

Communicative worksheet

Meeting people you know

1 Ask students to look at the first picture on the story worksheet. Ask:

Where is Frank now?

Where has he been for the last ten years?

Ask students to speculate about why Frank ended up on a desert island and how he might feel about meeting people from his past in his home town.

Ask students in pairs to look at pictures 2 to 6 and speculate about what has happened to Frank's old friends in the last ten years. In feedback, elicit some ideas.

2 Hand out the student cards. Ask students to think of expressions for meeting people they could form with the given words. Divide the students into pairs to check answers and practise saying the expressions.

Answers

Student A

1 Fancy bumping into you here!

2 Busy as ever.

3 Do give him/her my regards.

4 You're looking well.

5 What a (nice) surprise!

Student B

1 I've been completely snowed under.

2 Good luck with ...

3 Sorry, I've got to rush.

4 How are you/How's ... getting on?

5 It has its ups and downs.

3 Ask pairs to choose roles and to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

4 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following question on the board and ask students to listen and find the answers:

What does Frank find out about his old friend?

5 Personalise

Ask students to describe the last time they met up with people they hadn't seen for a long time. Ask what they found out about how these people's lives had changed.

6 Writing

Ask students to choose one of the people in the pictures and tell them to write an imaginary article for a School Reunion Magazine in which they describe what they have been doing in the ten years since they left school.