

# Unit 5

## Speaking Strategy **Extend** Worksheet 2.5.3

- 1 Read in pairs.** Take turns. Use the phrases in the box to express strong opinions and to respond. Partner A uses the first table below. Partner B uses the second table.

Speaking strategy	
<b>Expressing strong opinions</b>	<b>Responding</b>
<i>I think _____ is _____ around!</i>	<i>Really? I think they're kind of _____.</i>
<i>_____ are the worst. They're even _____ than _____.</i>	<i>I don't know. I sort of like _____.</i>
<i>There's nothing _____ than a _____.</i>	<i>That's not true. I'll bet _____.</i>

### Partner A

1. Wow, look at this. There's a competition to choose an animal for a new wildlife logo. Do you want to enter the competition?
2. \_\_\_\_\_ . \_\_\_\_\_ there are other animals that are just as cool. How about the proboscis monkey?
3. \_\_\_\_\_ ? \_\_\_\_\_ cool. They have those really long noses! But what about an animal like the sea scorpion, then?
4. \_\_\_\_\_ . \_\_\_\_\_ sea scorpions. What do you think about the coconut crab?

### Partner B

1. Sure. I know which animal is perfect for the logo. \_\_\_\_\_ cooler \_\_\_\_\_ a snow leopard.
2. Nope. \_\_\_\_\_ the proboscis monkey is the ugliest animal \_\_\_\_\_ !
3. Sea scorpions \_\_\_\_\_ . \_\_\_\_\_ uglier \_\_\_\_\_ proboscis monkeys!
4. Yeah, I like that idea. Coconut crabs have really cool colours. They'd look great on the logo.