

Free Time

Lesson Plan

Book: Wonderful World 3, 2nd edition

Age: 8-10 years old

Time: 45 min

Aims of the lesson: the students will learn and use new vocabulary for the unit 'Free time', listen and read information about an amusement park and talk about their hobbies.

Materials: Student's Book, word cards (Attachment 1)

The necessary audio and video materials are available here: <https://eltngl.com/sites/wonderful-world-2e/>

Stage Time	Content	Resources
Warm-up 5 min	<p>Ask individual students one of these questions: <i>What is your hobby? Where do you go swimming? When do you watch TV? Who is your best friend?</i> On the board, write <i>go, watch, play, collect, read</i> and <i>make</i> and tell students to write a sentence about a hobby using the words.</p> <p>WONDERFUL TIP: To help low-level groups with the task, use the word cards from Attachment 1 to help them remember words. Then ask students to add their own words to each verb.</p>	Word cards (Attachment 1)
Vocabulary presentation 7 min	<p>Open p. 38-39. Tell students to look at the vocabulary box. Ask if they know any of the words. Teach the new words: <i>entrance, huge, mirror, ride, roller coaster, tourists</i>.</p> <p>WONDERFUL TIP: Vary the volume (e.g. whisper, shout), speed, and intonation of the words, and encourage students to copy.</p> <p>Play the recording for students to listen and point to the correct pictures. Play the recording again, pausing after each word for students to say the word.</p> <p>WONDERFUL TIP: Ask the students simple questions about the words and pictures in the vocabulary strip. <i>Do you use mirrors? How huge can be an entrance? Have you ridden a roller coaster?</i></p>	<p>p. 38</p> <p>Audio can be downloaded here Track 4.5</p>

Stage Time	Content	Resources
Vocabulary Practice 2 min	<p>Amusement Park</p> <p>Tell students to look at the picture. Ask students what they can see, or ask them to point to items in the picture.</p>	ex. 2 p. 38
Reading 7 min	<p>Tell students to look at the text about an exciting amusement park. Ask them to read quickly and find out where Luna Park is (Sydney, Australia). Ask if they would like to go there.</p>	ex. 2 p. 38
Listening and Reading 12 min	<p>Play the recording. Pause after each sentence for students to repeat. Play the recording again. Ask students to each read out a sentence from the text.</p>	<p>ex. 2 p. 38</p> <p>Audio can be downloaded here Track 4.6</p>
Follow-up speaking activity 7 min	<p>Tell students to answer the questions. Remind them to re-read the text for the correct answers if necessary. Check answers. Write the answers on the board if necessary.</p>	ex. 3 p. 38
Follow-up writing activity 5 min	<p>Tell students to read the sentences and write in the missing letters. Check students understand the task. Elicit number 1 if necessary. Check answers as a class. Write the answers on the board if necessary.</p>	ex. 4 p. 38

Attachment 1

a film

a paper bird

a story

coins

swimming

the flute