

Asking how something works

Student A

1 Put the words in order to make questions. Then check your answers with a partner. Look at the pictures of inventions. Which questions could you use with each picture?

1 on / Where / I switch / do / it / ?

2 did / How / that / you / do / ?

3 button / if / this / What / happens / I press / ?

Answers (for Student B)

1 What is this for? 2 How long does the battery last? 3 Why do you need to do that?

2 Work in pairs. Take turns to play the mad scientist or a visitor to the exhibition. If you are the visitor, prepare and ask questions. If you are the scientist, think about how to describe your invention. Act out the situations shown in each of the four pictures.



Asking how something works

Student B

1 Put the words in order to make questions. Then check your answers with your partner. Look at the pictures of inventions. Which questions could you use with each picture?

1 for / is / What / this / ?

2 does / How / long / last / the / battery / ?

3 Why / need / do / you / do / that / to / ?

Answers (for Student A)

1 Where do I switch it on? 2 How did you do that? 3 What happens if I press this button?

2 Work in pairs. Take turns to play the mad scientist or a visitor to the exhibition. If you are the visitor, prepare and ask questions. If you are the scientist, think about how to describe your invention. Act out the situations shown in each of the four pictures.