

#### Communicative worksheet

##### *Getting clarification*

**1** Ask students to look at the pictures on the story worksheet. Ask:

*What kind of facilities does this sports centre have?*

Elicit ideas and useful vocabulary (*paragliding, hiking/trekking, swimming, climbing, mountain biking, canoeing/kayaking, photography, diving*).  
Ask: *Which would you like to take up?*

**2** Divide the class into pairs. Hand out the Student cards. Ask students to form expressions with the given words. Tell them to think of the expressions they saw in section 11d of the Student's Book (page 136) or to improvise their own expressions. Students check answers in pairs and practise saying the expressions.

##### **Answers**

###### *Student A*

- 1 What do you mean by this?
- 2 Can you speak up a little?
- 3 Can you explain what it means?
- 4 I'm not really with you.
- 5 Could you repeat that, please?

###### *Student B*

- 1 Could you give me an example of that?
- 2 Hang on a second.
- 3 That's too much to take in all at once.
- 4 I didn't catch what you said.
- 5 Are you saying that ...?

**3** Ask pairs to decide who will be the customer and who will be the sports centre receptionist. Ask them to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

**4** Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following questions on the board and ask students to listen and find the answers:

- 1 *What kind of facilities or classes is the customer interested in?*
- 2 *Does he/she decide to take them up? Why? / Why not?*

##### *Alternative idea*

Make this a guessing game. Ask students to describe a facility without saying what it is. The rest of the class must guess what it is, asking clarifying questions.

##### **5 Personalise**

Ask students to describe a course or an activity they have taken recently.

##### **6 Writing**

Ask students to write a leaflet advertising an outdoor activity.