

For Preparation (PLAN)

Lesson Planner

The Lesson Planner and Teacher Companion Site provide everything needed to successfully plan, teach, and supplement lessons, including:

NEW simplified and streamlined design and instruction for easier teaching and planning

NEW School Readiness boxes for preparing young learners for school while reinforcing values

NEW doodle illustrations to support teacher instructions, making them easier to understand at a glance

NEW Modify for Success tips for modifying activities for children who require more support

NEW About the Photo boxes to help children understand the photos

- a detailed scope and sequence to show the contents of the Student's Book
- clear instructions for teaching vocabulary, prewriting, songs, concepts, and communicative language models from the Language in Use lessons
- instructions for using the video in the classroom
- instructions for using the Activity Book activities in the classroom and as homework
- support for teaching English in English
- worksheets, assessment worksheets, pacing guides, and customizable Home-School Connection Letters (on the Teacher Companion Site) for additional support

Teacher Companion Site

Teacher resources can be found at ELTNGL.com/wow2e_teacher and include:

- Lesson Planner pages
- **Student's Book Audio, Activity Book Audio, and Big Book Audio**
- Activity Book audio scripts
- The **Video** program
- Unit-by-unit **Pacing Guides** for easy lesson planning
- Printable activity **Worksheets** and **Project Templates** for extension activities
- Printable Vocabulary and Concepts **Flashcards**
- Printable **Mini Flashcards** for vocabulary practice and games
- **Home-School Connection Letters** (in English and translated into local languages)
- **NEW Three-Step Teaching Routines** for Vocabulary, Song, Concepts, and Language in Use lessons
- **NEW Three-Step Online Teaching Routines**
- Printable **Assessment Worksheets**
- Printable **Assessment Rubrics**
- Printable Stickers
- Printable Puppets

4 Animals on the Farm

Student's Book pp. 32–33

Objective
Identify and name a goat and a horse

Resources

- SC: R.1–R.4, 4.1–4.2a
- TR: R.1–R.4, 4.1–4.2a
- Flashcards 34–39
- Worksheet 4.1
- Home-School Connection Letter
- Mini Flashcards 36, 39 (one of each per child)
- Big Book 6

Materials

- photos of a dog, a cat, a rabbit, a fish, a turtle, and a bird
- black and brown crayons
- scissors

Language

New: a goat, a horse
Recycle: baby, a bird, a cat, a dog, a fish, a rabbit, a turtle, big, small, black, brown

1 Warm Up

- Wave to children and say *Hello!* Have them wave and say *Hello!* back to you.
- Have children sing the **Hello Song** TR: R.1 / SC: R.1 as they wave hello to each other.

2 Introduce the Theme

- Show the dog, cat, rabbit, fish, turtle, and bird photos, one at a time. Say *These are animals*. Then hold up the dog photo and ask *What's this?* If children need more support, ask *Is this a dog?* (yes) Then hold up the cat photo and ask *What's this?* Continue until you have reviewed all of the animal names.
- Bookwork** Help children open their books to pp. 32–33. Point to the photos of the animals and say *These are animals, too*.

About the Photo
Baby goats are called kids and drink milk. When they start eating solid food, goats use their upper palates, as they don't have teeth on their upper jaw. Goats are not only great jumpers and climbers—they can climb trees—but they can swim really well.


- Say *Look at the farm animals*. Slowly show Flashcards 34–39. Don't say the words for the animals.
- Video Option** Use SC: 4.1 (without the audio) to present the vocabulary.

3 Teach the Vocabulary

- Bookwork** Show children the photo on p. 32 again. Point to a goat and say *A goat*. Then point to the photo of the goat on p. 33 and say again *This is a goat, too*.
- Make the sound of a goat and say *I'm a goat*. Point to children and say *Be a goat!* Have children make the sound of a goat and walk around like a goat.

4 Animals on the Farm

VOCABULARY Listen, point, and say →



Worksheet Hold up the worksheet, point to each picture, and ask *What's this?* Then say *Color the horse and the goat*.

- Have children use brown and black crayons to color the pictures. Make sure they use one color for each animal.
- Point to the dotted lines and say *Cut along the dotted lines*. Model if necessary and help as needed.
- Say the first version of the **Unit 4 Chant** TR: 4.2a again. This time, have children hold up the picture of each animal as it is named.

4 End the Lesson

- Play the **Clean Up Song** TR: R.3 / SC: R.3 while children help you clean up the materials used in the lesson.
- Say *Now let's watch and listen as children sing a song about farm animals*. The children are from Turkey. Play SC: 4.2.
- Sing the **Goodbye Song** TR: R.4 / SC: R.4. Have children wave goodbye to each other as they sing.

Teacher Tip
Many of your classroom activities may take place in play stations or circle time, but it is important to also make sure that children have assigned seats at tables. This will make the transition from circle or play time to seat work more seamless since children will know exactly where to go. Make laminated name tags and tape them to the backs of the chairs. This will not only help children recognize their name in writing, it will also make it easier for you to change seat assignments. Be sure to change children's seat assignments every three to four weeks to give them a chance to work with all of their classmates over the course of the school year.

THREE-STEP VOCABULARY ROUTINE

- Step 1: Warm Up**
- Help children open their **Student's Books** to the **Unit Opener** and **Vocabulary** pages.
 - Connect to children's background knowledge by looking at the **Unit Opener photo**. Have children describe what they see on the page.
 - Play **Look**. Then point to the photo and ask simple, relevant *Wh-* questions: **Who is this? What do you see? Where is this? What color is it?**
 - Say *Now let's say the chant*. Play the **Unit Chant audio track**.
 - Have children say the **Unit Chant** together. Have them point to the photo when they say the word.

- Step 2: Present**
- Say each target word aloud while pointing to the photo on the **Vocabulary page**.
 - Have children repeat each target word twice.
 - Play the **Vocabulary audio track** or **video scene** or say each target word yourself. Have children listen, point, and say.
 - Play the **Vocabulary audio track** while showing **flashcards** or theme-related real objects or play the **Vocabulary video scene**.
 - Check comprehension by having children
 - name each word correctly with a **flashcard**.
 - act out target vocabulary words when possible.

- Step 3: Practice**
- Help children open their **Student's Books** to the **Vocabulary Practice page**.
 - Point to items on the page and ask *What do you see? What's this?* Have children tell you the name of each item.
 - Have children do the **Vocabulary Practice activity**. Model it first by saying each word in the instructions and doing the action while children watch. Then help children do the activity. Have them say the vocabulary words while they do the activity.
 - Apply the vocabulary.
 - Personalize instruction by connecting the vocabulary to children's own lives. For example, if the vocabulary is about clothes, ask them to bring their favorite article of clothing in to Show and Tell.
 - Play a vocabulary game such as "Simon Says," charades, or **flashcard** games such as "What's missing?"



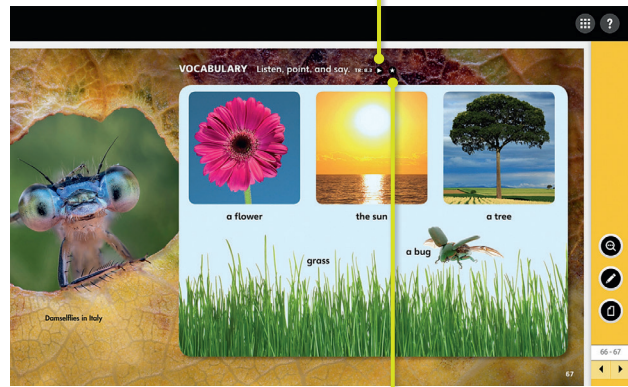
For Live Lessons (TEACH)

Classroom Presentation Tool

The **Classroom Presentation Tool** integrates digital resources, such as video, audio, and **interactive activities and games**, in the context of the Student's Book and Activity Book pages, making it easy to carry out lessons in any classroom.

The Classroom Presentation Tool is computer and tablet compatible and accessible by USB installation, streaming in the Online Practice LMS, or download in the CPT App.

Links to **audio** and **video**



Links to **interactive activities** and **games**

Student's Book

The Student's Book introduces very young learners to the world of English through beautiful photography, songs, and fun activities. Each eight-page unit presents and practices vocabulary, a song, concepts, and language models.



Student's eBooks

NEW Interactive Student's eBooks integrate audio, video, and activities with Student's Book pages, allowing young learners to access everything that they need to be active participants in any classroom and to learn independently. The eBooks are accessible within the Online Practice through a browser or the Student's App.

Flashcards

The **Flashcards** provide additional support for vocabulary and concepts. The Flashcards have a **NEW** dry-erasable side and provide opportunities for activities and games. Here are some examples of games using the Flashcards:



- **Stop!** Say a target word. Hold up each flashcard one at a time. When children see the flashcard for the word you say, they shout *Stop!*
- **Find and Touch** Put flashcards along different walls of the classroom. Call out a word. Have children find and touch the picture of that word.

For more game ideas, go to ELTNGL.com/wow2e_teacher

Posters

Eight **full-color posters** bring beautiful photography into the classroom. The posters feature the unit opener and vocabulary presentation on one side, and the concepts presentation and project on the other side.

Big Book Anthologies

The *Welcome to Our World* Big Book Anthologies are three levels of original stories (four per level). Each story supports the theme and language of two units of *Welcome to Our World*. A teacher support page is included for each story. It provides:

- a summary of the story
- step-by-step teaching instructions
- a chart outlining the target language included in the story
- a list of the resources and materials needed for the lesson

Activity Book

The Activity Book can be used in class to **practice and consolidate** content presented in the Student's Book.

Worksheets

Printable activity worksheets (available on the Teacher Companion Site) **extend** Student's Book activities.

For Homework (ASSIGN AND TRACK)

Online Practice with Student's eBook

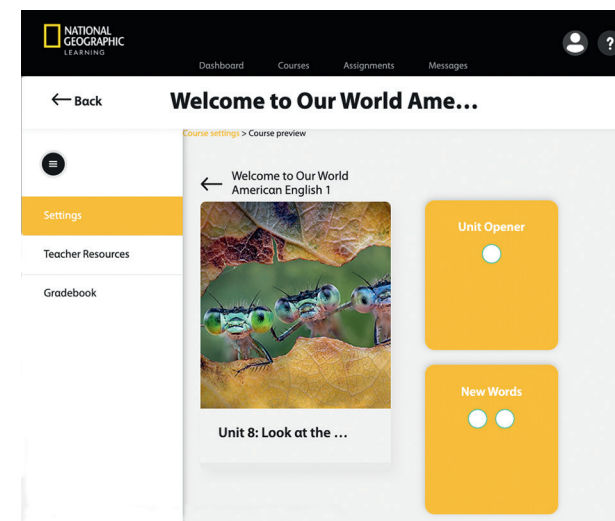
NEW *Welcome to Our World* Second Edition's Online Practice with Student's eBook offers young learners **independent, interactive practice across all devices**. It includes activities and games with integrated audio and video to support the following sections of the program:

- Vocabulary
- Song
- The Sounds of English
- Concepts
- Language in Use

Additionally, the gamified approach motivates young learners while **Parents' View** helps parents or caregivers track their children's progress.

The Online Practice includes an **interactive Student's eBook** and is supported by a **Student's App** for off-line mobile access.

Registration is available at learn.ELTNGL.com with an access code and course key.



Activity Book

The activities in the Activity Book can be assigned as homework and completed at home with a parent or caregiver.

Student's Companion Site

The Student Companion Site includes:

- the audio for the Activity Book activities
- the audio and video for the Student's Book activities



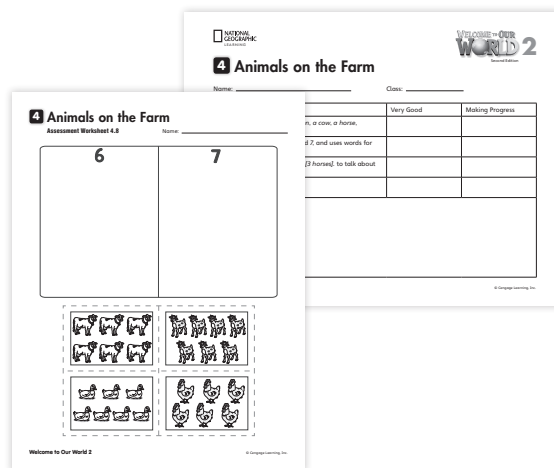
A **NEW Learning Management System (LMS)** for teachers provides access to the following:

- Online Practice course content
- interactive Student's eBook
- Class management functionality
- Assignment creation tools
- Messaging
- Progress reports
- Streaming/Downloadable Classroom Presentation Tool

The LMS is accessible through a browser at learn.ELTNGL.com

For Assessment (Evaluate)

- Printable **Assessment Worksheets** are available for each unit on the Teacher Companion Site.
- A printable **Assessment Rubric** is available for each unit of the Student's Book. The rubrics provide a quick, easy way for teachers to assess very young learners' understanding of unit vocabulary, concepts, and language models as well as their class participation. The Assessment Rubrics are available as PDFs and as editable files for customization.
- **Progress Reports**, accessible on the **NEW** Learning Management System, provide teachers with another opportunity to evaluate children.



Professional Development Site

Hosted and developed by Dr. Joan Kang Shin, a respected trainer of young learner teachers in over one hundred countries and series editor for *Welcome to Our World* Second Edition, the Professional Development segments in the Teacher Video provide best practices for teaching English to very young learners using songs and games. The segments include:

- using songs with very young learners
- adapting songs to different cultures
- keeping children's attention
- using games in the classroom
- making and using puppets
- classroom management, and more!

Three-Step Teaching Routines

A series of three-step teaching routines offers teachers a streamlined approach to lesson planning. The routines, created specifically for the Vocabulary, Song, Concepts, and Language in Use content, are a simple tool to help teachers successfully execute each lesson with minimal planning time. The three-step teaching routines are in the back of the Student's Book (on the reverse side of the sticker pages) and on ELTNGL.com/wow2e_teacher, along with all the other *Welcome to Our World* Professional Development materials.

ELTNGL.com/OurWorldPD

