

Weather TikTok Dance

TPR Game

Book: Look, 2 level

Age: 7-9 years old

Time: 10 min

Aims of the lesson: the students will revise vocabulary for the unit 'Weather', ask and answer questions about the weather dancing to the chant.

Materials:

- Student's Book Sample Unit 10, 98-99 pages:
https://eltngl.com/assets/downloads/look_pro0000009082/l2u10.pdf
- the audio track 153 is available here: <https://eltngl.com/sites/look/student/british-english/level-2/audio-students-book>

| Stage Time | Content | Resources |
|------------|--|--------------------------------------|
| Warming-up | <p>Tell students that today you will play a game to review the weather words.</p> <p>Tell them to look at the vocabulary box. Ask if they know any of the words.</p> <p>Say a word and show a hand gesture: <i>cloudy</i> – both your hands up waving above your head, <i>cold</i> – put your palms together and blow in them, <i>hot</i> – fan your face with your hands, <i>raining</i> – put both your hands in front of you and move your fingers down quickly and chaotically, <i>snowing</i> – put both your hands in front of you, move your fingers down more slowly and softer, <i>sunny</i> – open and close your fists imitating sunrays with your fingers, <i>windy</i> – close your fists and blow as hard as you can, <i>bring an umbrella</i> – start with your fists stacked on top of each other with your dominant hand on top and raise the top fist, <i>put on a scarf</i> – make a circle motion around your head mimicking to wrap a scarf around your neck, <i>wear a coat</i> – put your fists to your shoulders and move to the chest mimicking to your coat</p> <p>LOOK DEEPER: Ask the students simple questions about the words and pictures in the vocabulary strip. Encourage them to make hand gestures.</p> | Student's Book Sample Unit 10, p. 98 |

| Stage Time | Content | Resources |
|------------|--|---|
| Chanting | <p>Divide the class into two groups, then read the instructions aloud. Turn to the group on your left and say <i>You say and show gestures for the purple words</i>. Turn to the group on your right and say <i>You say and show gestures for the green words</i>.</p> <p>Play the audio and ask students to listen, gesturing to each group when their part is spoken.</p> <p>Then play the audio again and this time ask each group to say their part aloud.</p> <p>LOOK DEEPER: Exchange the parts for groups.</p> | <p>Student's Book Sample Unit 10, p. 99 ex. 1</p> <p>Audio can be downloaded here Track 153</p> |
| Dancing | <p>Tell students to get up as you will dance together. Say <i>Show a gesture when you hear a word</i>.</p> <p>Play the audio several more times. Dance and show gestures with your students.</p> <p>LOOK DEEPER: Continue with one student showing his/her favourite feature and the rest of class saying a phrase for the chant.</p> | |
| Extra | <p>Tell students that they can film a video/ TikTok with their friends and family as optional homework.</p> <p>Send them the audio.</p> | |