

Communicative worksheet

Describing likes and dislikes

1 Ask students to look at the picture on the story worksheet. Ask:

What is on on Saturday night?

What would you personally choose to go to see?

Ask students in pairs to speculate about what the different shows are about and how to describe them. Go round helping with any difficult vocabulary. In feedback, elicit some ideas.

2 Hand out the student cards. Ask students to think of expressions they could form with the given words. Tell them to think of the expressions they saw in section 4d of the Student's Book (page 52), or to think of their own expressions. Divide the students into pairs to check answers and practise saying the expressions.

Answers

Student A

- 1 I'm a (big) fan of ...
- 2 I'm (really) into ...
- 3 I'm (very) keen on ...
- 4 It sounds right up my street.
- 5 I could watch / read / listen to ... all day.

Student B

- 1 ... gets on my nerves.
- 2 I can't bear ...
- 3 I get (a bit) tired of ...

4 It doesn't (really) sound like my kind of thing.

5 I never feel (particularly) inspired by ...

3 Ask pairs to choose roles and to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

4 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following questions on the board and ask students to listen and find the answers:

1 What are their personal tastes?

2 Where do they decide to go in the end?

5 Personalise

Ask students to describe the last time they had to discuss where to go at the weekend. Ask if they reached an agreement and how easy it was.

6 Writing

Ask students to choose one of the people in the picture and tell them to write an imaginary diary entry about their Saturday night.