

# 12 Jobs



The Yasur volcano,  
Tanna Island, Vanuatu

**1** Look at the photo. Answer the questions.

- 1 What's this man doing?
- 2 What do you think his job is?



# Lesson 1

check patient

customer queue

opinion skill

1 Listen. Listen and repeat. TR: 12.1

2 Listen and read. TR: 12.2



### Water-Slide Tester

If you like water slides, this might be the job for you. You get to travel to waterparks around the world and try out their newest slides. The job sounds like it's all fun, but testers are also **checking** for safety. So, this job can be dangerous. You also need to have social media **skills**. After each test, you must post your **opinion** about the slide on social media. To get this job, you must be fun-loving and crazy about waterparks!

### Queue-sitter

Are you a very **patient** person? Are you happy to spend an afternoon waiting at the bank or tax office? If so, you could easily be a **queue-sitter**. One queue-sitter in Italy earns 10€ an hour patiently waiting in queues for his **customers**. 'I am the person who will wait in line for those who don't have the time or desire,' he says.

### Food taster

Food companies look for people with a strong sense of smell and taste to help them create new food products. Some tasters try a lot of different types of food. Others just taste one type of food, like ice cream. One ice-cream taster says she might taste up to 250 flavours in a day. After work, she goes for walks to stay healthy!

### You Do What?!

What job do you want to have when you get older? A doctor? A police officer? Or are you looking for something different? If so, you might want to think about these unusual jobs.

3 Write the word.

- 1 What you think about something  
\_\_\_\_\_ n \_\_\_\_\_
- 2 Happy to wait for something  
\_\_\_\_\_ t
- 3 To look at something carefully  
\_\_\_\_\_ h \_\_\_\_\_
- 4 A group of people in a line, waiting  
\_\_\_\_\_ e \_\_\_\_\_
- 5 A special ability  
\_\_\_\_\_ l \_\_\_\_\_

4 Write the job being described — **water-slide tester (WST)**, **queue-sitter (QS)** or **food taster (FT)**.

- 1 You must be a very patient person. \_\_\_\_\_
- 2 You must like travelling. \_\_\_\_\_
- 3 You must have a strong sense of taste. \_\_\_\_\_
- 4 You must be happy to get wet. \_\_\_\_\_
- 5 You work with scientists. \_\_\_\_\_
- 6 You save people time. \_\_\_\_\_

5 Listen. Listen and repeat. TR: 12.3



artist



chef



detective



mechanic



reporter



sailor

6 Write the job for which each item is needed.



### GRAMMAR Adverbs of manner

We use adverbs of manner to describe how we do something. We make most adverbs by adding **-ly** to the adjective, but if the adjective ends in **-y**, we take off the **-y** and add **-ily**:

Adjective	Adverb
quick	quickly
lazy	lazily

The artist paints **beautifully**.

The detective caught the thief **easily**.

Some adverbs are irregular:

Adjective	Adverb
hard	hard
fast	fast
high	high
right	right
wrong	wrong
good	well

7 Complete the sentences with adverbs made from the adjectives in brackets.

- 1 The doctor arrived \_\_\_\_\_ (quick).
- 2 'Talk \_\_\_\_\_ (slow)! I can't understand you!' said the detective.
- 3 That chef cooks really \_\_\_\_\_ (good).
- 4 Sam is a sailor. He doesn't swim \_\_\_\_\_ (bad).
- 5 Grandad worked \_\_\_\_\_ (hard) for many years as a mechanic.
- 6 The taxi driver was driving \_\_\_\_\_ (fast) and I was scared.
- 7 The detective smiled \_\_\_\_\_ (happy) when he caught the man.

8 Listen to four people talking about their jobs. Draw lines from the speakers to the pictures. Then write the job underneath. TR: 12.4

Speaker 1	a
Speaker 2	b
Speaker 3	c
Speaker 4	d

9 Role-play one of the jobs from this lesson. Ask and answer these questions with your partner.

How interesting/boring/easy/difficult is the job?  
When do you have to work?  
What do you like/dislike about the work?

10 Write a short paragraph about the job you described in Activity 9.



# Lesson 2



author



designer

day off  
focus on

full-time/part-time  
job

1 Listen. Listen and repeat. TR: 12.5

2 Listen. Listen and read. TR: 12.6

## The Many Jobs of Dr Lee

Dr Pascal Lee is a planetary scientist working for NASA, the US organisation that explores outer space. Dr Lee's work **focuses on** an important goal: helping astronauts explore Mars. At the moment, he and his team are working on Devon Island, in the Arctic, because the weather and land there are so similar to the surface of Mars. On the island, they're testing equipment like rovers, space suits, tools, greenhouses ... even shelters. They hope that this work will prepare humans for their first journey to Mars.

Dr Lee is more than just a planetary scientist. He's also an out-of-this-world clothing **designer**. He doesn't design jeans or dresses, though. He and his team have been designing a space suit that will be light enough for astronauts to comfortably explore – maybe even live on – Mars. Because there's toxic dust and freezing temperatures on the Red Planet, the suits also need to be able to protect astronauts and keep them warm. Creating the perfect suit is not an easy **job**.

As if science and design aren't enough, Dr Lee is also a **part-time** helicopter pilot and flight instructor. He's an **author**, too. He's written a children's book called, *Mission: Mars*. Scientist, designer, teacher, author ... it seems like there's never a **day off** for Dr Lee!

**Guess!** The space suits that astronauts use at the moment can weigh around 140 kg (310 lb.), not including the weight of the astronaut!



3 Read and tick T for True or F for False.

- Dr Lee's work only focuses on exploring the Arctic.  T  F
- Dr Lee and his team are testing equipment in the Arctic.  T  F
- People have already travelled to Mars.  T  F
- Dr Lee designs jeans and dresses.  T  F
- Dr Lee is a part-time pilot and author.  T  F

4 Circle the correct words.

- I've got a **day off** / **part-time job** on Wednesday.
- The project **designs** / **focuses on** using the new technology.
- The **author** / **designer** of this book lives nearby.
- My mum works ten hours a week at her **full-time job** / **part-time job**.
- Carol is a clothing **author** / **designer**.
- Victor is looking for a new **job** / **day off**, but he can't find one.

5 Listen. Listen and repeat. TR: 12.7

- career** She's got an interesting **career** as a costume designer.
- employee** There are 300 **employees** working here.
- experience** Have you got **experience** writing blogs?
- manager** You must ask the **manager** for a day off.
- staff** Everybody on the **staff** is helpful.

6 Complete the message with words from Activity 5.

Dear Sir or Madam,

I recently saw a posting for a job as a(n) (1) \_\_\_\_\_. I have worked in an office for seven years, so I've got a lot of (2) \_\_\_\_\_. At the moment I manage 14 members of (3) \_\_\_\_\_ in a car company. I've been a(n) (4) \_\_\_\_\_ here since 2017, but I'm now interested in a new (5) \_\_\_\_\_ with your company.

## GRAMMAR Relative clauses

We use relative clauses to give more information about people, animals and things. A relative clause begins with a relative pronoun or adverb. We use **who** for people, **which** for animals and things and **where** for places.

*She's the woman **who** manages the restaurant.*  
*I work for a company **which** makes toys.*  
*Is this the city **where** Uncle Jim works?*

7 Circle the correct words.

- Is she the woman **who** / **where** teaches at your school?
- That's the detective **which** / **who** lives next door to me.
- Is this the job **who** / **which** you asked about?
- That's the office **which** / **where** I used to work.
- Is this the desk **which** / **who** you use?

8 Complete the sentences with **who**, **which** or **where**.

- The chef \_\_\_\_\_ works at lunchtime isn't very good.
- He knows \_\_\_\_\_ your tools are.
- Is that the dog \_\_\_\_\_ works with the police?
- Is this a career \_\_\_\_\_ interests you?
- Most of the people \_\_\_\_\_ work here are women.

9 Listen to Carla and her mum and tick the correct picture. TR: 12.8

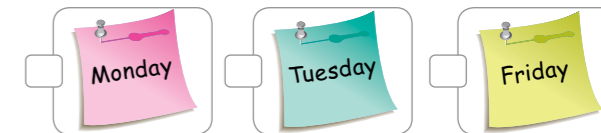
1 Where does Carla's mum work?



2 Who is the new employee?



3 Which day did the other employee start?



4 Who is going to talk to the new employee?



## SOUNDS OF ENGLISH TR: 12.9

A Read these pairs of words aloud.

- |         |                          |      |                          |
|---------|--------------------------|------|--------------------------|
| 1 lit   | <input type="checkbox"/> | lid  | <input type="checkbox"/> |
| 2 mat   | <input type="checkbox"/> | mad  | <input type="checkbox"/> |
| 3 food  | <input type="checkbox"/> | foot | <input type="checkbox"/> |
| 4 could | <input type="checkbox"/> | cut  | <input type="checkbox"/> |
| 5 bad   | <input type="checkbox"/> | but  | <input type="checkbox"/> |

B Now listen and tick the words you hear.

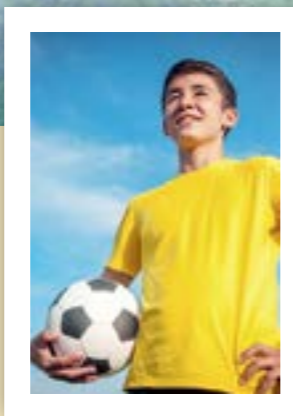


# Lesson 3

1 Listen and read each person's goals. Whose plan sounds best to you? TR: 12.10

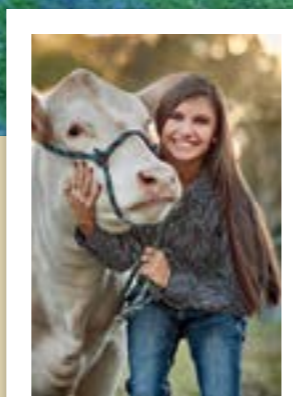
## What do you want to be?

**Jian** I'm not sure what I'm going to do. I used to think about getting a job as a police officer or a detective, but I don't think I'm brave enough. I enjoy playing football, but I'm not good enough to be a professional. So, I want two part-time jobs. I'd like to be a football coach. I also want to be an artist because I love painting. This would let me turn my hobbies into jobs!



**Tori** I know exactly what I'm going to do. I have always loved cooking so I'm going to be a chef. I'll go to college for about two years where I'll learn all about cooking. Then I'll work in a kitchen until I can become a real chef. I'm going to buy a restaurant and have lots of staff to help me! If I'm lucky, I will even have a TV show.

**Eliza** I love animals more than anything. I've wanted to be a vet since I was ten. You have to study for about seven years, and you have to be very clever and get good marks for all your exams. You must have work experience with animals, too. My only worry is that seeing so many sick animals will make me sad.



2 Circle the letter for the correct answer.

- Jian isn't good enough to be a \_\_\_\_\_.  
a professional football player    b a detective
- Jian wants \_\_\_\_\_.  
a to be a police officer    b two part-time jobs
- Tori \_\_\_\_\_ what she wants to be.  
a knows    b doesn't know
- Tori wants to buy \_\_\_\_\_.  
a a TV    b a restaurant
- Eliza will study for \_\_\_\_\_ years.  
a two    b seven
- Eliza thinks being a vet might make her \_\_\_\_\_.  
a sad    b lazy

### SAY IT LIKE THIS!

#### Talking about jobs

What do you want to be when you grow up?  
I want to be a ... because ...  
*I want to be a chef because I'm good at cooking.*  
*I'm (very) good at/I enjoy ... , so I want to be a ...*  
*I enjoy helping people, so I want to be a doctor.*  
You need qualifications/experience/skills.  
*Mechanics need certain skills.*

**Talk to your partner about what you want to be. Use some of these phrases and practise the language above.**

working indoors/outdoors    explaining things  
fixing machines/cars    helping people

3 Listen to the conversation and circle the correct words. TR: 12.11

- Maria wants to be a **doctor** / teacher.
- Doctors need good **staff** / experience.
- Kevin's **dad** / cousin is a doctor.
- Kevin doesn't want to be a **taxi driver** / pilot now.
- Peter **enjoys** / **doesn't enjoy** his job.
- Maria's sister is a **chef** / manager.

4 Look at the pictures. Explain what these people are good at and say what is good and bad about their jobs.



manager



mechanic



reporter



vet

### WRITING Making notes

A We can make notes to help us write something. We write the notes next to headings for each paragraph.

B Look at the notes below. Put the notes under the correct headings.

- no travel
- long hours
- you decide what you do
- paid a lot of money
- you make beautiful things
- sometimes hard to make money
- dangerous

Worst job:	<i>pilot</i>
Why is it bad?	
One good thing	
Favourite job:	<i>artist</i>
Why is it good?	
One bad thing	

C Read the article from a school magazine. Underline the information from the notes in Part B. Which paragraphs do they appear in?

### The best and the worst jobs

There are many different jobs, and it may be hard to decide. Everybody likes to do different things for different reasons.

My favourite job is that of an artist. You can make beautiful things and you don't have to travel to get to work. Also, you don't have to do what other people tell you.

You can decide what you are going to create and then you just do it. The only bad thing is that it's sometimes hard to make money as an artist.

The worst job I can think of is a pilot. You have to work for long hours and it's really tiring. If you make a mistake, things can go seriously wrong. That makes it too dangerous. The only good thing is that pilots are paid a lot of money, but money isn't the most important thing about a job.

In conclusion, every job has both good and bad things about it, but I think that artists have got the best jobs.

D Write notes about the best and the worst jobs you can think of, and then write an article for your school magazine. Use this plan to help you.

#### Paragraph 1: Introduction

Write two sentences to introduce the topic.

#### Paragraph 2: The best job

Explain why this is the best job. Say if there is anything bad about it.

#### Paragraph 3: The worst job

Explain why this is the worst job. Say if there is anything good about it.

#### Paragraph 4: Conclusion

Write one sentence to conclude your article.

E Remember to check that you have included all your notes in your article.



# Review

## 1 Label the photos.



## 2 Complete the table.

chef    bike lane    escalator    manager  
mechanic    motorbike    reporter    tram

Transport	Jobs
_____	_____
_____	_____
_____	_____
_____	_____

## 3 Circle the correct answers.

- A(n) **inspector** / **detective** got on the bus and we had to show her our tickets.
- The policeman isn't wearing his uniform today because it's his **day off** / **destination**.
- At the beginning of your **career** / **display**, you won't earn a lot of money.
- Have you got any **employee** / **experience** as a chef?
- Hurry up and **get on** / **check** the bus before the doors close.

## 4 Complete the sentences with the correct comparative or superlative structure and the adjectives in brackets.

- This is \_\_\_\_\_ (good) train journey we've ever been on!
- I think my mum's new job is \_\_\_\_\_ (bad) her old one.
- I think a taxi for four people is \_\_\_\_\_ (cheap) as the tram.
- We stayed in \_\_\_\_\_ (expensive) hotel in Hong Kong! It was beautiful!
- This boat trip on the river was much \_\_\_\_\_ (interesting) the museum.
- The bus is much \_\_\_\_\_ (slow) the Metro.
- What's \_\_\_\_\_ (exciting) holiday you've ever had?
- Your bike is as \_\_\_\_\_ (big) mine.

## 5 Complete the sentences with these words.

both    either    enough    neither    too

- In this company, you can work \_\_\_\_\_ full-time or part-time.
- You work \_\_\_\_\_ hard. Why don't you take a day off?
- You can be \_\_\_\_\_ a doctor nor a vet with these marks!
- We don't have \_\_\_\_\_ money for the plane. Let's go by train.
- Do we have to choose just one country? Why can't we visit \_\_\_\_\_ of them?

## 6 Complete the sentences with adverbs formed from the adjectives in brackets.

- The manager talked \_\_\_\_\_ (slow) while the employees took notes.
- They left work \_\_\_\_\_ (happy) because our manager let them go early.
- The baby was washed \_\_\_\_\_ (careful) by the nurse.
- The message came \_\_\_\_\_ (noisy) over the loudspeaker.
- Reporters work in the field and in the studio. They usually work very \_\_\_\_\_ (hard).
- If you do \_\_\_\_\_ (good) in your exams, you will get a good job.

## 7 Choose the correct answers.

- Is he the doctor \_\_\_\_ looks after your grandmother?  
a where    b who    c which
- My brother and his wife drive an electric car \_\_\_\_ they bought last year.  
a where    b which    c who
- Is that the restaurant \_\_\_\_ your mother is a chef?  
a where    b which    c who
- That's the artist \_\_\_\_ painted those pictures.  
a where    b which    c who
- Let's get the bus \_\_\_\_ goes to the airport.  
a where    b which    c who
- Is Mrs Cole the manager \_\_\_\_ you're going to work for?  
a where    b which    c who

## 8 Compare two jobs or means of transport. Use comparatives, as well as both or neither in your answer.

## Song TR: 12.12

There are bikes, cars, buses and trams in town.  
Taxis, too! The metro's under the ground.  
We can sail on a ferry, we can get on a plane  
Or travel through Europe on a new, fast train.  
The best thing is, we can go anywhere  
By train, road, sea or up in the air.  
Travelling takes us to different places  
Visiting countries, seeing different faces.  
Transport takes us where we want to go,  
Around the world or just back home.  
Flying's more expensive than going by car,  
But it's the fastest way to go if you're travelling far.  
Riding a bike is good for everyone.  
It's faster than walking and it's a lot of fun.





**1 BEFORE YOU WATCH**

Who do you think has the best job? Circle.

- a detective
- a chef
- a sailor
- an artist
- a mechanic
- a photographer
- an author
- a designer
- a manager

\_\_\_\_\_ has the best job.

Now talk about why it's the best job.

Sailors have the best job because they work on a yacht and travel a lot.

No way! A photographer has the best job and has to travel, too!

**2 WORDS TO KNOW**

Match the words to the pictures.

submarine   swordfish   sea cucumber



**3 WHILE YOU WATCH**

Answer the questions while you watch the video.

- 1 How many people are in the submarine? \_\_\_\_\_
- 2 How many turtles do the scientists see? \_\_\_\_\_
- 3 On their trip, the scientists see a swordfish. Is it swimming fast, slowly or both? \_\_\_\_\_
- 4 Do the scientists reach the sea floor? \_\_\_\_\_

**4 AFTER YOU WATCH**

Tick T for True or F for False.

- 1 The submarine crew sees a swordfish.  T  F
- 2 The underwater animals are attracted to the submarine's lights.  T  F
- 3 There are men and women in the submarine.  T  F
- 4 Jessica Cramp works to save sharks and other fish.  T  F

**5 WATCH AGAIN**

Now talk about going in a submarine. Describe your trip and what you saw.

I saw sharks and whales. It was the best trip ever!

The submarine travelled slowly to the bottom of the sea. I saw the most beautiful fish everywhere!