

Reporting what you heard

Student A

1 Put the words in the correct order to make expressions to report what you heard. Check your answers with your partner.

1 has / an / I / that / heard / there / accident / been / .

2 police / arrived / said / had / that / immediately / Someone / the / .

3 It / saw / seems / the / everybody / that / accident / .

4 the / was / Apparently, / driver / injured / .

5 must / reckon / mistake / that / They / be / it / a / .

2 Work in pairs. Take turns to play Rosie and her friend Nora, who has just heard some amazing news about what happened in the town from her neighbour. Use the pictures to prepare a conversation. Include expressions we use to report what we have heard and to express belief or disbelief. Then act out the conversation.



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Student B

1 Put the words in the correct order to make expressions to report what you heard. Check your answers with your partner.

1 to / spread / He's / not / gossip / type / the / .

2 of / It's / out / been / proportion / blown / .

3 facts / He / his / right / gets / generally / .

4 notice / she / Take / what / of / says / no / .

5 that / I'd / of / pinch / with / take / a / salt / .

2 Work in pairs. Take turns to play Rosie and her friend Nora, who has just heard some amazing news about what happened in the town from her neighbour. Use the pictures to prepare a conversation. Include expressions we use to report what we have heard and to express belief or disbelief. Then act out the conversation.