

Communicative worksheet

Reaching decisions

1 Ask students to look at the situation on the story worksheet. Explain that Freddie Baker, a millionaire speculator, wants to build a casino. Ask students:

If you were on the local council, what objections would you have to this project?

Then ask: *What advantages can you see in building the casino?*

Elicit pros and cons from the students.

Divide the class into pairs to discuss the pros and cons of the other projects in the pictures. Then elicit ideas to the board.

2 Hand out the Student cards. Ask students to complete the expressions from the prompts. Divide the students into pairs to check answers and practise saying the expressions.

Answers

Student A

- 1 What do you think we should do/decide?
- 2 I find it ridiculous (that ...)
- 3 We ought to give them the benefit of the doubt.
- 4 The way I see it, ...

Student B

- 1 What's your view?
- 2 I think that's absurd.
- 3 We shouldn't be (too) hasty.
- 4 Are we all agreed on that?

3 Divide the class into pairs or groups of four to discuss the pros and cons of each project.

4 Ask some groups to act out their discussion for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answers:

What decision do they reach?

5 Personalise

Ask students to describe any recent project in their city that they supported or opposed. Ask them to consider the pros and cons.

6 Writing

Ask students to choose one of the situations in the picture stories and to write a report, discussing the pros and cons, and reaching a decision on whether the project should go ahead or not.