

Describing skills, talents and experience

Student A

1 Put the words in the correct order to make expressions to describe your skills, talents and experience. Check your answers with your partner.

1 with / I'm / quite / computers / good / .

2 all / computer / with / comfortable / the / I'm / programs / .

3 I / technology / specialised / information / in / .

4 I / suited / position / think / I / to / would / this / be / .

5 on / of / working / the / keen / I'm / abroad / very / idea / .

2 Work in pairs. Take turns to play Matt and the interviewer at a language school. Use the pictures to prepare a conversation. Include expressions we use to describe skills, talents and experience. Also add information to describe Matt's previous experience. Then act out the conversation.



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Student B

1 Put the words in the correct order to make expressions to describe your skills, talents and experience. Check your answers with your partner.

1 the / around / idea / keen / I'm / world / on / the / very / travelling / of / .

2 teaching / I / quite / of / lot / children / of / a / experience / have / .

3 coping / difficult / good / with / I'm / environments / at / .

4 serious / help / I'm / people / wanting / about / to / .

5 need / become / knowledgeable / I / economics / to / more / about / .

2 Work in pairs. Take turns to play Matt and the interviewer at a language school. Use the pictures to prepare a conversation. Include expressions we use to describe skills, talents and experience. Also add information to describe Matt's previous experience. Then act out the conversation.