

Asking Questions

Lesson Plan

(Online Lesson)

Book: Wonderful World 3, 2nd edition, Unit 4, Lesson 1

Age: 9-10 years old

Time: 45 min

Aims of the lesson: the pupils will be able interview each other about their hobbies.

Materials:

Video presentation <https://bit.ly/3LXDQJZ>

Online game <https://www.baamboozle.com/game/974167>

Sunshine chart (attachment 1)

Wonderful World 3, Unit 4 Student's Book, Workbook, Grammar book

Stage Time	Content	Resources
Warm up 2 min	Hobbies Students share different hobbies that people may have.	Online board
Lead-in 3 min	Watch the beginning of the video (0.00 – 1.38) without pausing. Then return to the part with questions. Students share their ideas with the teacher.	https://bit.ly/3LXDQJZ
Grammar Presentation 5 min	Play the video presentation (1.40 – 04.44) Pause after each new question, ask class to repeat several times.	https://bit.ly/3LXDQJZ
Grammar Practice 5 min	Students work individually. They do ex.5 p. 37 and write the answers in the chat. To check the activity play “What`s my question?”. Close the page with the exercise, say out loud questions and students should recall the correct answer.	Student's Book p.37 ex.5
Quiz 5 min	Put students in small groups. They help each other to complete the quiz. Wonderful World, Grammar book p.37 ex.2 and send them the link to this game.	Grammar book p.37 ex.2
Practice 5 min	Play another online game. Make 2 teams, ask students to choose the number in turns and make a correct question. (based on Wonderful World, Grammar book p.38 ex.5)	https://www.baamboozle.com/game/974167 Grammar Book p.38 ex 4
Task presentation 5 min	Show students the picture. Ask: “What hobby do these girls have?” Brainstorm question words. Ask one student to act like a character from the picture. Students ask questions using words. Student A come up with answers. Do delayed error correction. Focus on word order and correct auxiliary verbs.	Student's Book p.34-35 Online board

The task preparation 5	Students copy the chart. They have 2 minutes to prepare questions for the interview. They write question around the sun.	Attachment 1
Task performance 10	Nominate pairs. They present the dialogues. Other students listen and write down answers if they have the same question. Students share what interesting information they remember.	Attachment 1
5	Wonderful World 3, Workbook p.35 ex. 4,5,6	Workbook

Sunshine organiser



