

Reading Strategies

'Learning to Learn' Tasks

Book: Outcomes, 2nd Edition

Level: Upper-Intermediate

Time: 20 min

Aims of the lesson: the students will discuss approaches to developing reading skills and form their principled approach to it.

Materials: Attachments

Stage Time	Content	Resources
Warm-up 2 min	<p>Start a lesson by telling the class that you're going to be talking about reading in English for them to have better control over their learning process.</p> <p>BETTER OUTCOMES</p> <p>Tell students how much you read in English – what kind of thing, why, how often. Explain the role that reading has played in your own language learning. Have your reading habits changed as your level gets better? How important has it been to you? Why?</p>	
Speaking in groups 8 min	<p>Divide the class in groups of three and give out the first worksheet. Let students read through the sheet and ask about anything they're not sure of. Explain any new vocabulary (and maybe give extra examples on the board). Then tell students that they're going to discuss the positive and negative aspects of each approach. Model making notes for the first statement on your board.</p> <p>BETTER OUTCOMES</p> <p>Don't stick to only 'bad' or 'good' opinions. Suggest notes that highlight the liberations and limitations of each reading approach. It will help your students to be more creative with their notes.</p> <p>Monitor and get a sense of what students already believe about reading – and what their habits are. Once the conversation has peaked, stop the class and round up.</p>	Attachment 1. Discussion

Stage Time	Content	Resources
Follow-up Speaking 5 min	<p>First ask who they think reads most. Ask what kind of thing, how often, and so on.</p> <p>You could also ask if anyone never reads in English. If there is anyone, ask them to explain why.</p> <p>Then go through each statement, asking what students think the positive / negative aspects of each approach are, and add your own comments.</p>	Attachment 1. Discussion
Speaking 5 min	<p>Tell the class they're going to read advice about reading skills development. Give out the second worksheet.</p> <p>Compare your students' suggestions with the strategy checklist.</p> <p>BETTER OUTCOMES</p> <p>Illustrate strategies with reading pages from the Outcomes, 2nd Edition Upper-Intermediate.</p>	Attachment 2. Checklist

Attachment 1. Discussion

1. Look at the views on reading in English below and discuss the positive or negative aspects of each approach. Make notes.
2. Discuss how you feel about reading in English and what different strategies you use.

Let's read things we're only interested in, like news and reviews,
and keep a list of new words.

Pros

Cons

Let's keep studying grammar and vocabulary as we aren't into reading.

Pros

Cons

Let's start our book club and read classic and contemporary novels.

Pros

Cons

Let's read graded readers or kids' books below our level
so that we can read quickly and easily.

Pros

Cons

Attachment 2. Checklist



If you are worried
about
your reading skills...