















Read and circle the correct word.

Do you like *adventure / profession*? Do you want a job that isn't in *a clue / an office*? Do you want to *consider / explore* underwater but don't know how to dive? If you answered *yes*, then you might like *a career / an archaeologist* as a Remotely Operated Vehicle (ROV) operator.

ROV operators help underwater *archaeologists / offices* like Guillermo de Anda. ROV operators help look for *professions / clues* about old objects and the people who used them. Explorers like Guillermo also use ROVs to decide what parts of a cave they should explore. Divers *don't study / take risks* when they dive into caves, so ROV operators can help them make choices about where to explore. If your *passion / career* is exploring, consider becoming an ROV operator.

5 LEARN NEW WORDS Listen and complete the sentences with the correct word. Then listen and repeat. 1019 020

If a job is \_\_\_\_\_\_\_\_, it isn't safe.
When you make a \_\_\_\_\_\_\_, you decide what you want.
A \_\_\_\_\_\_\_ studies people or objects to learn more about them.



An ROV

- 6 YOU DECIDE Choose an activity.
  - 1. **Work independently.** Think of another use for an ROV. Draw and label your idea. Share it with the class.
  - Work in pairs. Imagine you're an underwater archaeologist. What do you like about the job? What don't you like about it? Discuss your ideas with a partner.
  - 3. **Work in groups.** Make a list of five unusual jobs. Ask students in your class which of the jobs they would like to do. Ask them to explain their answers.