

Who am I? 1



A family in Sweden prepares lunch together

Work in pairs. Look at the photo and discuss the questions.

- 1 The people in this photo are all from one family. Can you find a mother, a father, a grandfather, a grandmother, a son and a daughter?
- 2 Is your family big or small? How many people are in your family?

1 Reading

reading for main ideas; multiple choice with one text

1 Work in pairs. Look at the photos on page 7 and discuss the questions.

- 1 Where are the people?
- 2 Do you think they are in a cold place or a warm place? Why?

2 Look at the photos. Which of these activities do you think the people do on their boat?



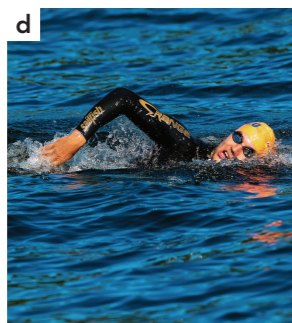
dive



watch TV



read



swim



paint pictures



take photos

3 Read the article on page 7 and check your answers to Exercise 2.

4 Which is the best description of the Bardout family?

- 1 Ghislain, Emmanuelle, Robin and Thomas live in France, but they have got a boat in Greenland.
- 2 Ghislain, Emmanuelle, Robin and Thomas are from France, but they live on a boat.
- 3 Ghislain and Emmanuelle live on a boat and their children stay at home in France.

5 Read the Exam Tip. Then read the questions in the Exam Task. Find the part of the text you need to read for each question.

6 Now complete the Exam Task.

Exam TIP

Reading for main ideas

- It's easier to understand a text if you can find the most important information.
- Read each paragraph for the main idea.
- Underline key words in each paragraph that refer to the main idea.

Exam TASK

Multiple choice with one text

For each question, choose the correct answer.

- 1 What do Ghislain and Emmanuelle study?
 - A people
 - B boats
 - C the sea
- 2 Under the Pole is the name of
 - A a new film.
 - B a group of people.
 - C a scientific project.
- 3 Why do Ghislain and Emmanuelle visit schools?
 - A to learn about new ideas
 - B to find people for their team
 - C to share information
- 4 The boat is their sons' home because
 - A they travel a lot.
 - B they love swimming.
 - C they are with their parents.
- 5 What is their dog's special job?
 - A to find food
 - B to look for danger
 - C to do research

your ideas

- Think of some advantages (good things) and disadvantages (bad things) about living on a boat.
- Which places would you prefer to visit – warm countries like Hawaii and Tahiti or cold countries like Greenland and Antarctica? Why?

The boat is their home



1.1

- 1 Ghislain Bardout and Emmanuelle Périé-Bardout are explorers and divers. They are French and they have got a home in France. They are hardly ever at home because they travel all around the world on their boat. They are the **leaders** of a team called Under the Pole. There are more than one hundred people in this team – some people are scuba divers, some are **scientists** and some are **sailors**. Ghislain and Emmanuelle want to **explore** the sea. They usually travel to cold seas and **icy** lands in parts of the world like Greenland and Antarctica, but sometimes they go to warm places like Hawaii and Tahiti.
 - 10 The Bardouts make films, take photos and write books about their adventures. Sometimes they go diving under the sea ice and swim underwater, and sometimes they travel across the land. When they **return to** France, they often visit schools. They like telling students about their work.
- Ghislain and Emmanuelle are also parents and their children always travel with them. They have got two sons – Robin, who is seven, and Thomas, who is three. 'The boat is their home,' says their mum, Emmanuelle. 'Our children are happy to be where we are.' Of course, the boys are very good at swimming and they enjoy jumping and diving off the boat. There is also one more very important member of their team – their dog Kayak. Kayak has a special job – he barks when he sees a **polar bear**!



word focus

- leader** (n): a person who is in control of a group
scientist (n): a person who studies science
sailor (n): a person who works on ships or boats
explore (v): travel to different places to learn new things
icy (adj): very cold
return to (v): go back to
polar bear (n): a large white bear that lives in the Arctic

Countries and nationalities

1 Complete the sentences. Use the words in brackets.

- The Bardout family are from _____. They are a _____ family. (French / France)
- Crete is in _____. It's a _____ island. (Greek / Greece)
- Beijing is in _____. It's a _____ city. (Chinese / China)
- Spaghetti is an _____ dish. It's from _____. (Italian / Italy)
- Flamenco is a _____ dance. It's from _____. (Spanish / Spain)
- Tokyo is in _____. It's a _____ city. (Japanese / Japan)
- Samba is _____ music. It's from _____. (Brazilian / Brazil)
- Manchester is in _____. It's a _____ city. (British / Britain)

2 Look at the nationality adjectives in brackets in Exercise 1. Write the words in the table.

Nationality adjective endings			
-ese	-ish	-an	other
			French

3 Work in pairs. Can you think of any other nationality adjectives?

Numbers and dates

4 **1.2** Listen to some facts about Greenland. Choose the correct options to complete the information.

Six facts about Greenland

- 80% / 18% of Greenland is ice.
- The ice here is 17% / 7% of all the fresh water in the world.
- The population is 5,000 / 55,000.
- There are 16 / 60 small towns in Greenland.
- More than 67,000 / 76,000 people visit the island every year.
- 22,000 / 12,000 people come by boat.

5 **1.3** Listen and complete the table.

National holidays around the world	
1 Greenland	21 June
2 Australia	
3 Bolivia	
4 China	
5 Egypt	
6 Ghana	
7 Indonesia	
8 Kazakhstan	
9 Poland	

LOOK!

In **American English**, we say and write the date in this order: month – day – year.

We say: 'I was born on June ninth, 2005.'
We write: 06/09/2005 or June 9th / June 9.

In **British English**, we say and write the date in this order: day – month – year.

We say: 'I was born on the ninth of June, 2005.'
We write: 09/06/2005 or 9th June / 9 June.

6 Write the twelve months of the year in order. Which months are not in Exercise 5?

7 Look at the information in the online profile. Complete the text.

PENPAL CLUB

Name: Aisha Khan Nationality: Malaysian
Date of Birth: 30/10/07

Today's PENPAL CLUB member is ... Aisha!

Hi!

My name's Aisha and I'm from ¹ _____. I'm ² _____ years old and my birthday is on ³ _____.

There are ⁴ _____ people in my family: me, my brothers Ashraf and Hilmi, my mum and my dad.

I ♥ sailing, polar bears and ice cream!

your ideas

Ask and answer in pairs.

- When is your birthday?
- When is your best friend's birthday?
- What is your favourite day of the year? Why?

Present simple

1 Look at the photo and read the text. Underline the verbs.



The children in this photo live in Kerala. Kerala is in India. It rains a lot in Kerala.

These children don't walk to school – they go by boat. How about you? How do you get to school? Do you walk? Do you go by boat?

2 Read the text again. Choose the correct option (i or ii) to complete the rules.

- a In the present simple, we add an 's' to the verb after _____.
i *he, she or it* ii *I, you or they*
- b To make questions, we put _____ before the subject.
i *is / are* ii *does / do*
- c To make the negative, we put _____ before the main verb.
i *isn't / aren't* ii *doesn't / don't*

➤ Grammar reference 1.1, p161

3 Match the sentences (1–2) with the uses of the present simple (a–b).

- The children go to school by boat.
- It rains a lot in Kerala.

We use the present simple ...

- to talk about facts.
- to talk about routine activities.

4 Complete the text with the present simple form of the verbs.

I ¹ _____ (live) in Tokyo. It's a very big city.
I ² _____ (not / walk) to school, I ³ _____ (go) to school by bus. After school, I ⁴ _____ (read) in the library. I ⁵ _____ (love) books!
My sister ⁶ _____ (not / go) to school. She's only two years old. She ⁷ _____ (stay) at home and ⁸ _____ (play) with her toys.
How about you? Where ⁹ _____ (you / live)?
¹⁰ _____ (you / like) books?

Adverbs of frequency

5 Read the sentences about the Bardout family. Then choose the correct words to complete the rule.

- The Bardouts are hardly ever at home.
- They sometimes go to warm places.
- The children always travel with them.
- They often visit schools.
- They usually travel to cold seas and icy lands.

Adverbs of frequency go **before** / **after** main verbs but **before** / **after** the verb *be*.

6 Write the adverbs from Exercise 5 in the correct place.

0% _____ 100%
_____ **never** _____

➤ Grammar reference 1.2, p161

Question words

7 Read the questions (a–f). Which question word do we use for ...

- people?
- things or ideas?
- a specific time, e.g. 10.30 a.m.?
- a reason?
- a general time?
- a place?

- What time does the library open?
- When do you usually go on holiday?
- Where do the children live?
- Who sits next to you in class?
- What does your friend do after school?
- Why do we learn English?

➤ Grammar reference 1.3, p161

8 Choose the correct word to complete the questions.

- Where *do* / *does* you come from?
- What* / *Where* do the children live?
- What time* / *When* is your birthday?
- What* / *Why* do you study English?

9 Read the answers and write the questions. Then ask and answer the questions in pairs.

- A: Where do you usually go on holiday?
B: I usually go on holiday to Turkey.
- A: _____
B: I usually get up at 7.30 a.m.
- A: _____
B: I live in Madrid.
- A: _____
B: I usually do my homework after school.

1 Listening listening to instructions; gap fill

1 **1.4** Listen and choose the correct answers.

- What is the woman's surname?
a Suarez b Eswares
- What is her address?
a 245 Vidalino b 245 Widaleno
- What is her first name?
a Isobel b Isabella
- What is the man's surname?
a Curry b Carey
- What town does he live in?
a Bristol b Bristle
- What is his first name?
a Ted b Todd

2 **1.5** Listen to six people and write the places or names. Check your answers with a partner.

- _____
- _____
- _____
- _____
- _____
- _____

3 **1.6** Read the Exam Tip. Then listen to the instructions for the Exam Task. Are the sentences true (T) or false (F)?

- You will hear a man speaking.
- The talk is about photography lessons.
- You need to listen and choose the correct answer, a, b or c.

Exam TIP

Listening to instructions

- Before a listening task begins, you will hear some important instructions.
- The instructions may tell you who is speaking and where the listeners are. Listen carefully as this will help you understand the task.
- You will hear the instructions and the listening text twice.

4 Read the questions (1–4). What kind of information do you need to answer each one? Choose the correct words.

a date a name a price a time

- When does the next course begin? _____
- What time do the lessons start? _____
- How much do the lessons cost? _____
- Who is teaching the course? _____

5 **1.7** Now listen and complete the Exam Task.

Exam TASK

Gap fill

For each question, write the correct answer in the gap. Write **one word** or a **number** or a **date** or a **time**.

You will hear a teacher talking about a new photography course at her school.

Riverside College Courses

Place: Riverside College
Course: Photography

Total number of lessons:
(1) _____ lessons

Dates of course:
15th September to 13th (2) _____

Time of lessons:
(3) _____ to 5.45 p.m. Tue and Fri

Total cost of course:
(4) £ _____

Teacher:
(5) Mrs _____

Speaking giving details about yourself; interview

1 Work in pairs. Look at the photo. Then complete the sentences with these words.

five get up live school weekend



- I _____ in Seoul.
- There are _____ people in my family.
- I go to high _____ in Seocho-gu.
- I _____ at half past six in the morning.
- At the _____ we usually get up late.

2 **1.8** Read the Exam Tip. Match the extra information in sentences a–e with the sentences in Exercise 1. Then listen and check your answers.

- We sometimes go to a café for breakfast.
- It's a big city in South Korea.
- My lessons start at eight o'clock.
- I've got one sister and one brother.
- I like my school, but I get a lot of homework!

3 Look at the answers from students in a speaking exam. Which sentence is correct, a or b?

- a There is five people in my family.
b There are five people in my family.
- a I get up at seven o'clock.
b I am get up at seven o'clock.
- a I'm in secondary school three year.
b I'm in the third year at secondary school.
- a I watch usually TV in the evening.
b I usually watch TV in the evening.
- a I meet my friends at the weekend.
b I meet at the weekend my friends.

4 **1.9** Look at the sentences in Exercise 3. Complete the examiner's questions. Then listen and check your answers.

- How many _____?
- What time _____?
- Which year _____?
- What _____?
- When _____?

5 Work in pairs. Ask and answer the questions from Exercise 4. Try to give extra information.

6 Work in pairs. Complete the Exam Task. Take turns to ask and answer questions. Student A: Ask Student B the questions in the Exam Task. Then listen and answer Student B's questions. Student B: Turn to page 171. Use the Useful Language to help you.

Exam TIP

Giving details about yourself

- When talking about yourself, don't just answer 'yes' or 'no'.
- Give extra information or give reasons for your answer.
- Practise talking about yourself with your friends in class.

Exam TASK

Interview

- Where / live?
Brothers or sisters? If yes, how many?
When / your birthday?
What / favourite subject at school? Why / like it?
What / do / in your free time? Why / like these activities?

Useful LANGUAGE

Talking about yourself

- I'm from ...
I live in ...
I've got one sister. She's older / younger than me ...
My birthday is on ...
My favourite subject is ...
In my free time I usually ...
We usually go to ...
My favourite food is ...
I always (play football / watch TV) with my dad / friends.

your ideas

- Do you spend the weekend with your family? Why? / Why not?
- Are you a 'morning person'? Do you find it easy or hard to get up early in the morning?



Sunrise over Angkor Wat, UNESCO World Heritage Site, Cambodia

1 Vocabulary family

1 Complete the groups (1–4) with these words. Then choose the correct words in sentences a and b.

dad daddy grandad grandma
grandpa granny mum mummy

- 1 grandmother, _____, _____
- 2 grandfather, _____, _____
- 3 mother, _____, _____
- 4 father, _____, _____

- a The people in 1 and 2 are *parents / grandparents*.
b The people in 3 and 4 are *parents / grandparents*.

2 Read the descriptions and write the words for family members.

- 1 This child is a boy: s _ _
- 2 This child is a girl: d _ _ _ _ _
- 3 A woman who is married: w _ _ _
- 4 A man who is married: h _ _ _ _ _
- 5 He is your mother's or father's brother: u _ _ _ _
- 6 She is your mother's or father's sister: a _ _ _
- 7 This is your mother's sister's child: c _ _ _ _ _

3 Look at the family tree at the bottom of the page. Choose the correct words to complete the text.

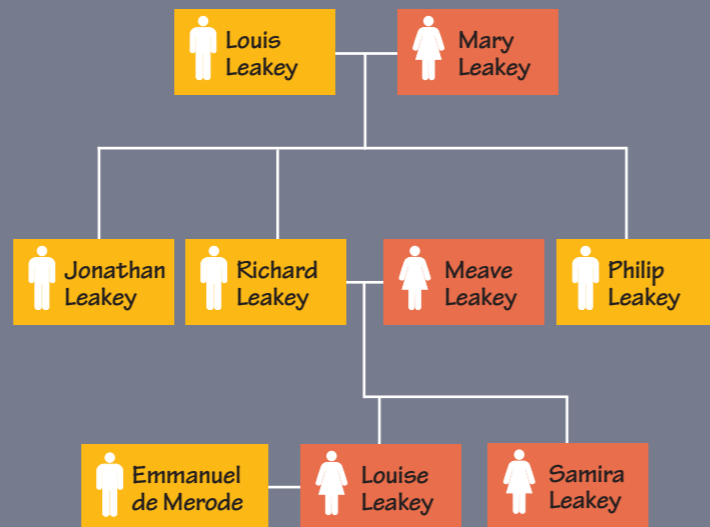
The Leakey family is very famous. They are scientists and conservationists. Richard Leakey is a conservationist. He lives in Kenya. His ¹ *wife / mother*, Meave, is a scientist. Richard's ² *parents / sons*, Louis and Mary Leakey, were also famous scientists. Richard has got two ³ *sons / brothers*: Jonathan and Philip. Louise and Samira are Richard's ⁴ *daughters / aunts*. Louise's ⁵ *husband / uncle* is Emmanuel. He is Belgian. Jonathan and Philip Leakey are Louise's ⁶ *nephews / uncles*. Samira is Louise's ⁷ *sister / aunt* and she is Philip's ⁸ *cousin / niece*.

4 Work in pairs. Make sentences about the people in the family tree. Use these words.

brother father grandfather grandmother
mother niece sister uncle

Mary is Samira's grandmother.

Meave and Louise Leakey



your ideas

Write the names of four family members. Tell your partner about them.

Grammar present continuous; writing the missing words; open cloze

1 Work in pairs. Read the text. Tell your partner what Yusuf and his sisters are doing today.

Yusuf is studying English at college this year. Today, he's working at home. He isn't reading a book. He's writing a letter to his penfriend. His sisters are sitting in the kitchen. They aren't eating. They're listening to music. What are you doing? Are you listening to music?

2 Look at the text again. Then choose the correct option to complete the rules.

- a We use the present continuous to describe actions that **happen every day / are happening now**.
- b We form the present continuous with the verb **be / do** and the **infinitive / -ing form**.

REMEMBER

With most verbs, (e.g. *eat, see, watch*) we add *-ing* to the infinitive form: *eating, seeing, watching*.

With verbs ending consonant, vowel, consonant (e.g. *hit, shop, run*) we double the consonant and add *-ing*: *hitting, shopping, running*.

With verbs ending in *-e* (e.g. *write*) we lose the *-e* and add *-ing*: *writing*.

➤ Grammar reference 1.4, p161

3 Complete the sentences with the present continuous form of the verbs.

- 1 We're Greek, but we _____ (live) in Chile until next September.
- 2 I _____ (not / do) my homework.
I _____ (watch) a film.
- 3 My mum _____ (work) in Turkey for a year.
- 4 I _____ (stay) with my aunt and uncle at the moment.
- 5 My parents _____ (eat) breakfast right now.
- 6 Are you on the phone? Who _____ (you / talk) to?

4 Match the sentences in Exercise 3 with these uses of the present continuous.

- a an action happening at the time of speaking
2, _____, _____
- b a temporary situation
_____, _____, _____

5 **1.10** Complete the telephone conversation with the present continuous form of the verbs. Then listen and check your answers.

Jordi: Hi Rosa. Where are you?

Rosa: I ¹ _____ (sit) in the garden.

Jordi: ² _____ (you / listen) to music?

Rosa: No, I ³ _____ (finish) my geography project.

Jordi: What ⁴ _____ (you / study) at the moment?

Rosa: We ⁵ _____ (learn) about Greenland. It's really interesting.

Jordi: Cool. So, what ⁶ _____ (your brother / do) today? Some kind of sport?

Rosa: No, not exactly. He ⁷ _____ (not / play) football at the moment because he hurt his foot. He ⁸ _____ (watch) tennis on TV instead!

6 Read the Exam Tip. Then read the email in the Exam Task. Think about what type of word should go in each gap: a preposition, a verb, a question word or a possessive adjective.

7 Now complete the Exam Task.

Exam TIP

Writing the missing words

- Read the text first to get the general idea.
- Look at each gap. What type of word do you think goes in the gap?
- Read the text again and fill in the gaps. Check your answers make sense.
- When you've finished, read the text again and check your spelling.

Exam TASK

Open cloze

For each question, write the correct answer. Write **one** word for each gap.

Hi Lucy!
How are you? (1) _____ are you doing today? I (2) _____ staying with my granny at the moment. She usually comes (3) _____ our house at the weekend, but it's (4) _____ birthday today – she's 72 – and there's a big family party. My uncle, aunt and two cousins are here. My cousins (5) _____ making Granny's birthday cake!
Love
Sandra

Learning FOCUS

Focusing on accuracy

When you complete a form, you often need to give the following information:

- title (e.g. Mr, Mrs, Ms, Miss)
- first name and surname
- age and/or date of birth (DOB)
- place of birth
- home address
- phone number
- email address

You must learn to write this information in the correct place.

1 Write the information (1–7) next to the correct section (a–g).

- 1 31st October 2005
- 2 Malik Diop
- 3 diopM05@sengemail.com
- 4 Touba, Senegal
- 5 15, Rue d'Arcy, Dakar, Senegal
- 6 +221 775-5571-549
- 7 Mr

- a Title: _____
- b First name & surname: _____
- c DOB: _____
- d Place of birth: _____
- e Home address: _____
- f Phone number: _____
- g Email address: _____

2 Listen to a conversation at a gym. Complete the form with the correct information.

Membership Application

First name: _____ Surname: _____
 Home address: 15 Grove Road, Manchester, M5 2RP
 Email address: _____
 Phone number: _____
 Date of birth: _____

3 Read the advert about the volunteer project. Then answer the questions.

- 1 Where is the project?
- 2 How long is it?
- 3 What new skill can you learn there?

4 Read the form. What information has Sandy NOT included? Why?



Under-18 volunteer project in Mexico

Spend two weeks in Mexico with our team of scientists and divers.

- learn how to dive
- explore the beautiful Caribbean Sea
- help look after sea turtles and other marine life
- meet some amazing people!

Complete the form with your name, age, address and email and explain why you want to join our project.

Title:	Miss
First name:	Sandy
Surname:	Walker
Address:	123a Creek Street, Edinburgh, Scotland, EH3 4YD
Email:	walkersan@intermail.com
Age:	17
Phone:	

I want to join your project because I love swimming in the sea and I'd like to be a diver in the future. I think it's important to look after the sea and marine life and I love meeting new people!

5 Work in pairs. Answer the questions using these words.

Miss Mr Mrs Ms

- 1 Which title shows that a woman is married?
- 2 Which title shows that a woman is not married?
- 3 Which title is used for a woman and doesn't show if she is married or not married?
- 4 Which title is used for a man and doesn't show if he is married or not married?

Useful LANGUAGE

Expressing likes

I like + *-ing* form
 I enjoy + *-ing* form
 I love + *-ing* form
 I'm interested in ...
 I like ... because ...

Expressing reasons

I want to ... because ...
 My goal is to ...
 I think it's important to ...
 ... helps me ...

6 Work in pairs. Read the advert for a language school. Discuss the questions. Use the Useful Language to help you.

- 1 Why do you want to learn English?
- 2 How can you practise English outside the classroom?

7 Complete the form with your own information.

TURNER ACADEMY SCHOOL of ENGLISH

Do you want to improve your English?

- Join our new four-week English language summer school.
- Speak, read, listen to and write English for six hours every day!
- Meet other students from different countries around the world.
- Have fun with English games, videos and songs!

Complete the application form with your details and tell us why you want to learn English.

SUMMER SCHOOL APPLICATION FORM

Title: _____

First name: _____

Surname: _____

DOB: ____ / ____ / ____

Nationality: _____

Address: _____

Email: _____

Phone: _____

Course level:

Beginner Pre-intermediate

Intermediate Advanced

Reasons for learning English:





Friendships

9 months
the average age we
start to understand
friendships

5
the number of
friends we can ask
for help

396
the average number
of friends we make in
our lives

15
the number of close
friends most people
have

50 hours
the average time it takes
to make a new friend

150
the number of friends
we have at one time



1 Look at the information. Read the statements. Are the sentences true (T) or false (F)?

- Most people make a new friend in under 60 hours.
- We make nearly 400 friends in our lives.
- Most babies begin to learn about friendship when they are six months old.
- Most people can ask 150 friends if they have a problem.
- Most people have fewer than 20 good friends.

2 Work in pairs. Look at the information again and think about you and your friends.

- Do the numbers surprise you?
- Do you think it's useful to read information like this?

3 Discuss the questions with your partner.

- What makes a good friend?
- What are some ways to make new friends?
- Do you think new friends are as important as old friends? Why? / Why not?
- Describe one of your good friends.

4 Work in pairs. Read the Mind your Mind information. Discuss the questions.

- Do you think the tips are useful? Why? / Why not?
- Which tip do you think is the hardest to do? Why?
- Which tip do you think is the most important? Why?

Mind your Mind

Be yourself



You are at a new school and you don't know anyone. It's time to make some new friends ... but how?

- To find friends with similar hobbies and interests, ask people what they're interested in.
- Join a club, but choose one that you'll enjoy.
- Remember, everyone is feeling nervous. Relax!
- Be yourself. Find people you feel comfortable with and like you for who you are.
- Remember, it doesn't matter if you've got lots of friends or just a few. *True* friends are what's important.

5 Work in pairs. Write three more tips for making friends at a new school.

PROJECT 1

Work in groups. Create a game or activity to help people make friends in a new situation.

Think about:

- ways to help people speak to each other
- encouraging people to ask questions
- ways to help people have fun
- encouraging people to be themselves and share who they are.

You can do the activity in the next lesson.

PROJECT 2

Create a presentation about how to make friends in a new school or class.

Think about:

- ways to introduce yourself
- topics to talk about, or not talk about
- ways to spend time with new friends.

Include images and give examples. Give your presentation in the next lesson.

Useful LANGUAGE

We're going to (talk about / play) ...

Usually / Often, people (talk about / like to) ...

You should / ought to (be yourself / join this club).

You shouldn't (talk about / ask about) ...

You need to (ask questions / talk to people).

You can / could (say hello / shake hands).

I think (you should talk about ...) because ...

your project