

### Communicative worksheet

#### *Finding a solution*

1 Ask students to look at the first picture situation. Ask:

*What is the problem?*

*What solutions can you think of?*

Elicit ideas, vocabulary and useful phrases. Move on to the second picture and elicit more information and language.

#### Answers

Picture 1 shows a cinema that is in bad condition and closing down. Possible solutions (and language) include: *paint, repair, decorate the cinema, show different films, reduce prices, advertise, etc.*

Picture 2 shows some historical buildings that are going to be knocked down so that a modern building can be built. Possible solutions (and language) include: *start a petition or campaign to save the buildings, ask the government to protect the buildings, open a shop, restaurant, hotel or museum in the buildings, etc.*

Picture 3 shows a coffee shop with no customers. Possible solutions (and language) include: *advertise, reduce prices, decorate, get new chairs or tables, make better coffee, etc.*

Picture 4 shows a traffic jam. Possible solutions (and language) include: *introduce traffic lights, send a police officer there, ban cars from the city centre, etc.*

2 Divide the class into pairs and hand out the Student cards. Ask students to put the words in order to make expressions for finding a solution and check their answers in pairs.

3 Tell students that they are going to discuss the problems and what to do in each of the four situations. They could do this in pairs or small groups. Tell them to prepare what to say first before starting their discussions.

4 Feedback by having a class discussion about the problem and solutions for one of the situations.

#### 5 Personalise

Ask students to tell you about any problem in their own city with buildings, traffic, etc. Ask the class to offer solutions for any problems mentioned.

#### 6 Writing

Ask students to write a report about one of the problems in the pictures. Tell them to describe the problem and to suggest three or four solutions.