

Describing likes and dislikes

Student A

1 Look at the five words and phrases (1–5). Think of five expressions, each using one of the words below, that you could use to talk about LIKES. Check your answers with your partner.

1 fan 2 into 3 keen 4 street 5 all day

Answers (for Student B)

- | | |
|------------------------------|--|
| 1 ... gets on my nerves. | 4 It doesn't (really) sound like my kind of thing. |
| 2 I can't bear ... | 5 I never feel (particularly) inspired by ... |
| 3 I get (a bit) tired of ... | |

2 Work in pairs. Choose who you are in the family and think of what tastes you have. Use the pictures to prepare a conversation between you and one of your relatives to agree where you want to go on a Saturday night. Include expressions expressing likes and dislikes. Then act out the conversation.



Describing likes and dislikes

Student B

1 Look at these five words and phrases (1–5). Think of five expressions, each using one of the words below, that you could use to talk about DISLIKES. Check your answers with your partner.

1 nerves 2 bear 3 tired 4 kind of thing 5 inspired

Answers (for Student A)

- | | |
|--------------------------|---|
| 1 I'm a (big) fan of ... | 4 It sounds right up my street. |
| 2 I'm (really) into ... | 5 I could watch / read / listen to ... all day. |
| 3 I'm (very) keen on ... | |

2 Work in pairs. Choose who you are in the family and think of what tastes you have. Use the pictures to prepare a conversation between you and one of your relatives to agree where you want to go on a Saturday night. Include expressions expressing likes and dislikes. Then act out the conversation.