

Communicative worksheet

Describing skills, talents and experience

1 Ask students to look at the first picture on the story worksheet. Ask:

What is Matt going to do?

What qualities and skills do you think an English teacher needs?

Elicit ideas (*being patient, enthusiastic, fair-minded, competent, having initiative*).

Then ask students to look at the other pictures and describe Matt's previous job experiences. Elicit any useful words or phrases (*tame wild animals, a glove puppet*). Ask: *Do you think Matt is going to get a teaching job? Why? Why not?*

2 Hand out the Student cards. Ask students to put the words in the correct order to make expressions. Let them check answers in pairs before discussing as a class.

Answers

Student A

- 1 I'm quite good with computers.
- 2 I'm comfortable with all the computer programs.
- 3 I specialised in information technology.
- 4 I think I would be suited to this position.
- 5 I'm very keen on the idea of working abroad.

Student B

- 1 I'm very keen on the idea of travelling around the world.

2 I have quite a lot of experience of teaching children.

3 I'm good at coping with difficult environments.

4 I'm serious about wanting to help people.

5 I need to become more knowledgeable about economics.

3 Ask pairs to choose whether to play the role of Matt or the interviewer and to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

4 Ask some pairs to act out their improvised or prepared interview for the class. To create a task for the class, write the following questions on the board and ask students to listen and find the answers:

1 What qualities and skills that are required for a teaching position does Matt have?

2 Does he finally get a job?

5 Personalise

Ask students to describe the last time they had a successful (job) interview and what they said about themselves which in their

opinion helped them to get the job or position.

6 Writing

Ask students to imagine they are applying for their dream job. Ask them to write a

letter describing their talents, skills and experience in order to get the job.