel at Haichang Polar Ocean World in Tianjin, northern China. The concert was put on to entertain visiting tourists for the Mid-Autumn Festival.</p> <p>Ask students to read the questions and write their answers. Check answers as a class.</p>	<p><a href="#">Student's Book Sample</a> p. 95</p>

Stage Time	Content	Resources
Vocabulary presentation <b>7 min</b>	<p>Open p. 96-97. Tell students to look at the vocabulary box. Ask if they know any of the words.</p> <p>Teach the new words: <i>advert, autograph, director, film studio, make-up, set, audience, concert, interview, pop group, singer, stage.</i></p> <p><b>WONDERFUL TIP:</b> Vary the volume (e.g. whisper, shout), speed, and intonation of the words, and encourage students to copy.</p> <p>Play the recording for students to listen and point to the correct pictures.</p> <p>Play the recording again, pausing after each word for students to say the word.</p> <p><b>WONDERFUL TIP:</b> Ask the students simple questions about the words and pictures in the vocabulary strip.  <i>Do you read adverts? How loud can be a concert? Have you been on a stage?</i></p>	ex. 1 p. 96  Audio can be downloaded here <a href="#">Track 10.1</a>
Vocabulary Practice <b>2 min</b>	<p>Tell students to look at the picture.</p> <p>Ask students what they can see, or ask them to point to items in the picture.</p>	ex. 2 p. 96
Reading <b>2 min</b>	<p>Tell students to look at the text about a film studio. Ask them to read quickly and find out when the studio opened for tours (2011).</p>	ex. 2 p. 96
Listening and Reading <b>12 min</b>	<p>Play the recording. Pause after each sentence for students to repeat.</p> <p>Play the recording again. Ask students to each read out a sentence from the text.</p>	ex. 2 p. 96 Audio can be downloaded here <a href="#">Track 10.2</a>
Follow-up writing activity <b>7 min</b>	<p>Tell students to read the sentences and write in the missing letters.</p> <p>Check answers. Write the answers on the board if necessary.</p>	ex. 3 p. 96
Extra activity for the next lesson	<p>Put students in groups of two or three and tell them to fill in word cards to recreate words they learnt.</p> <p><b>WONDERFUL TIP:</b> To help low-level groups with the task, use the word cards from Attachment 2 to help them remember words.</p> <p>You can ask students to add their own words to Attachment 3 and play one more round.</p>	Attachment 1-3

Attachment 1

ad....

auto.....

dire....

..vert

...graph

...ctor

Attachment 1

film .....

make...

S..

.... studio

....-up

.et

Attachment 1

audi....

con....

inter....

....ence

...cert

....view

Attachment 1

pop .....

sin...

sta..

... group

...ger

...ge

Attachment 2

advert

autograph

director

film studio

make-up

set

Attachment 2

audience

concert

interview

pop group

singer

stage



