

























# Scope and Sequence - Pre-Intermediate

	SPEAKING	GRAMMAR	VOCABULARY	READING	LISTENING
 <h2>1 Jobs</h2> <p>page 6</p>	<ul style="list-style-type: none"> <li>• Talk about jobs</li> <li>• Talk about experiences at work to give advice</li> <li>• Share information and discuss issues around ways of working</li> </ul> <p><b>Developing conversations:</b> Questions about jobs</p>	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Zero conditionals</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about jobs</li> <li>• How's work?</li> </ul>	<ul style="list-style-type: none"> <li>• Three texts about experiences of work</li> </ul>	<ul style="list-style-type: none"> <li>• Two conversations about the work people do</li> <li>• A podcast about working from home</li> </ul>
 <h2>2 Shops</h2> <p>page 14</p>	<ul style="list-style-type: none"> <li>• Have a conversation about going shopping and what you bought</li> <li>• Tell an anecdote about a problem with shopping online</li> <li>• Roleplay different situations in shops and mediate the conversations</li> </ul> <p><b>Developing conversations:</b> Complimenting</p>	<ul style="list-style-type: none"> <li>• Past simple</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• Describing things you bought</li> <li>• Shopping online</li> </ul>	<ul style="list-style-type: none"> <li>• Four forum posts about online shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Two friends talk about a visit to a street market</li> <li>• Five conversations in different shops</li> </ul>
<p><b>WRITING 1: Writing a post about your work</b> page 22 <b>REVIEW 1</b> page 24</p>					
 <h2>3 Getting there</h2> <p>page 26</p>	<ul style="list-style-type: none"> <li>• Roleplay a conversation where you ask for / give directions</li> <li>• Share travel experiences</li> <li>• Discuss the transport situation where you live</li> </ul> <p><b>Developing conversations:</b> Asking for and giving directions</p>	<ul style="list-style-type: none"> <li>• Past simple and past continuous</li> <li>• Quantifiers with countable and uncountable nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Being late</li> <li>• Transport</li> </ul>	<ul style="list-style-type: none"> <li>• A blog post about being late</li> </ul>	<ul style="list-style-type: none"> <li>• A couple on holiday ask people for directions</li> <li>• A radio travel-news update</li> </ul>
 <h2>4 Eat</h2> <p>page 34</p>	<ul style="list-style-type: none"> <li>• Discuss where and what to eat</li> <li>• Explain opinions about food-related statements</li> <li>• Roleplay ordering in a restaurant</li> </ul> <p><b>Developing conversations:</b> Making and responding to suggestions</p>	<ul style="list-style-type: none"> <li>• Present perfect simple</li> <li>• <i>Too / Not ... enough</i></li> </ul>	<ul style="list-style-type: none"> <li>• Restaurants</li> <li>• Describing food</li> </ul>	<ul style="list-style-type: none"> <li>• An article about breakfasts around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Two colleagues discuss where to eat</li> <li>• Six short conversations in a restaurant</li> </ul>
<p><b>WRITING 2: Telling an anecdote</b> page 42 <b>REVIEW 2</b> page 44</p>					
 <h2>5 Relax</h2> <p>page 46</p>	<ul style="list-style-type: none"> <li>• Invite people to do activities and arrange details</li> <li>• Talk about sporting experiences and issues</li> <li>• Find out how people experience stress and how they relax</li> </ul> <p><b>Developing conversations:</b> Lending people things</p>	<ul style="list-style-type: none"> <li>• Plans and arrangements</li> <li>• Superlatives</li> </ul>	<ul style="list-style-type: none"> <li>• Activities, gear and places</li> <li>• Sports and games</li> <li>• Word families</li> </ul>	<ul style="list-style-type: none"> <li>• An article about three different sports</li> </ul>	<ul style="list-style-type: none"> <li>• A visitor and host make plans and arrangements</li> <li>• Five people talk about stress and what they do to relax</li> </ul>
 <h2>6 Family and friends</h2> <p>page 54</p>	<ul style="list-style-type: none"> <li>• Share photos and talk about the people in them</li> <li>• Discuss habits and possible problems when using social media</li> <li>• Find out what you and your family have in common with others</li> </ul> <p><b>Developing conversations:</b> Explaining who people are</p>	<ul style="list-style-type: none"> <li>• Question formation</li> <li>• Showing similarities</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Using social media</li> <li>• Character and habits</li> </ul>	<ul style="list-style-type: none"> <li>• A quiz about what kind of online friend you are</li> </ul>	<ul style="list-style-type: none"> <li>• Two friends talk about different people</li> <li>• A podcast about birth order</li> </ul>
<p><b>WRITING 3: Writing a personal profile</b> page 62 <b>REVIEW 3</b> page 64</p>					
 <h2>7 Your place</h2> <p>page 66</p>	<ul style="list-style-type: none"> <li>• Talk about where you're from and what it's like</li> <li>• Discuss what's good / bad about living in different places</li> <li>• Roleplay a conversation between a host and a guest in their house</li> </ul> <p><b>Developing conversations:</b> Explaining where places are</p>	<ul style="list-style-type: none"> <li>• <i>Have to, don't have to, can</i> and <i>can't</i></li> <li>• <i>Will / Won't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Describing places</li> <li>• Staying with people</li> </ul>	<ul style="list-style-type: none"> <li>• Four descriptions of where different people live</li> </ul>	<ul style="list-style-type: none"> <li>• Three conversations about where people are from</li> <li>• A conversation between a host family and their guest</li> </ul>
 <h2>8 Always learning</h2> <p>page 74</p>	<ul style="list-style-type: none"> <li>• Ask and answer questions about your learning experiences</li> <li>• Discuss the pros and cons of online learning</li> <li>• Discuss your experiences of, and beliefs about, school</li> </ul> <p><b>Developing conversations:</b> Showing surprise</p>	<ul style="list-style-type: none"> <li>• First conditionals</li> <li>• <i>Had to / Could</i></li> </ul>	<ul style="list-style-type: none"> <li>• Stages of education</li> <li>• Online problems</li> <li>• At school</li> </ul>	<ul style="list-style-type: none"> <li>• An article about a teacher's experience of running online courses</li> </ul>	<ul style="list-style-type: none"> <li>• Three conversations about school and studying</li> <li>• An interview about school experiences</li> </ul>
<p><b>WRITING 4: Describing places</b> page 82 <b>REVIEW 4</b> page 84</p>					

# Scope and Sequence - Pre-Intermediate

		SPEAKING	GRAMMAR	VOCABULARY	READING	LISTENING
9	 <b>Mind and body</b> page 86	<ul style="list-style-type: none"> <li>Have conversations about a health issue someone has</li> <li>Discuss ways you and government organizations can help prevent bad health</li> <li>Tell stories about an accident or injury</li> </ul> <p><b>Developing conversations:</b> Common questions about illness</p>	<ul style="list-style-type: none"> <li>Giving advice</li> <li>Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>Health issues</li> <li>Healthcare</li> <li>Accidents</li> </ul>	<ul style="list-style-type: none"> <li>An article about healthcare</li> </ul>	<ul style="list-style-type: none"> <li>Three conversations about health issues</li> <li>Three conversations about cures for health issues</li> </ul>
10	 <b>Places to stay</b> page 94	<ul style="list-style-type: none"> <li>Ask for and give information to book a place to stay</li> <li>Discuss summer holidays in childhood and how things have changed</li> <li>Explain problems on holiday and talk about how to resolve them</li> </ul> <p><b>Developing conversations:</b> Apologizing</p>	<ul style="list-style-type: none"> <li>Used to</li> <li>Time clauses</li> </ul>	<ul style="list-style-type: none"> <li>Places to stay</li> <li>Summer holiday activities</li> <li>Problems on holiday</li> </ul>	<ul style="list-style-type: none"> <li>The beginning of a short story about a holiday trip</li> </ul>	<ul style="list-style-type: none"> <li>A man phones a hotel for information</li> <li>Four conversations about problems on holiday</li> </ul>
<b>WRITING 5: Giving holiday news</b> page 102 <b>REVIEW 5</b> page 104						
11	 <b>Science and nature</b> page 106	<ul style="list-style-type: none"> <li>Discuss science and nature stories in the news</li> <li>Talk about unusual animals you've seen and animals in the news</li> <li>Create news stories about science or nature</li> </ul> <p><b>Developing conversations:</b> Responding to news and comments</p>	<ul style="list-style-type: none"> <li>Past perfect simple</li> <li>Passives</li> </ul>	<ul style="list-style-type: none"> <li>Science and nature news</li> <li>Talking about animals</li> </ul>	<ul style="list-style-type: none"> <li>Four stories about unusual animal experiences</li> </ul>	<ul style="list-style-type: none"> <li>Four short conversations about science and nature in the news</li> <li>A radio programme about scientific facts</li> </ul>
12	 <b>On the phone</b> page 114	<ul style="list-style-type: none"> <li>Practise leaving and taking messages</li> <li>Tell stories about phone experiences</li> <li>Roleplay reporting a crime</li> </ul> <p><b>Developing conversations:</b> Explaining where people are</p>	<ul style="list-style-type: none"> <li>Yet, already, just and still</li> <li>Reporting speech</li> </ul>	<ul style="list-style-type: none"> <li>Using phones</li> <li>Forming negatives</li> <li>Reporting crimes</li> </ul>	<ul style="list-style-type: none"> <li>Three newspaper articles about different stories</li> </ul>	<ul style="list-style-type: none"> <li>Two telephone conversations where people leave messages</li> <li>A man makes three phone calls connected to a crime he's experienced</li> </ul>
<b>WRITING 6: Making plans and arrangements</b> page 122 <b>REVIEW 6</b> page 124						
13	 <b>Culture</b> page 126	<ul style="list-style-type: none"> <li>Have a discussion about what film / series to watch</li> <li>Explain your experiences and opinions of learning and making music</li> <li>Do a survey about other people's cultural interests and attitudes</li> </ul> <p><b>Developing conversations:</b> Asking questions about films and series</p>	<ul style="list-style-type: none"> <li>Be supposed to</li> <li>Present perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>Films and series</li> <li>Music and learning</li> </ul>	<ul style="list-style-type: none"> <li>A blog post about a person's experiences with music</li> </ul>	<ul style="list-style-type: none"> <li>Two friends discuss what to watch</li> <li>Four people talk about a favourite band, video game, artist or writer</li> </ul>
14	 <b>Stuff</b> page 134	<ul style="list-style-type: none"> <li>Organize a picnic celebration and discuss what to take</li> <li>Share opinions, experiences and ideas on the circular economy</li> <li>Discuss gift-giving and choose presents for different occasions</li> </ul> <p><b>Developing conversations:</b> Explaining what you need and don't need</p>	<ul style="list-style-type: none"> <li>Defining relative clauses</li> <li>Talking about rules</li> </ul>	<ul style="list-style-type: none"> <li>Things for trips and days out</li> <li>Waste and recycling</li> <li>Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>An article about recycling, reducing and repairing</li> </ul>	<ul style="list-style-type: none"> <li>Two friends plan a trip and what to take</li> <li>Five people talk about presents</li> </ul>
<b>WRITING 7: Writing an article</b> page 142 <b>REVIEW 7</b> page 144						
15	 <b>Money</b> page 146	<ul style="list-style-type: none"> <li>Roleplay a conversation about the economy</li> <li>Try to persuade people to support a particular charity</li> <li>Discuss the best way to react in different money-related situations</li> </ul> <p><b>Developing conversations:</b> Comparing prices</p>	<ul style="list-style-type: none"> <li>Time phrases and verb forms</li> <li>Second conditionals</li> </ul>	<ul style="list-style-type: none"> <li>Talking about the economy</li> <li>Charities</li> <li>Money and banks</li> </ul>	<ul style="list-style-type: none"> <li>An article about five different charities</li> </ul>	<ul style="list-style-type: none"> <li>Five people talk about the economy where they live</li> <li>Four conversations about money problems</li> </ul>
16	 <b>Events</b> page 154	<ul style="list-style-type: none"> <li>Describe parties you've been to</li> <li>Discuss important events from a particular year in history</li> <li>Talk about an amazing day you've had</li> </ul> <p><b>Developing conversations:</b> Asking linked questions</p>	<ul style="list-style-type: none"> <li>Articles</li> <li>Verb patterns (-ing form or infinitive with to)</li> </ul>	<ul style="list-style-type: none"> <li>Describing parties</li> <li>Historical events</li> </ul>	<ul style="list-style-type: none"> <li>An article about important events in the year 2000</li> </ul>	<ul style="list-style-type: none"> <li>Three conversations about parties</li> <li>Five people talk about special events they've experienced</li> </ul>
<b>WRITING 8: Inviting people to events</b> page 162 <b>REVIEW 8</b> page 164						

# Scope and Sequence - Upper Intermediate

		SPEAKING	GRAMMAR	VOCABULARY	READING	LISTENING
<b>1</b>	 <b>Entertainment</b>	<ul style="list-style-type: none"> <li>Discuss how you spend your free time</li> <li>Discuss different films and TV series</li> <li>Talk about pictures and art</li> </ul> <p><b>Developing conversations:</b> Disagreeing politely</p>	<ul style="list-style-type: none"> <li>Habits</li> <li>Adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Describing films, music and books</li> <li>Plots</li> <li>Talking about pictures</li> </ul>	<ul style="list-style-type: none"> <li>An article about the boom in non-English-language programming</li> </ul>	<ul style="list-style-type: none"> <li>Two people talk about films</li> <li>A guide talks about paintings in an art gallery</li> </ul>
	page 6					
<b>2</b>	 <b>Sightseeing</b>	<ul style="list-style-type: none"> <li>Practise showing people round a town or city</li> <li>Discuss different festivals and carnivals</li> <li>Share your feelings about future developments where you live</li> </ul> <p><b>Developing conversations:</b> Agreeing using synonyms</p>	<ul style="list-style-type: none"> <li>Relative clauses</li> <li>Talking about the future</li> </ul>	<ul style="list-style-type: none"> <li>Buildings and areas</li> <li>Festivals and carnivals</li> </ul>	<ul style="list-style-type: none"> <li>Three texts about carnival around the world</li> </ul>	<ul style="list-style-type: none"> <li>Two friends visit the sights in Belgrade</li> <li>A radio talks about issues around tourism</li> </ul>
	page 14					
<b>WRITING 1: Giving advice</b> page 22 <b>REVIEW 1</b> page 24						
<b>3</b>	 <b>Things you need</b>	<ul style="list-style-type: none"> <li>Discuss solutions to practical problems</li> <li>Talk about tidiness and collecting things</li> <li>Describe problems with things</li> </ul> <p><b>Developing conversations:</b> Explaining and checking</p>	<ul style="list-style-type: none"> <li>Explaining purpose</li> <li><i>Should</i> and <i>should have</i></li> </ul>	<ul style="list-style-type: none"> <li>Useful things</li> <li>Collecting things</li> <li>How things go wrong</li> </ul>	<ul style="list-style-type: none"> <li>A blog post about collecting and hoarding</li> </ul>	<ul style="list-style-type: none"> <li>A man talks about something he needs</li> <li>A radio show about consumer rights</li> </ul>
	page 26					
<b>4</b>	 <b>Society</b>	<ul style="list-style-type: none"> <li>Talk about the state of a country and the economy</li> <li>Discuss global issues and solutions</li> <li>Discuss news stories about social issues</li> </ul> <p><b>Developing conversations:</b> Showing understanding</p>	<ul style="list-style-type: none"> <li><i>So</i> and <i>such</i></li> <li>Comparatives with <i>the ...</i>, <i>the ...</i></li> </ul>	<ul style="list-style-type: none"> <li>The government, economics and society</li> <li>Development goals</li> <li>Campaigns</li> </ul>	<ul style="list-style-type: none"> <li>An article about reducing inequality</li> </ul>	<ul style="list-style-type: none"> <li>Two people talk about the situation in their country</li> <li>Five short news stories about social issues</li> </ul>
	page 34					
<b>WRITING 2: Letters of complaint</b> page 42 <b>REVIEW 2</b> page 44						
<b>5</b>	 <b>Sports and interests</b>	<ul style="list-style-type: none"> <li>Roleplay conversations about future arrangements</li> <li>Talk about past mistakes and regrets</li> <li>Discuss past and present interests</li> </ul> <p><b>Developing conversations:</b> Checking what you heard</p>	<ul style="list-style-type: none"> <li>Past modals</li> <li>The present perfect simple and continuous</li> </ul>	<ul style="list-style-type: none"> <li>Health and fitness</li> <li>Sport</li> <li>Injuries and accidents</li> </ul>	<ul style="list-style-type: none"> <li>An article about the benefits of sport</li> </ul>	<ul style="list-style-type: none"> <li>Three conversations about free-time activities</li> <li>Three people talk about someone who loves extreme activities</li> </ul>
	page 46					
<b>6</b>	 <b>Accommodation</b>	<ul style="list-style-type: none"> <li>Talk about places you have stayed in</li> <li>Discuss culture shock and your experiences of it</li> <li>Practise ways of resolving problems</li> </ul> <p><b>Developing conversations:</b> Negative questions</p>	<ul style="list-style-type: none"> <li>Modifiers</li> <li><i>Have / Get something done</i></li> </ul>	<ul style="list-style-type: none"> <li>Where you stayed</li> <li>Common idioms</li> </ul>	<ul style="list-style-type: none"> <li>Four emails from someone who has moved abroad</li> </ul>	<ul style="list-style-type: none"> <li>Two conversations where people talk about places they have stayed</li> <li>An extract from a radio programme about culture shock</li> <li>Four conversations about accommodation problems</li> </ul>
	page 54					
<b>WRITING 3: A leaflet or poster</b> page 62 <b>REVIEW 3</b> page 64						
<b>7</b>	 <b>Nature</b>	<ul style="list-style-type: none"> <li>Discuss different types of weather</li> <li>Practise relating news stories about pets and wildlife</li> <li>Discuss attitudes to nature through different quotes</li> </ul> <p><b>Developing conversations:</b> Making stories more dramatic</p>	<ul style="list-style-type: none"> <li>Narrative forms</li> <li>Participle clauses</li> </ul>	<ul style="list-style-type: none"> <li>Weather the storm</li> <li>Plants and metaphor</li> </ul>	<ul style="list-style-type: none"> <li>Four news stories about animals in the headlines</li> </ul>	<ul style="list-style-type: none"> <li>Two people share experiences of extreme weather</li> <li>Five conversations connected to plants</li> </ul>
	page 66					
<b>8</b>	 <b>Crime and punishment</b>	<ul style="list-style-type: none"> <li>Have conversations about crimes</li> <li>Relate and discuss recent trends including their causes and results</li> <li>Debate different statements about crime and society</li> </ul> <p><b>Developing conversations:</b> Comments and questions</p>	<ul style="list-style-type: none"> <li>Showing degrees of certainty with modal verbs</li> <li>Nouns with prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Crimes</li> <li>Trends and statistics</li> <li>Crime and punishment</li> </ul>	<ul style="list-style-type: none"> <li>An article about crime trends in Riga and around the world</li> </ul>	<ul style="list-style-type: none"> <li>Three conversations about crimes</li> <li>A radio programme about different attitudes to punishment and rehabilitation</li> </ul>
	page 74					
<b>WRITING 4: Formal emails</b> page 82 <b>REVIEW 4</b> page 84						

# Scope and Sequence - Upper Intermediate

		SPEAKING	GRAMMAR	VOCABULARY	READING	LISTENING
<b>9</b>	 <b>Careers and studying</b> page 86	<ul style="list-style-type: none"> <li>• Roleplay conversations about how your job is going</li> <li>• Talk about people and events that have had a big impact on you</li> <li>• Give a short presentation</li> </ul> <p><b>Developing conversations:</b> Feelings about the future</p>	<ul style="list-style-type: none"> <li>• Conditionals with present forms</li> <li>• Conditionals with past forms</li> </ul>	<ul style="list-style-type: none"> <li>• Working life</li> <li>• Introducing a presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Four texts about first jobs</li> </ul>	<ul style="list-style-type: none"> <li>• A conversation between two friends about their jobs</li> <li>• An extract from a podcast about young people and the job market</li> <li>• A presentation about the PISA study</li> </ul>
<b>10</b>	 <b>Socializing</b> page 94	<ul style="list-style-type: none"> <li>• Plan a celebration with friends</li> <li>• Talk about embarrassing social mistakes</li> <li>• Discuss attitudes towards small talk</li> </ul> <p><b>Developing conversations:</b> Arranging to meet</p>	<ul style="list-style-type: none"> <li>• The future perfect</li> <li>• Question tags</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating</li> <li>• Parties</li> </ul>	<ul style="list-style-type: none"> <li>• An article about people making embarrassing mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• A conversation between three friends planning a celebration</li> <li>• Five conversations about social situations</li> </ul>
<b>WRITING 5: Personal statements</b> page 102 <b>REVIEW 5</b> page 104						
<b>11</b>	 <b>Travel and transport</b> page 106	<ul style="list-style-type: none"> <li>• Roleplay a conversation to rent a car</li> <li>• Share and rate recommendations of travel media</li> <li>• Discuss your feelings about driving and transport</li> </ul> <p><b>Developing conversations:</b> Expressing surprise or shock</p>	<ul style="list-style-type: none"> <li>• Compound adjectives</li> <li>• Emphatic structures</li> </ul>	<ul style="list-style-type: none"> <li>• Problems when renting</li> <li>• Driving</li> </ul>	<ul style="list-style-type: none"> <li>• A blog recommending films, books and podcasts about travel</li> </ul>	<ul style="list-style-type: none"> <li>• A conversation in a car rental office</li> <li>• Five people talk about problems related to driving</li> </ul>
<b>12</b>	 <b>Health and medicine</b> page 114	<ul style="list-style-type: none"> <li>• Explain a health problem and sympathize</li> <li>• Discuss the connections between humour and health</li> <li>• Share opinions on medical tourism</li> </ul> <p><b>Developing conversations:</b> Passing on messages</p>	<ul style="list-style-type: none"> <li>• Positive expectations and changed plans</li> <li>• <i>Not only / Not just ...</i></li> </ul>	<ul style="list-style-type: none"> <li>• Health problems</li> <li>• Parts of the body and operations</li> </ul>	<ul style="list-style-type: none"> <li>• An article about the role of humour in healthcare</li> </ul>	<ul style="list-style-type: none"> <li>• Two telephone conversations about health problems and cancelling arrangements</li> <li>• A radio programme about medical tourism</li> </ul>
<b>WRITING 6: Reports</b> page 122 <b>REVIEW 6</b> page 124						
<b>13</b>	 <b>Life-changing events</b> page 126	<ul style="list-style-type: none"> <li>• Share news about people</li> <li>• Share good and bad advice</li> <li>• Discuss values and ideas that are important to you</li> </ul> <p><b>Developing conversations:</b> Showing uncertainty</p>	<ul style="list-style-type: none"> <li>• The past perfect simple and continuous</li> <li>• <i>Be always / constantly -ing, wish and would</i></li> </ul>	<ul style="list-style-type: none"> <li>• Major life events</li> <li>• Values and concepts</li> </ul>	<ul style="list-style-type: none"> <li>• An article about self-care</li> </ul>	<ul style="list-style-type: none"> <li>• Two conversations where people give news about old friends</li> <li>• Four people talk about ceremonies or rites they have experienced</li> </ul>
<b>14</b>	 <b>Banks and money</b> page 134	<ul style="list-style-type: none"> <li>• Roleplay conversations about money problems</li> <li>• Talk about wishes and regrets</li> <li>• Take part in a debate about money</li> </ul> <p><b>Developing conversations:</b> Apologizing and offering explanations</p>	<ul style="list-style-type: none"> <li>• Passives</li> <li>• <i>Wish</i></li> </ul>	<ul style="list-style-type: none"> <li>• Money problems</li> <li>• Metaphors connected to money</li> </ul>	<ul style="list-style-type: none"> <li>• A Chinese folk tale about attitudes to work and wealth</li> </ul>	<ul style="list-style-type: none"> <li>• Two conversations involving problems with banks and money</li> <li>• Two speakers take part in a debate about banning lotteries</li> </ul>
<b>WRITING 7: Arguing your case</b> page 142 <b>REVIEW 7</b> page 144						
<b>15</b>	 <b>Food</b> page 146	<ul style="list-style-type: none"> <li>• Have conversations about how to make dishes</li> <li>• Discuss food, meals and cookery</li> <li>• Explain and discuss food-related news stories</li> </ul> <p><b>Developing conversations:</b> Vague language</p>	<ul style="list-style-type: none"> <li>• Linking words</li> <li>• Patterns after reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Food and cooking</li> <li>• Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• A blog post about food on TV and in films</li> </ul>	<ul style="list-style-type: none"> <li>• Two people talk about cooking a dish</li> <li>• Four news stories about food</li> </ul>
<b>16</b>	 <b>Business</b> page 154	<ul style="list-style-type: none"> <li>• Call about a business issue and arrange a meeting</li> <li>• Discuss the qualities of successful people</li> <li>• Present and discuss ideas for a business investment</li> </ul> <p><b>Developing conversations:</b> Using <i>would</i> to show formality</p>	<ul style="list-style-type: none"> <li>• The future continuous</li> <li>• Expressing obligation and ability</li> </ul>	<ul style="list-style-type: none"> <li>• Business meetings and communication</li> <li>• How's the business doing?</li> </ul>	<ul style="list-style-type: none"> <li>• The profile of a new African entrepreneur</li> </ul>	<ul style="list-style-type: none"> <li>• Two business-related phone calls</li> <li>• A radio discussion about a reality TV programme</li> </ul>
<b>WRITING 8: Stories</b> page 162 <b>REVIEW 8</b> page 164						