

Communicative worksheet

Making your point

1 Ask students to look at the pictures on the picture worksheet. Ask:

What sources of energy do the pictures show?

What sources are used most commonly to produce energy in your country?

Elicit answers (*coal, wind power/energy, nuclear energy, solar energy, hydroelectric power, oil*). Then ask students to think about whether we need to change or adapt sources of energy, or whether we need to change our energy needs or ways of using energy.

Alternative idea

Ask students in pairs to choose one of the sources of energy, and to prepare and present a brief explanation of why it is the best way of meeting our future energy needs.

2 Hand out the Student cards. Ask students to form expressions from the words. Tell them that sometimes there are a number of possible answers. Let them check answers in pairs before discussing as a class. In the feedback, build up a number of useful expressions students might use in the debate to follow.

Answers

Student A

- 1 Let me give you an example.
- 2 The point is that ... / That's not the point.
- 3 There's no doubt that ...

Student B

- 1 Imagine having no energy / living without electricity.
- 2 To be honest with you, ...
- 3 I don't accept that.

3 Ask students to discuss the topic in pairs or small groups.

4 Ask some pairs or groups to act out their discussion for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answers:

What solution do the pairs or groups agree on?

5 Personalise

Ask students to describe what sources of energy are common in their country and whether they think this is good or not.

6 Writing

Ask students to write up a report on their conclusions in the debate.