

Grammar Strategies

'Learning to Learn' Tasks

Book: Outcomes, 2nd Edition

Level: Pre-Intermediate

Time: 20 min

Aims of the lesson: the students will discuss approaches to learning grammar and form their principled approach to it.

Materials: Attachments

Stage Time	Content	Resources
<p>Speaking in groups 10 min</p>	<p>Start a lesson by telling the class that you're going to be talking about how your students feel about learning grammar for them to have better control over their learning process.</p> <p>Divide the class in groups of three and give out the first worksheet. Let students read through the sheet and ask about anything they're not sure of.</p> <p>Explain any new vocabulary (and maybe give extra examples on the board).</p> <p>Then tell students that they're going to finish statements with drawings and doodles only. Model it on your board.</p> <p>BETTER OUTCOMES</p> <p>For a first statement <i>When we have a grammar lesson, I feel...</i>, don't stick to only 'sad' or 'happy' emoticons. Draw a 'puzzled', 'scared' or 'feeling cool with sunglasses' emoticon. It will help your student to be more open about themselves.</p> <p>For the next two statements, ask your students to draw objects or abstract things.</p> <p>Monitor and get a sense of what students already believe about grammar learning – and what their study habits are. Once the conversation has peaked, stop the class and round up.</p>	<p>Attachment 1. Discussion</p>
<p>Follow-up Speaking 5 min</p>	<p>Ask first if anything really surprised anyone – ask why. Then go through the statements, asking what students drawings mean and adding your own comments.</p> <p>BETTER OUTCOMES</p> <p>Ask students if they have come across any other ideas about language learning, or ask them to research alternative theories and ideas as a follow-up activity.</p>	<p>Attachment 1. Discussion</p>

Stage Time	Content	Resources
<p>Speaking 5 min</p>	<p>Tell the class they're going to read the series authors' advice about grammar development. Give out the second worksheet. Compare students suggestions with the strategy checklist. BETTER OUTCOMES Illustrate strategies with grammar pages from the Outcomes, 2nd Edition Pre-Intermediate.</p>	<p>Attachment 2. Checklist</p>

Attachment 1. Discussion

- 1. Discuss how you feel about learning grammar, and what different strategies you use.**
- 2. Finish the statements with drawings and doodles only.**

When we have a
grammar lesson,
we feel...

In this class,
we learn
grammar using...

We learnt our native
grammar using...

Attachment 2. Checklist



learn typical
questions
and phrases

make lists
of things you
want to say

learn
grammar
rules

do exercises
to notice
grammar

If you are worried
about
your grammar...