

My family

Lesson Plan

Book: Wonderful World 1, 2nd edition

Age: 6-8 years old

Time: 45 min

Aims of the lesson: the students will revise vocabulary for the units 'My family' and 'My school', listen to information about family life, watch a video about three children's families and talk about their own families and classroom.

Materials: Student's Book, DVD, flashcards

The necessary audio and video materials are available here: <https://eltngl.com/sites/wonderful-world-2e/>

Stage Time	Content	Resources
Warm-up 5 min	<p>Open p. 36-37. Tell students to look at the photo and tell you what they can see. Revise <i>teacher, student, classroom, book, pen, pencil, desk</i>.</p> <p>WONDERFUL TIP: To help low-level groups with the task, use the flashcards from the course: Wonderful World 2nd Edition 1 Flashcards</p> <p>Ask students to tell you how many girls and how many boys they can see in the photo.</p>	<p>p. 36-37</p> <p>Flashcards</p>
Lead-in 2 min	<p>Briefly explain that the teacher is reading something and the students are following in their books.</p> <p>Tell students they are going to watch a video to find out about three children's families.</p>	<p>p. 36-37</p>
Pre-watching Vocabulary Practice 5 min	<p>What do you use at school?</p> <p>Read the instruction to the class.</p> <p>Invite a student to read the list of items.</p> <p>Point to the first item, paper. Say <i>Do you use paper?</i></p> <p>Elicit Yes, and show students how to circle the item.</p> <p>Repeat with the remaining items.</p>	<p>ex. 1 p. 36</p>
Watching the video for the main idea 5 min	<p>What can you see?</p> <p>Remind students that they are going to watch a video about three children's families.</p> <p>Ask students to tell you how many girls and how many boys they will see.</p> <p>Play the video all the way through.</p>	<p>DVD or Units 1-2 Video (use the login and the password from your Lesson Planner)</p>

Stage Time	Content	Resources
Watching the video for details 5 min	<p>What can you see?</p> <p>Read the instruction to the students. Read through the list of words and make sure students understand the task. Tell students to get ready to tick the boxes as they watch the video. Play the video again.</p>	ex. 2 p. 36 DVD or Units 1-2 Video
After-watching activity 8 min	<p>True or False</p> <p>Read out the first statement to the class. Ask students if they remember if Jin has got a brother (no). Say No, Jin hasn't got a brother, he's got a . . . and elicit sister. Ask students which letter they should tick (F). If necessary, play the video again and give students time to complete the activity alone. Check the answers with the class.</p>	ex. 3 p. 36
Follow-up speaking activity 10 min	Invite volunteers to say who is in their family.	ex. 3 p. 36
Working in pairs 5 min	<p>Your classroom</p> <p>Read the instruction to the students. Invite two students to read the model dialogue. Put students into pairs and tell them to talk about their own classroom. Remind them to use the words from activity 1.</p>	ex. 4 p. 36
Extra activity	<p>Revise the alphabet with the class. First ask students to chant the alphabet as a class. Then play the alphabet song from the Introduction (Track 0.11) and ask students to sing along. Repeat this as many times as necessary and then ask volunteers to say the alphabet on their own.</p> <p>WONDERFUL TIP: To help low-level groups with the task, prepare an alphabet worksheet for each student (attachment 1) and play 'What's our alphabet?' game. Say your first name and circle your initial letter. Ask students for their names and initials and circle those together. Present results to students.</p>	Audio can be downloaded here Track 0.11 Attachment 1

Attachment 1

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B

C

D

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F

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