

Remarkable People

Lesson Plan

Book: Wonderful World 5, 2nd edition

Age: 10-12 years old

Time: 45 min

Aims of the lesson: the students will talk about goals and ambitions, watch and understand a video about slacklining.

Materials: Student's Book

The necessary video materials are available here: <https://eltngl.com/sites/wonderful-world-2e/>

Stage Time	Content	Resources
Warm-up 2 min	Open p. 64-65. Tell students to look at the photo and tell you what they can see. Elicit vocabulary such as <i>balance, dangerous, high, mountain</i> and <i>rocks</i> . Ask students how the photo of the man makes them feel. Ask them if they know the name of the activity the man is doing. Tell students they are going to watch a video to find out about a remarkable man.	p. 64-65
Vocabulary presentation 5 min	<p>What qualities do you think remarkable people should have?</p> Read the instruction to the class. Invite individuals to read the list of characteristics. Talk about each characteristic and check students understand the meanings. Give students time to circle the characteristics that they think remarkable people should have. Tell them to complete the sentence with the name of a different characteristic, then ask several students for their answers.	ex. 1, p. 64
Follow-up speaking activity 5 min	Ask a pair of students to read the instruction and the speech bubbles. In pairs, give students time to talk about people they think are remarkable and why, and then ask several pairs to tell the whole class. <p>WONDERFUL TIP: Give your high-achievers additional task to provide names of Ukrainians they think to be remarkable.</p>	

Stage Time	Content	Resources
Pre-watching Vocabulary Practice 5 min	<p>Matching the words to the photos</p> <p>Ask students to look at the photos and match them with the words in the box. Give them time to write the answers.</p> <p>Check the answers with the class. If necessary, use a piece of ribbon or string to demonstrate the difference between slack and taut.</p>	ex. 2, p. 64
Watching the video for the main idea 8 min	<p>Describe Spencer Seabrooke</p> <p>Tell students that they are going to watch a video about a man called Spencer Seabrooke. Ask them what they think Spencer might be doing.</p> <p>Read through the instruction and the adjectives with the class. Make sure students understand that the words they circle should be their own opinion of Spencer.</p> <p>Play the video all the way through. Discuss students' answers with the class and ask them to justify their opinions. Play the video again if necessary.</p>	ex. 3, p. 65 Video on the Companion Site (if you have Teacher's Book) or on Youtube
After-watching Activity 12 min	<p>T for True or F for False</p> <p>Read out the first sentence to the class. Ask students if they remember whether or not Spencer was attached by a harness (no, he wasn't). Ask students if they should tick T or F (F). Give students time to complete the rest of the activity alone.</p> <p>Check the answers with the class.</p>	ex. 4, p. 65
Follow-up speaking activity 3 min	<p>Ask students if they would like to try slacklining. Why/Why not?</p>	
Working in pairs 5 min	<p>Do you have goals or ambitions, like being a professional athlete or owning a successful business?</p> <p>Play the video again.</p> <p>Invite two students to read the model dialogue.</p> <p>Put students into pairs and tell them to talk about their own goals and ambitions. Remind them the goals can be anything, from getting full marks in a test to becoming a doctor.</p> <p>Invite some pairs to say their suggestions to the class.</p>	ex. 5 p. 65 Video on the Companion Site (if you have Teacher's Book) or on Youtube

Stage Time	Content	Resources
Extra writing activity	<p>Tell students to imagine that they are Spencer Seabrooke and they are about to attempt to slackline across an even bigger gap.</p> <p>Tell them to write an email to a friend describing what they are about to do, how they feel now and why they want to break another world record.</p> <p>Give them time to write their emails and then tell them to swap and read each other's.</p> <p>Ask several students to read their emails to the class.</p>	