

LESSON
5 Song

In this lesson, students will:

- listen to and sing a song about a snowy day.
- act out the song.

Resources: Audio Tracks 159–162, Classroom Presentation Tool, Online Practice

Materials: card for making a poster

Warm Up

- Draw a simple snowman on the board, for example, two 'balls' of snow on top of one another, with a carrot for a nose, stones for eyes, tree branches or twigs for arms and a scarf and hat. Say *Look. This is a man. He's all snow. It's a snowman.* Write *snowman* on the board. Point out the different elements of the snowman (head, body, carrot for a nose, stones for the eyes and so on).
- Draw the shape of a snowman on a piece of card. Invite a student to come to the front of the classroom and give him/her a felt-tip pen. Then, for example, say *Draw a hat on the snowman.* Continue with other students asking each student to add different items to the snowman.

1

- Use the Photo Say *Open your books to page 102. Look at the photo. What's the weather like?* (It's snowing.) *What's the girl building?* (a snowman) *What's the girl wearing?* (a coat, boots, gloves)
- Say *Look!* and point to the song. Ask students to scan it and then ask *What's the song about?* (the weather, playing in the snow) Listen to several students' answers. Ask *What clothes are in the song?* (coat, scarf, gloves, hat)
- Read the instructions aloud and play TR: 159. Ask students to listen and follow in their books.

2

- Play TR: 160. Get a tapping or a clapping rhythm going to accompany the song and encourage students to sing along with the chorus. Ask them to hum along to the melody for the rest of the song. Play TR: 160 again. Divide the class into two groups and ask one group to read and sing the purple lines and the other group the green lines. Tell the whole class to sing the chorus.
- Play TR: 161. Ask students to read and sing along to the instrumental version.
- **Extra Support** Play the song again as many times as necessary to give students a chance to learn the words.

Optional Activity 1

- Ask students to create a new version of the song. Write the chorus on the board, changing the weather conditions:
What's the weather like?
It's sunny today!
The sky isn't grey,
And that's OK!
- Then ask students to change all the details of the song in accordance with sunny weather. Invite volunteers to sing their version to the instrumental track TR: 161.

3

- Read the first line aloud. Ask *What's the weather like?* At the same time point to the sky. Establish an action for each line.
It's snowing today! (Flutter fingers.)
It's cold and grey. (Put your arms round yourself.)
But that's OK! (Smile.)
It's seven o'clock and we get up. (Hold up seven fingers.)
We look outside and ... it's snowing! (Put your hand above your eyes.)
Quick! Put on your coat. (Mime putting on a coat.)
Put on your scarf and gloves. (Mime putting on a scarf and gloves.)
Put on your hat. Don't forget that! (Mime putting on a hat.)
Let's go outside and play in the snow. (Mime opening a door.)
It's twelve o'clock and we're feeling cold. (Hug your arms round your body.)
We look inside and ... we're hungry! (Put your hand above your eyes.)
Quick! Take off your coat. (Mime taking off a coat.)
Take off your scarf and gloves. (Mime taking off a scarf and gloves.)
Take off your hat. Don't forget that! (Mime taking off a hat.)
Let's go inside and have our lunch. (Mime eating with a knife and fork.)
- Play TR: 162 line by line for students to do the actions. Pause after each line to make sure everyone remembers the actions.
- Play TR: 162 again for students to sing the song and do the actions.
- **Extra Challenge** Play TR: 161 again. Do the actions to each line yourself and ask students to sing the lyrics with their books closed.

Optional Activity 2

- Ask each student to draw a snowman and write a short description of it on a separate piece of paper. Display the drawings and the descriptions separately.
- Invite a student to stand up, choose a description and read it aloud. Then, ask him/her to find the drawing that matches the description. Continue asking different students until all the drawings and descriptions are matched.

Wrap Up

- Write these instructions from the song on the board. Put students into pairs to write the instructions into the order they appear in the song.
Take off your scarf and gloves.
Take off your coat.
Put on your hat.
Take off your hat.
Put on your scarf and gloves.
Put on your coat.
- Ask students to check their answers by looking at the song.

Additional Practice: Online Practice

