

Pronunciation

'Learning to Learn' Tasks

Book: Outcomes, 2nd Edition

Level: Intermediate

Time: 20 min

Aims of the lesson: the students will discuss approaches to learning pronunciation and form their principled approach to it.

Materials: Attachments

Stage Time	Content	Resources
Speaking in groups 10 min	<p>Start a lesson by telling the class that you're going to be talking about how your students feel about learning pronunciation for them to have better control over their learning process.</p> <p>Divide the class in groups of three and give out the first worksheet. Let students read through the sheet and ask about anything they're not sure of.</p> <p>Explain any new vocabulary (and maybe give extra examples on the board).</p> <p>Then tell students that they're going to discuss statements and tick them. Model it on your board.</p> <p>For the next part, ask your students to change groups and discuss questions.</p> <p>Monitor and get a sense of what students already believe about pronunciation learning – and what their study habits are. Once the conversation has peaked, stop the class and round up.</p>	Attachment 1. Discussion
Follow-up Speaking 5 min	<p>Ask first if anything really surprised anyone – ask why. Then go through the statements and questions, adding your own comments.</p> <p>BETTER OUTCOMES</p> <p>Ask students if they have come across any other ideas about language learning, or ask them to research alternative theories and ideas as a follow-up activity.</p>	Attachment 1. Discussion

Stage Time	Content	Resources
Speaking 5 min	Tell the class they're going to read the series authors' advice about grammar pronunciation. Give out the second worksheet. Compare students suggestions with the strategy checklist. BETTER OUTCOMES Illustrate strategies with pronunciation pages from the Outcomes, 2nd Edition Intermediate.	Attachment 2. Checklist

Attachment 1. Discussion

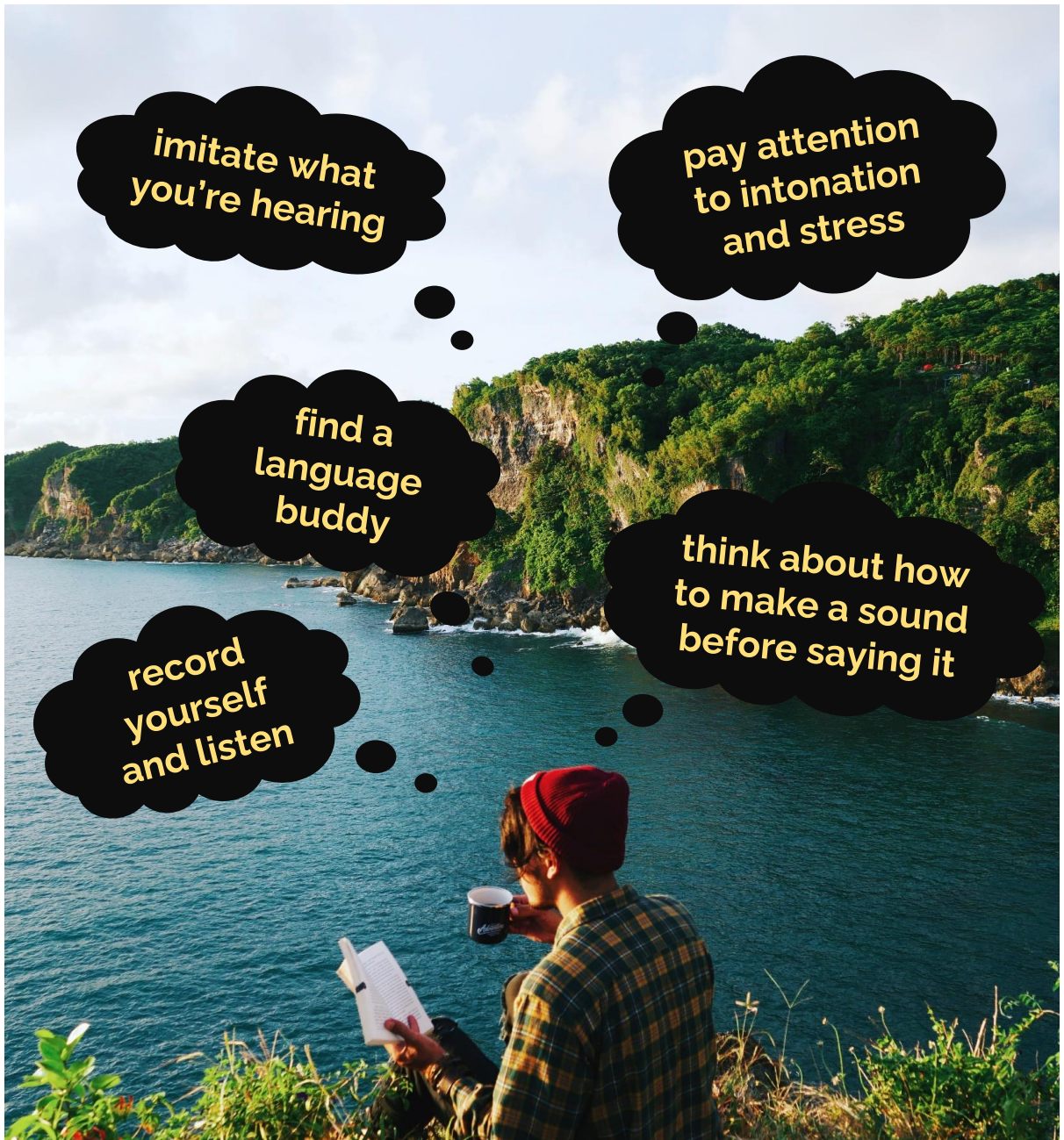
1. Work in groups of three. Read the statements. Which statements do you agree with? Why?

- It is important to practise saying individual sounds.
- I prefer American accents to British accents.
- I want to keep my accent so people can hear where I am from.
- When you look up words in the dictionary, write the pronunciation in phonetic script.

2. Discuss the questions.

- What springs to mind when you hear the word 'pronunciation'?
- Are you happy with your accent in English? Why? / Why not?
- Which aspects of your pronunciation do you want to work on?
- Do you like studying pronunciation in class?
- What's the biggest communication problem you've had because of pronunciation?
- What advice would you give to other students who want to improve their pronunciation?

Attachment 2. Checklist



If you are worried
about
your pronunciation...