

Making your point

Student A

1 Look at the words (1–3). Think of three expressions, each using one of the words below, that you could use to make a point. Check your answers with your partner.

1 example 2 point 3 doubt

Possible answers (for Student B)

1 Imagine having no energy / living without electricity. 2 To be honest with you, ...
3 I don't accept that.

2 Work in pairs or small groups. You are going to discuss the following question: *How can we meet our energy needs in the next ten years?* Decide on your personal view. Then make your point to your partner or other people in your group. Agree on a way of meeting future energy needs.



Making your point

Student B

1 Look at the words (1–3). Think of three expressions, each using one of the words below, that you could use to make a point. Check your answers with your partner.

1 imagine 2 honest 3 accept

Possible answers (for Student A)

1 Let me give you an example. 2 The point is that ... / That's not the point.
3 There's no doubt that ...

2 Work in pairs or small groups. You are going to discuss the following question: *How can we meet our energy needs in the next ten years?* Decide on your personal view. Then make your point to your partner or other people in your group. Agree on a way of meeting future energy needs.