

# Inviting, accepting and declining

## *Student A*

**1** Match the expressions for inviting, accepting and declining (1–3) with the phrases with a similar meaning (a–c). Then check your answers with your partner.

- |                              |                                       |
|------------------------------|---------------------------------------|
| 1 Do you want to come round? | a I'd like that very much.            |
| 2 Sorry, I can't. I'm busy.  | b Would you like to visit?            |
| 3 It sounds great.           | c I'd love to, but I have work to do. |

### **Answers (for Student B)**

1 c 2 a 3 b

**2** Work in pairs. Imagine you are the man on the phone (Popular Pete). Student B plays his friends and family. Act out the situations in pictures 1 to 5.

When you've finished, change roles and act out the conversations again.



# Inviting, accepting and declining

## *Student B*

**1** Match the expressions for inviting, accepting and declining (1–3) with the phrases with a similar meaning (a–c). Then check your answers with your partner.

- |                                |  |
|--------------------------------|--|
| 1 How about going out?         | a It's very nice of you to ask, but I'm working. |
| 2 Thanks, but I'm busy.        | b I'd love to.                                   |
| 3 Thanks, that would be great. | c I'd like to take you out tonight.              |

### **Answers (for Student A)**

1 b 2 c 3 a

**2** Work in pairs. Student A is the man on the phone (Popular Pete). You play his friends and family. Act out the situations in pictures 1 to 5.

When you've finished, change roles and act out the conversations again.