

### Communicative worksheet

#### *Giving a short presentation*

**1** Ask students to look at the pictures on the picture story worksheet. Ask:

*Where did Tony go to?*

*What is his presentation about?*

Elicit ideas from students. Elicit the different sections of Tony's presentations:

- his trip
- famous monuments
- history
- food
- people

**2** Divide the class into pairs and hand out the Student cards. Ask students to order the sentences and compare their answers in pairs.

#### **Answers**

*For Student A the correct order is:*

b Good morning and thank you all for coming.

d Today I would like to talk about ...

a So, that's everything I wanted to say about ...

c That's the end of my talk. To sum up ...

*For Student B the correct order is:*

a Let me start by telling you about ...

d Now, let's move onto ...

b The final part of my presentation is about ...

c Are there any questions?

**3** Ask pairs to prepare expressions that they could use in the presentation. Tell them to organise their presentation under the headings provided (his trip, famous monuments, history, food, people). If you wish, and if possible, you could ask students to go online to research information about Rome to use in the presentation.

**4** Once students have prepared presentations, ask a few pairs to stand up and deliver what they have written to the class. Tell the rest of the class to take notes as they listen.

#### **5 Personalise**

Ask students to prepare and give a short presentation about a city or place they know. Remind students they can use the headings from Tony's presentation, or their own ideas.

#### **6 Writing**

Ask students to write up the presentation about Rome for a travel magazine.